



**EDU-SKATE**  
**WORLDWIDE NETWORK**  
REPORT 2022

# Table of contents

1/ What is the Edu-Skate Worldwide Network? .....	1-4
2/ Overview of activity in the Network in 2022 .....	5
3/ Partner: Skate Nottingham (UK) .....	6-11
4/ Partner: Skateboard Club Vienna (Austria) .....	12-15
5/ Partner: Free Movement Skateboarding (Greece) .....	16-20
6/ Partner: CJF Peru (Peru) .....	21-25
7/ Partner: Freedom Skatepark Foundation (Jamaica) .....	26-30
8/ Partner: CJF Morocco (Morocco) .....	31-34
9/ Project: Student Exchange Letters .....	35
Annex:	
A. Recommendations from the Network: implementation & activities .....	A1-A25

# 1/ What is the Edu-Skate Worldwide Network?

## The Edu-Skate Programme

Edu-Skate is more than just a guide on how to teach skateboarding lessons: it is a sports-based education programme that utilizes skateboarding to empower youth aged 6 - 16. The programme aims to stimulate personal development through the fun of skateboarding: besides teaching the basics of skateboarding, it means to empower the children that partake in the programme, arm them with the tools necessary to achieve their goals and let them flourish in order to be agents of change in their lives and communities instead of victims of their circumstances.



## The skateboard as a platform to develop yourself

The Edu-Skate programme is grounded in the belief that you can learn and practice skills through skateboarding that are not just important in skateboarding, but also in your development as a person in life: life-skills.

Examples of these life-skills are believing in yourself (confidence), establishing a supportive environment (encouragement) and getting back up after you fall down (resilience).

By focusing on these transcending skills, skateboarding can serve as a complementary or alternative platform for youth socialization (especially for youth experiencing an insufficiently stimulating or neglectful upbringing). Edu-Skate aims to pinpoint, highlight and convey the value of these life-skills through skateboarding lessons and sessions.

**3 cornerstones** of skateboarding are identified around which the life-skills programme is organized:



**Competence:** becoming skillful in something, being effective in what you do. Unlike many other physical activities, skateboarding is constantly focused on trying, learning and mastering new skills.



**Relatedness:** a feeling of belonging and connection to others. Even though it's an individual activity, "skateboarding is a social activity - and skateparks are centers(/places) of community building" (Ian Borden). You skate together with friends or people you don't know: you share skatable spaces, which causes it's inclusive character. And more importantly, skateboarding has been a place where people that don't feel like they belong anywhere else find connection. This is likely related to point 3:



**Autonomy:** making your own choices. This is the most important characteristic skateboarding distinguishes itself with: the freedom it brings to do what you want and to express yourself.



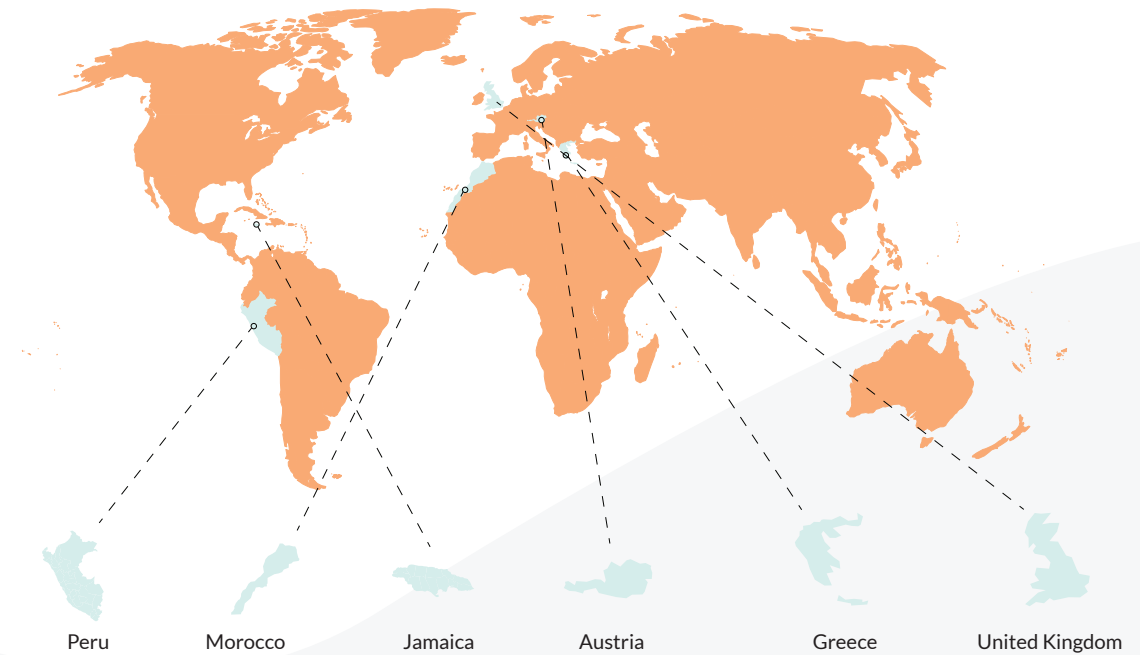
This foundation of the programme finds its support in the Self-Determination Theory, which identifies the 3 mentioned cornerstones as the 3 basic psychological needs people need to satisfy for psychological well-being and to be able to thrive. Not only does the extensive body of research on this theory show its utility in a number of different life-domains (such as education, work and physical activity), but furthermore, research suggests that these basic psychological needs are universal to humans rather than depending on the culture you grow up in.



## The Network

Although the programme has been in development for 5 years, 2022 marked the first year of the Edu-Skate Worldwide Network: an international network between social skate organizations around the programme's life-skills focused approach to teaching skateboarding.

