

# Summer

## PROGRAMME

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**Colegio Simon Lozano Garcia**

**7th of January - 20th of February (2020)**

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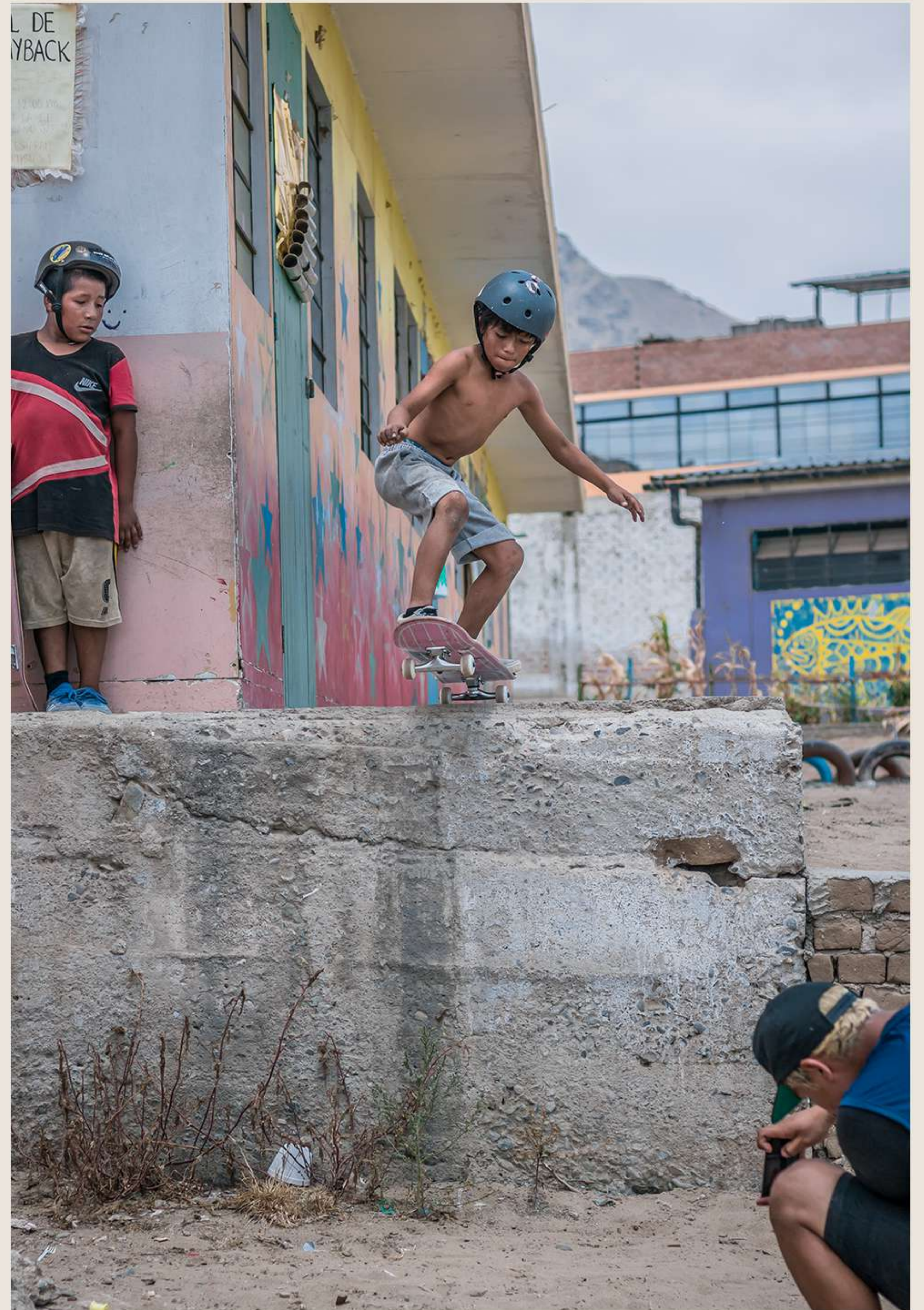
# 1. Introduction

The summer program started on Tuesday 7th of January and ended on the Thursday 20th of February. The sessions were given in the school 'Simon Lozano Garcia', located in Alto Trujillo, Peru. The program lasted for 7 weeks and sessions were organised 3 days per week (Tuesday, Wednesday and Thursday), from 9 to 12 in the morning.