- Enriching the work of social skateboarding projects.
- Connecting different social skateboarding projects around the world.
- Developing a structure for practice sharing between social skateboarding projects on how to execute sessions with a life-skill focus and providing quality skate sessions.
- Further developing the quality of the Edu-Skate Programme & developing an easy to use format for (social) skateboarding organizations.
- Facilitating output and reports for organizations to find funding for their work.
- Securing a grant with the output of the collective efforts of the Edu-Skate Worldwide Network of 2022 and split this grant between participating organizations to support the continuation of their activities in 2023.



# 2/ Overview of activity in the Network in 2022

## An overview in numbers

**6 Social skate organizations** ran the Edu-Skate Programme  
In **6 different countries**  
Across **13 different locations**

**61 coaches** worked with the programme.

Programme executed in **6 different languages**

English  
German  
French  
Spanish  
Greek  
Maghrebi Arabic

**430 Edu-Skate Sessions** executed

**676 children engaged** in free Edu-Skate classes  
(39.5% girls / boys 60.5%)

**\$56,000 USD** invested by social skate organizations  
collectively to execute activities

## Child protection policy

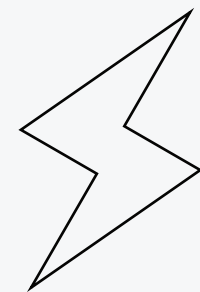
Each partner has a Child Protection Policy in place.

## Impact of the network

The Edu-Skate Worldwide Network aims to spread the social and pedagogical value that skateboarding can leverage among those who can benefit from it the most.

In 2015, the 2030 Agenda for Sustainable Development was adopted by all United Nations Member States. It delivers a common plan for peace and well-being for people and the planet, now and into the future.

Below you find an overview of how the Edu-Skate Worldwide Network support reaching the Sustainable Development Goals.



# 3/ Partner: Skateboard Club Vienna

📍 Location: Vienna, Austria

## Skateboard Club Vienna (SCV)

Skateboard Club Vienna (SCV) is a non-profit association for the promotion of skateboarding with a focus on youth, culture and diversity. On many different levels, the association sees itself as an input provider, mediator and initiator for the skateboarding scene and culture in Vienna. The aim is to make skateboarding accessible to everybody and to have positive influence on the participatory development of public space, the leisure activities of the city of Vienna and open and social interaction through sports.



🌐 <https://skateboardclubvienna.at>

📷 @skateboardclubvienna



## Implementation plan

 Location: Vienna, Austria

The curriculum was used in SCV's "On Board"-programme for primary schools. The programme consists of 8 organized skate sessions that are held in 4 skatepark locations close to their partnering schools. Schools can choose if they want to have 8 consecutive sessions for one group of students or 4 sessions for 2 groups of students. There is also the possibility to use the school's gyms with bad weather.

---

Ran **32 sessions** between April and December over 2 lesson series.

The following life-skill lessons were implemented in these sessions:

- A Positive Mental Attitude
- Awareness
- Confidence
- Respect
- Perseverance
- Courage
- Creativity
- Teamwork

**8 skate coaches** of Skateboard Club Vienna delivered the Edu-Skate programme, with 2 coaches present per session.



"Today was a great day to  
have a great day"

*Student*

## Participant engagement

📍 Location: Vienna, Austria

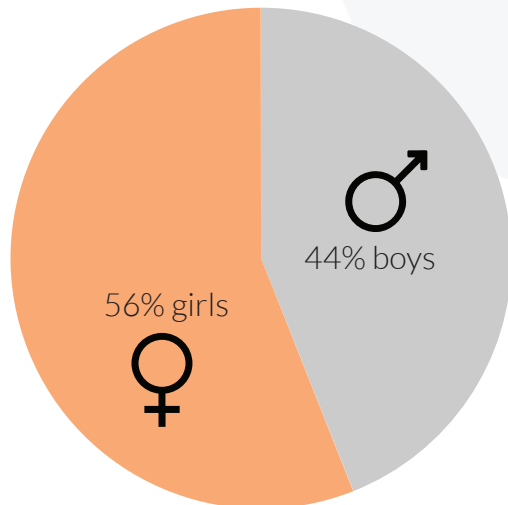
Participants were engaged by offering the programme to 2 schools. Little promotion work was executed as there were enough kids at the schools that wanted to skate.

**90 children engaged** with the programme.

- Age range: between 6 - 12 years old, with an average age of 9.
- 56% girls, 44% boys.

**402 attendances** in total.

- 56% girls (226) and 44% boys (176)
- Average session attendance: 13 students



"At first I thought I couldn't, but now I can!"

Student

## Funding

 Location: Vienna, Austria

Project funding for Edu-Skate in Vienna came from a governmental initiative for extracurricular school activities of the Austrian sports ministry called "Kinder Gesund Bewegen", which is dedicated to enable school-association-partnerships. "Kinder Gesund Bewegen" consists of various sport-related sessions that are being held with children aged 6-10 years.

In total **€6,500** was obtained to implement the programme.



"The biggest take away is that Edu-Skate provides a helpful guideline for coaches to organize and structure their lessons. It helps to manage the students' group, to properly instruct the activities and, on top, it brings in the social and personal value of skateboarding."

*Johannes Wimmeder, Skateboard Club Vienna*



## Special achievement

Skateboard Club Vienna applied for the Viennese Health Award 2022 handed out by the Viennese Health Service and ended up in first place in the Category "Health, Sport and Movement".

### What is the Viennese Health Service?

Wiener Gesundheitsförderung - WiG is the contact and competence center for health promotion in Vienna. The central concern is to contribute to equal opportunities for a healthy or healthier life. The activities, offers and projects of Wiener Gesundheitsförderung - WiG promote healthy lifestyles, healthy living environments and the mental health of all people living in Vienna. In addition, health disadvantages based on social status, gender or migration background are to be compensated.

 Location: Vienna, Austria





## Special achievement

 Location: Vienna, Austria

### Article: Breaking down barriers through exercise

OVERCOMING HURDLES WITH THE SKATEBOARD, DISCOVERING PLACES TO EXERCISE, NETWORKS FOR PEOPLE WITH HEALTH RISKS - THESE ARE THE WINNING PROJECTS IN THE CATEGORY "HEALTHY AND SPORT/MOVEMENT". Marion Pruckner

The award winners\* in this category have one thing in common: With their initiatives, they want to motivate people to exercise more and break down barriers. The winning project "ON BOARD" of the Skateboard Club Vienna, for example, tries to strengthen social and personal skills via the skateboard. "We use the skateboard as a tool in children's and youth work to teach life skills," explains project manager Johannes Wimmer. In a playful, sporty way, participants\* are taught self-confidence, stamina and creativity, as well as mindfulness, respect, teamwork and cooperative learning in four to eight weeks. Learning to board up to overcoming ramps should help to integrate experiences into everyday life and to talk openly about difficulties and successes. Participation is free of charge and is tailored to the respective target group.

**Source:** Gesunde Stadt, Das Magazin der Wiener Gesundheitsförderung.

WIENER GESUNDHEITSPREIS 2022: „GESUNDHEIT UND SPORT/BEWEGUNG“

## Durch Bewegung Hürden abbauen

MIT DEM SKATEBOARD HÜRDEN ÜBERWINDEN, PLÄTZE ZUM SPORTELN ENTDECKEN, NETZWERKE FÜR MENSCHEN MIT GESUNDHEITLICHEN RISIKEN – DAS SIND DIE SIEGREICHEN PROJEKTE IN DER KATEGORIE „GESUNDHEIT UND SPORT/BEWEGUNG“. Marion Pruckner

**D**ie Preisträger\*innen dieser Kategorie haben eines gemeinsam: Mit ihren Initiativen wollen sie zu mehr Bewegung motivieren und Schwellen abbauen. Das Siegerprojekt ON BOARD des Skateboard Club Vienna versucht zum Beispiel, über Skateboarding soziale und persönliche Kompetenzen zu stärken. „Wir nutzen das Skateboard als Tool in

der Kinder- und Jugendarbeit, um Life Skills zu vermitteln“, erklärt Projektleiter Johannes Wimmer. Spielerisch-sportlich werden den Teilnehmer\*innen in vier bis acht Wochen neben Selbstvertrauen, Durchhaltevermögen und Kreativität auch Achtsamkeit, Respekt, Teamwork und kooperatives Lernen nähergebracht. Das Erlernen des Skatens bis hin zum Überwinden von Rampen soll helfen, Lernerfahrungen in den Alltag zu integrieren, und dazu ermutigen, offen über Schwierigkeiten und Erfolge zu sprechen. Die Teilnahme ist kostenlos und wird auf die jeweilige Zielgruppe abgestimmt. Aufgrund der hohen Nachfrage werden für Mädchen „Girls Only“-Gruppen angeboten.

**Bewegung im Blick.** Platz zwei ging an das Projekt „Bewegung im Blick“. Die Idee dahinter: Jugendliche wurden auf Angebote in der offenen Jugendarbeit vor Ort aufmerksam gemacht, um Barrieren bei der Nutzung von Sport- und Bewegungsmöglichkeiten abzubauen. Während des Lockdowns wurden Videoclips gedreht und u. a. in sozialen Medien gezeigt. Projektleiter Romeo Bissuti von der Männerberatungsstelle MEN, auf dessen Initiative das Projekt entstand, in einer ersten Bilanz: „Wir haben zu 50 Prozent Mädchen erreicht. Das ist angesichts der stark männlich geprägten Nutzerinnen- und Nutzerstruktur in der offenen Jugendarbeit ein sehr erfreuliches Ergebnis.“



„Besonders freuen wir uns über den hohen Mädchenanteil bei ON BOARD. Aufgrund der hohen Nachfrage wurden die „Girls Only“-Gruppen aufgestockt.“  
Johannes Wimmer, Projektleiter ON BOARD, Skateboard Club Vienna




Jugendliche lernen nicht nur Skateboarden, sondern auch, über Erfolge und Rückschläge zu reden.

**LOGinsLeben!** Den dritten Platz belegte LOGIN – Verein zur Gesundheitsförderung und sozialen Integration. Das Projekt versucht, Synergien aus den Fachbereichen Gesundheit – Sport – Soziales zur Förderung bio-psycho-sozialen Wohlbefindens zu gewinnen. Es geht also um körperliche, seelische und soziale Gesundheit. Sport und Bewegung werden zielgerichtet für soziale Zwecke und die Verbesserung von Gesundheit und Gesundheitskompetenz eingesetzt und mit soziotherapeutischen Aktivitäten kombiniert. Dazu arbeitet der Verein mit zahlreichen Hilfs-, Sozial- und Sporteinrichtungen zusammen.  
skateboardclubvienna.at, fem-men.at, jugendzentren.at, loginsleben.at

Foto: ON BOARD (A. Vögler/HEP 2)

## 4/ Partner: Free Movement Skateboarding

 Location: Athens, Greece


### Free Movement Skateboarding (FMS)

“Through skateboarding, we support the wellbeing, empowerment and social cohesion of youth in Athens. Our mobile skatepark gives us access to diverse spaces. From public parks to shelters for kids in care and unaccompanied young refugees, we bring together people of different ages, genders and social, economic and cultural backgrounds through skateboarding. We discuss themes like teamwork, identity and persistence, going beyond skateboarding with some of the most socially marginalized youth in Athens.”

In their 5 years of operations they have:


- Delivered 700+ sessions in 18 locations
- Worked with 2500+ youth from 59 nationalities
- Of which are 40% girls and women



 <https://www.freemovementskateboarding.com>

 @freemovement\_sb

## Implementation plan

 Location: Athens, Greece

Free Movement Skateboarding implemented the Edu-Skate programme on a monthly or slightly more frequent basis at a location where they bring obstacles to organize the sessions. These sessions take place at this location on a weekly basis and are open to access for registered participants, which means participants differ from session to session. With the high rotation in participants, they aimed to reach more children with the programme by offering it on a less-frequent-than-weekly basis, reaching both regular attendees as well as new beginners each session.

---

Ran **10 sessions** between July and December over 1 lesson series.

The following life-skill lessons were implemented in these sessions:

- A Positive Mental Attitude
- Awareness
- Confidence
- Respect

**7 skate coaches** of Free Movement Skateboarding delivered the Edu-Skate programme, with 5 coaches present per session.



"I don't care if i fall i'm going to make it this try."

*Student*



## Participant engagement

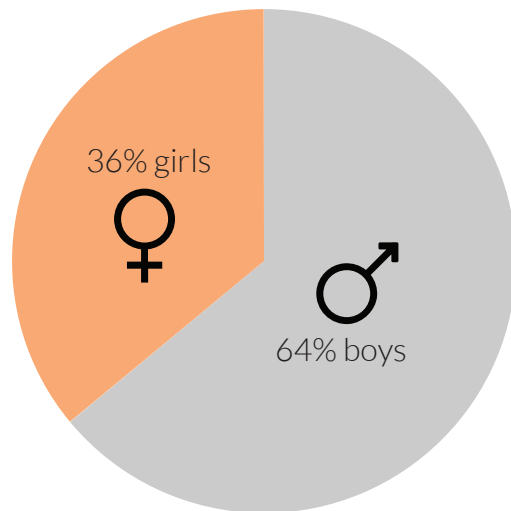
FMS has been running these sessions consistently over a long period of time, causing awareness of their activities in the community. No additional engagement strategies have been implemented for the Edu-Skate classes.


**106 children engaged** with the programme.

- Age range between 7 - 12 years old.
- 21% girls, 79% boys.

**283 attendances** in total.

- 36% girls (101) and 64% boys (182)
- Average session attendance: 28 students



 Location: Athens, Greece



"If you don't fall you won't learn"

*Student*



## Funding

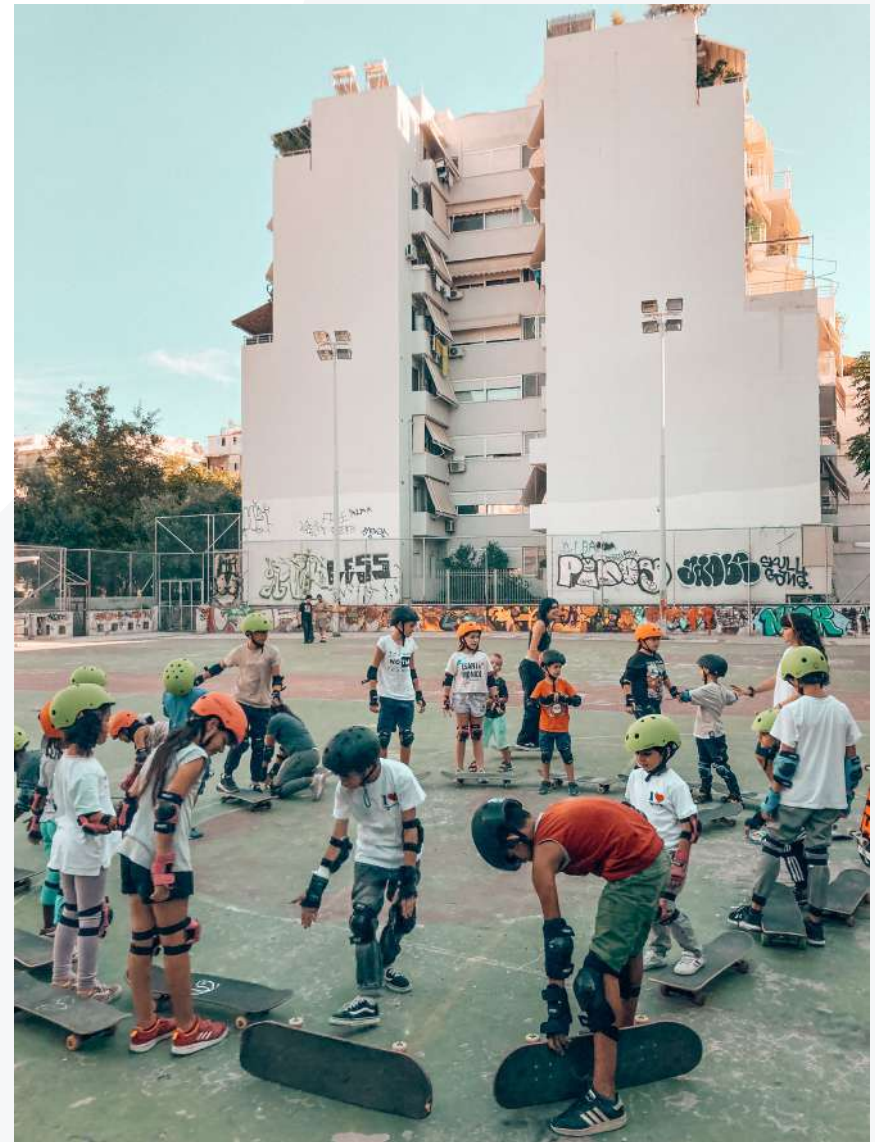
The Edu-Skate implementation took place in the framework of already existing sessions, so no extra funds were allocated. FMS calculates approximately €80 to execute a session.

In total **€800** was spent on implementation of the programme.


"Our biggest take away from this curriculum was the starting circles: they gave us such structure that we didn't have before, and made the session more enjoyable for the kids, and also more doable for the instructors."

*Giannis Katsaounos, Free Movement Skateboarding*

 Location: Athens, Greece



## 5/ Partner: Skate Nottingham

 Location: Nottingham, UK

### Skate Nottingham

Skate Nottingham is a non-profit place-making, sports development and alternative education organisation rooted in Nottingham's globally significant skateboarding community. They use skateboarding as a tool to unlock learning and creativity, with an aim to raise the profile of skateboarding as a positive, healthy and creative activity that contributes to Nottingham's social, cultural and economic development.



 Skate Nottingham

 <https://www.skatenottingham.co.uk/>

 @skatenottingham

## Implementation plan

 Location: Nottingham, UK

Skate Nottingham (SN) implemented the Edu-Skate curriculum in free-of-charge outreach sessions they deliver in a sport center in a disadvantaged inner city neighborhood (St Ann's - one of the most economically deprived in the UK). Besides these outreach sessions, SN organised a skate camp in August for young people in St Ann's eligible for Free School Meals, providing another opportunity for more intensive Edu-Skate delivery.

Two team members have prior career experience in education (a primary school teacher and university lecturer) and SN has robust safeguarding policies and processes. All coaches and volunteers have clean Disclosure and Barring Service (DBS) certificates and child safeguarding training.

---

Ran **17 sessions** between July and November over 1 lesson series and 1 summer camp.

The following life-skill lessons were implemented in these sessions:

- A Positive Mental Attitude
- Awareness
- Confidence
- Respect
- Resilience
- Perseverance
- Encouragement
- Courage
- Creativity
- Teamwork

**12 skate coaches** of Skate Nottingham delivered the Edu-Skate programme, with 4 coaches present per session.



"The structured environment really helped with the girls' progression and attention, and they felt safe and supported."

Parent



## Participant engagement

 Location: Nottingham, UK

Sessions have been promoted online and through traditional leafleting.

**106 children engaged** with the programme.

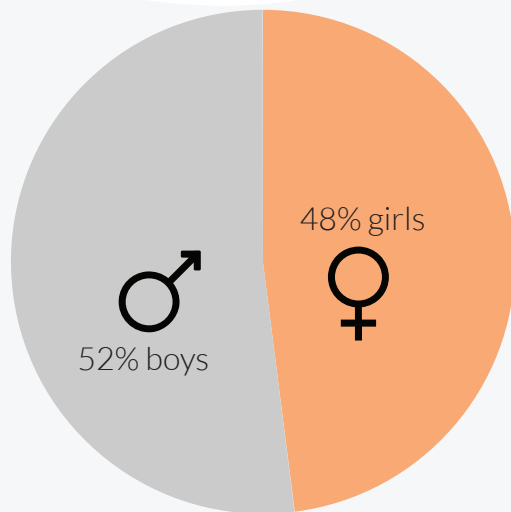
- Age range between 7 - 14 years old, with an average age of 10
- 40% girls, 60% boys

**61.3%** of the participants identified their ethnic background as Black, Asian or Minority Ethnic, compared to 34% of Nottingham as a whole.

**28%** have postcodes in the 3 most deprived deciles on the Index of Multiple Deprivation (IMD).

**429** attendances in total.

- 48% girls (205) and 52% boys (224)
- Average session attendance: 25 students




"I had a good time and enjoyed the coaching"

*Student*



## Funding

 Location: Nottingham, UK

Project funding for Edu-Skate in Nottingham came from a Sports England grant.

In total **£6,000** was obtained to implement the programme.

"Our biggest takeaways from Edu-Skate were the importance of structure - and how this improved the program's ability to engage young people who may not be interested in skateboarding (e.g. the prompt in the Edu Skate handbook to include whole group games, which are great for re-engaging less engaged participants) and the introduction and continued reinforcement of life skills = which has helped Skate Nottingham's positioning re: partners in the wider youth development and social working sectors (expanding our networks beyond 'sports'). Our delivery of the program was instrumental in us being offered formal youth work training by the city's main youth service provider Base 51. Narrowing it down to just one I think we'd say the biggest would be the engagement of young people who would previously become disinterested in the sessions when they were purely focused on skateboarding."

*Ted Hepburn, Skateboarding Events and Programmes Assistant Skate Nottingham*

## Special achievement

Skate Nottingham had multiple articles published and features on radio/TV about the free skate sessions where they implemented Edu-Skate:

- Article in West Bridgford Wire
- Article in Physical Education Matters (summer 2022)
- Radio feature with BBC Radio Nottingham
- TV feature with Notts TV



### Free skateboarding lessons in Nottingham

By Wire

10:59 am 6 Jun 2022 UPDATED: 10:59 am 6 Jun 2022



Young people in Nottingham will soon be able to participate in free weekly skateboarding lessons.

Local social enterprise Skate Nottingham announce that they are partnering with international charity Concrete Jungle Foundation (CJF) to become the first organisation in the UK to deliver CJF's 'Edu-Skate' programme, joining a network of skateboarding non-profits in France, the Netherlands, Austria, Greece, Jamaica, Morocco and Peru.



## Location: Nottingham, UK



CJF have developed Edu-Skate, a positive youth development programme that teaches 11 life skills within skateboarding sessions.

Edu-Skate has already reached more than 1,000 children in 6 different countries.

This follows Skate Nottingham's recent receipt of a grant from Sport England and the National Lottery's Queen's Platinum Jubilee programme, to deliver free sessions in inner-city Nottingham along with training for coaches that included five places on Skateboard GB's 'Get Rolling' coaching course.

Since the end of March, Skate Nottingham have been delivering these sessions at the Brendon Lawrence Sports Centre, St Ann's, so far engaging a total of 61 young people aged between 7 and 14. Sessions have grown from 15 participants in the first week, to 27 by Week 8. Sixty per cent of participants describe themselves as coming from a Black, Asian or other Ethnic Minority background, and almost half of participants are girls.

The sessions enabled by Sport England funding will provide the perfect environment to deliver Edu-Skate.

The sessions take place every Saturday, at 10.30am until 12.00pm and are totally free-of-charge, including free skateboard and helmet loan, with qualified coaches (including DBS and child safeguarding training). From 18<sup>th</sup> June onwards, the sessions will move to the small skatepark at King Edward Park, Sneinton. Anyone aged 7 and above is welcome to join in, with updates on venue location and pre-booking for equipment loan via [Skate Nottingham's social media](#).

Chris Lawton, Skate Nottingham co-founder and Community Development Officer at Skateboard GB said:

"A grant from the Queen's Platinum Jubilee Award has enabled us to give young people a great introduction to skateboarding for free, whilst enabling Skate Nottingham to learn from international best practice.

"We're blown away by the amazing progress of the young people, both in their skateboarding and their wider development and we can't wait to start delivering life-skills with the awesome partners of the Edu-Skate Worldwide network."

**Don't miss another story!** Get the Wire's latest news delivered straight to your inbox. Sign up to our daily newsletter [here](#).

## 6/ Partner: CJF Peru

📍 Location: La Libertad, Peru

### CJF Peru

Peru is the first location where Concrete Jungle Foundation rolled out the Edu-Skate programme. For 5 years, the programme has been implemented and developed at several locations in the “La Libertad” region. CJF Peru has been a completely locally run organization since 2021, reaching children in some of the most disadvantaged neighbourhoods of the area with recreational and educational activities through skateboarding.




🌐 <https://concretejunglefoundation.org/skateboarding-in-peru>

📷 @cjf\_peru

## Implementation plan

In 2022 CJF Peru implemented the Edu-Skate programme at 4 different locations:

- At 'La Rampa', a skatepark in a community center in the marginalized community of Cerrito de la Virgen. This skatepark is the home of CJF Peru.
- At a concrete football court in the neighbourhood of 'Buenos Aires'. The team noticed a number of children in this area without any constructive activities and started providing outreach sessions on the court on a weekly basis.
- The 'Santa Edelmira' Skatepark, a DIY skatepark in the middle of Trujillo without any provision of youth activities.
- The 'Oyelena' skatepark, a skatepark built by CJF Peru in 2022 near Cusco in Peru for the youth-based NGO 'Oyelena'. CJF Peru supported the implementation of the programme after the skatepark was built.

 **Location: La Libertad, Peru**

Ran **221 sessions** between January and December over 4 lesson series.

The following life-skill lessons (all) were implemented in these sessions:

- A Positive Mental Attitude
- Awareness
- Confidence
- Respect
- Cooperative Learning
- Resilience
- Perseverance
- Encouragement
- Courage
- Creativity
- Teamwork

**17 skate coaches** of CJF Peru delivered the Edu-Skate programme, with 2 coaches present per session.

"I am happy now to belong to the class  
and skate with everyone."

*Student*



## Participant engagement

Sessions have been promoted mostly mouth-to-mouth and creating awareness in the communities and partnering with NGO's like a children's home.

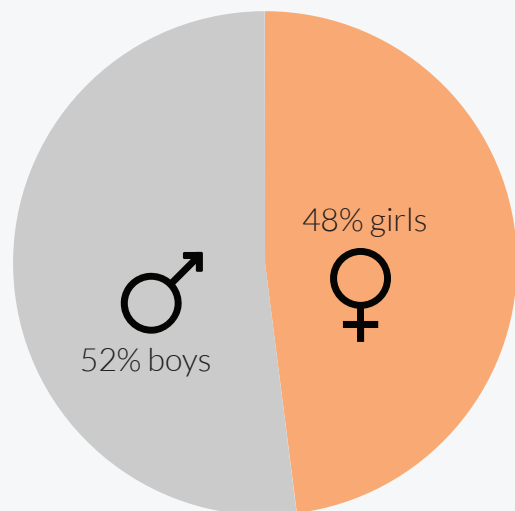
**203 children engaged** with the programme.

- Age range between 6 - 16 years old, with an average age of 10.  
45% female, 55% male

**1,824 attendances** in total.

- 48% girls (873) and 52% boys (951)  
Average session attendance: 8 students

 Location: La Libertad, Peru



"It feels good to learn something new... I was pretty scared but in the end I was able to do it"

*Student*

## Funding

Project funding for Edu-Skate in Peru came from Concrete Jungle Foundation. As funding covers the additional activities and projects CJF Peru runs as well, the funds for only the Edu-Skate programme are an estimation based on the total budget.

In total **\$20,000** was obtained to implement the programme.

 Location: La Libertad, Peru





## Special achievement

CJF Peru supported the NGO Oyelena in running a skateboard project for the first time through the Edu-Skate programme.

*"I never thought skating would be such a success, amazing!"*

*Stefanie van Erps, Oyelena*


Furthermore, the Edu-Skate Programme attracted Canadian TV station 'TV5 Monde' to visit Peru and shoot an episode for their documentary series "Skate le monde" about the work of CJF Peru.

Finally, CJF Peru was invited to the 'Congreso Internacional de Surf Regenerativo' to bring social organizations together to share about their work, organized by 'Waves for Development'. CJF Peru shared their pedagogical approach to skateboarding through the Edu-Skate programme with the organizations here to inspire the work of the other organizations. CJF Peru also left inspired by the work of the other organizations, resulting in new projects planned for implementation in 2023.

 Location: La Libertad, Peru



## 7/ Partner: CJF Jamaica

 Location: Bull Bay, Jamaica

### Freedom Skatepark Jamaica

The Freedom Skatepark in Jamaica became a reality in 2020 by a network of partners, including Concrete Jungle Foundation for the execution of the construction and youth programmes at the park. Since then, the park has served the existing skateboarding community, the youth from the surrounding community and Jamaica in general as the first street-style skatepark in Jamaica and the only skatepark in the Kingston region. The park's operations have been fully managed by the local staff since 2022 with the support and guidance of Freedom Skatepark Foundation.




 <https://concretejunglefoundation.org/skateboarding-in-jamaica>

 @cjf\_jamaica



## Implementation plan

 Location: Bull Bay, Jamaica

The local staff implemented the Edu-Skate programme this year by partnering with youth-based organizations and institutions, like Rise - Life Management Services and L.i.f.e. Academy. Groups from these organizations visit the park on specific moments in the week for Edu-Skate classes. Youth from the surrounding community are free to join as well.

---

Ran **60 sessions** between January and December over 3 lesson series.

The following life-skill lessons (all) were implemented in these sessions:

- A Positive Mental Attitude
- Awareness
- Confidence
- Respect
- Cooperative Learning
- Resilience
- Perseverance
- Encouragement
- Courage
- Creativity
- Teamwork

**8 skate coaches** of Freedom Skatepark delivered the Edu-Skate programme, with 2 coaches present per session.



*"To get better we have to help each other"*

*Student*

## Participant engagement

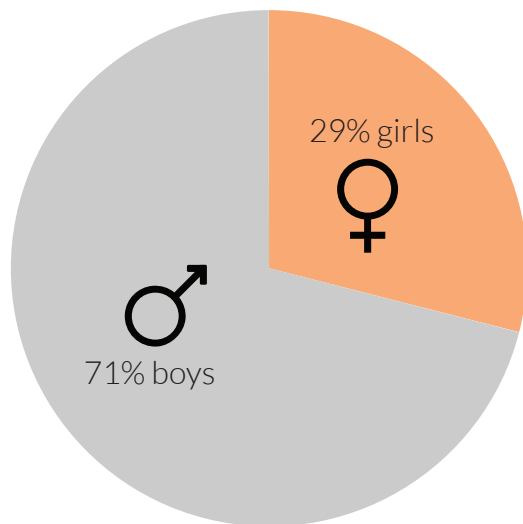
Participants were engaged by partnering with youth organisations who selected participants to join the weekly classes. Classes were also announced for the wider public on social media, and mouth-to-mouth in the community surrounding the park.


**127 children engaged** with the programme.

- Age range between 6 - 16 years old, with an average age of 11.
- 39% female, 61% male

**525 attendances** in total.

- 29% girls (152) and 71% boys (373)
- Average session attendance: 9 students




 **Location: Bull Bay, Jamaica**



*"I can do this!"*

*Student*

## Funding

 Location: Bull Bay, Jamaica

Project funding for Edu-Skate at the Freedom Skatepark was sourced by Concrete Jungle Foundation. As funding covers the additional activities and projects the Freedom Skatepark runs as well, the funds for only the Edu-Skate programme are an estimation based on the total budget.

In total **\$15,000** was obtained to implement the programme.



"My biggest take away from the Edu-Skate programme is the opportunities. Not just my own opportunities that I've earned, but the opportunities that everyone has received. Opportunities such as little kids that want to come and learn something brand new. It makes me feel really good, that someone can put an opportunity, and the opportunity is a seed, in the middle of your palm. And you have to water it, you have to figure out how to make it grow, you have to figure out how to turn it into a palm tree. The idea of opportunities that skateboarding can bring to brand new people that never did it before and being able to inspire them and to inspire growth and development: it's a beautiful thing, I loved it."

Rayquon Abrahams, CJF Jamaica



## Special achievement

 Location: Bull Bay, Jamaica

The Freedom Skatepark was visited by Jamaica's Minister of Culture, Gender, Entertainment and Sports. He showed great support of the Freedom Skatepark and its youth programmes and acknowledged its importance for the local community:

'The amalgamation of skateboarding, physical education, music, art, photography, community engagement [...] and tutoring is in essence harnessing the power of not just skateboarding, but the power of sports in general to break barriers and inspire confidence. All participants can benefit from the universal popularity of the sporting activity, which, when done correctly, transcends socio-economic, cultural and political boundaries.

It allows people to connect, as it brings together players, teams, coaches, volunteers and spectators. It empowers, motivates and inspires, as it identifies, unearths and also helps to showcase individual and collective strengths and capabilities.

It helps with the prevention and management of diseases, including mental health challenges. It enhances inclusion and socialisation. It builds trust and promotes peace. It strengthens the development of children and youth and their education, and it empowers girls and women and provides opportunities for leadership and achievement.'

'You have invested in our youth, you have all invested in the future, not just of this community, but the future of sporting through this new means of skateboarding for all Jamaicans.

Thank you so much.'

*Alando Terrelonge*

## 8/ Partner: CJF Morocco and Centre Fiers & Forts

📍 Location: Tamesloht, Morocco

### Fiers et Forts Skatepark

In 2022 the Fiers et Forts Skatepark became a reality in a partnership between Centre Fiers & Forts, Concrete Jungle Foundation and THE SKATEROOM. The skatepark is located on the ground of the children's home Centre Fiers & Forts, and serves the children that live at the center, as well as youth from the surrounding village.



🌐 <https://concretejunglefoundation.org/skateboarding-in-morocco>

📷 @cjf\_morocco

## Implementation plan

 Location: Tamesloht, Morocco

The local staff implemented the Edu-Skate programme exclusively for the children from the center: they all have an Edu-Skate lesson and open skate session integrated in their weekly schedule at the center.

---

Ran **90 sessions** between April and December over 2 lesson series.

The following life-skill lessons (all) were implemented in these sessions:

- A Positive Mental Attitude
- Awareness
- Confidence
- Respect
- Cooperative Learning
- Resilience
- Perseverance
- Encouragement
- Courage
- Creativity
- Teamwork

**9 skate coaches** of CJF Morocco delivered the Edu-Skate programme, with 2 coaches present per session.



"Together you can do what you  
can not do by yourself"

*Student*



## Participant engagement

Participants were engaged through the center, no further promotion has taken place.

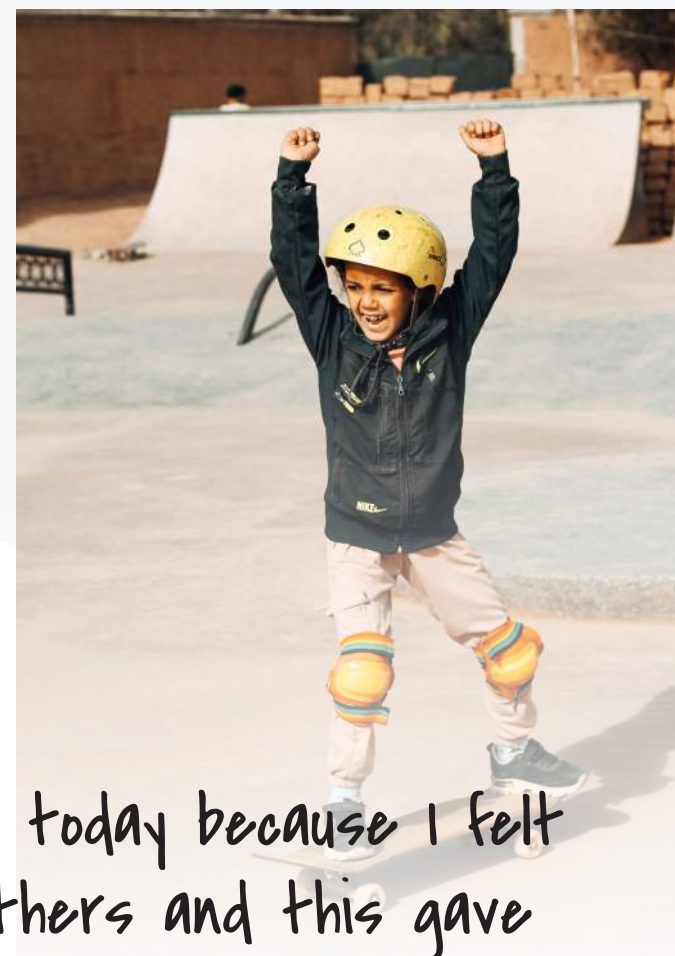
**44 children engaged** with the programme.

- Age range between 6 - 18 years old, with an average age of 14.
- 27% female, 73% male

**798 attendances** in total.

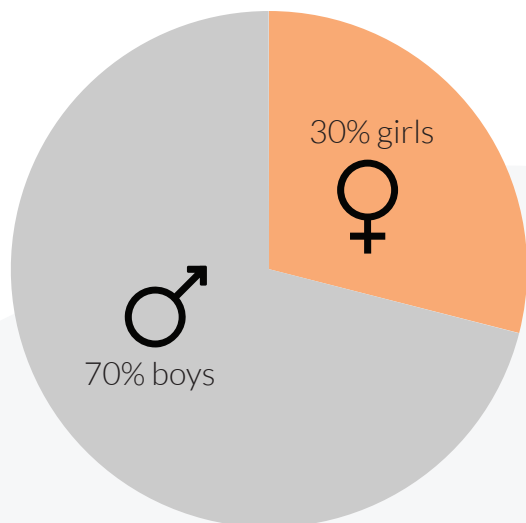
- 30% girls (237) and 70% boys (561)
- Average session attendance: 9 students

 Location: Tamesloht, Morocco



"I landed a new trick today because I felt supported by the others and this gave me good motivation."


*Student*



## Funding

Project funding for Edu-Skate at the Fiers et Forts Skatepark came from The Skateroom. As funding covers the additional activities and projects the Freedom Skatepark runs as well, the funds for only the Edu-Skate programme are an estimation based on the total budget.

In total **\$6,000** was obtained to implement the programme.

 Location: Tamesloht, Morocco



"My biggest take away is that when kids understand the life skill of the day, are explaining/teaching/applying it with other kids. It means that they see the value of it and that they want to share it. So basically, teaching things that kids will also teach in the future to the others."

*Arthur Bonal, CJF Morocco*

# 9/ Project: Student Exchange Letters

One of the projects that came forward from the partners of the network this year, was to not only use the network to connect social skate projects from different countries, but also as a way to enable a connection between the students of the different partners.

The intention of many of the partners with this global citizen initiative was to provide an opportunity for their students to understand the wider world and to be open and engaging positively with other identities and cultures with 1 common denominator: following the Edu-Skate programme.

The project took off in November and took shape in the format of 'Edu-Skate Profiles'.

In phase 1 of the project, students filled in the profile template and customized it to make the profiles best represent them and the place they live.

**4 partners** participated in phase 1 of the exchange: Skate Nottingham, All Boards Family, Freedom Skatepark Foundation & CJF Morocco

**40 students** filled out an Edu-Skate Profile.

In phase 2 of the project, students will get the chance to respond to each other's profiles (and get a response to their profile) through a template response letter.

**CJF Edu-Skate Profile**

Name: [redacted] Age: 15  
Country: Morocco City: Marrakech  
Stance: Goofy  regular   
Favorite skate trick: Drop in

**Who are you? Write something about yourself!** (personality, passions, what do you want to be when you grow up?)  
I am curious and independent I am hard core and crazy I love to play Fantasia and I want to be a chef cook with my grandpa

**Describe where you're from to someone who has never been there!** (culture, people, food etc.)  
I am from a marocce the nature is beautiful and the and big mountains and the people kind curious & crazy they speak Arabic and French, the food etc is delicious best of the world

**Write a word or phrase that only people from your country say! What does it mean?**  
عاشا عيشا مرعوشا Hi means crazy

**What do you like the most about skateboarding?**  
I like the courage and help and share the advise

**Creative space** (Draw here or write whatever on this page!)

Marocce Hi CJF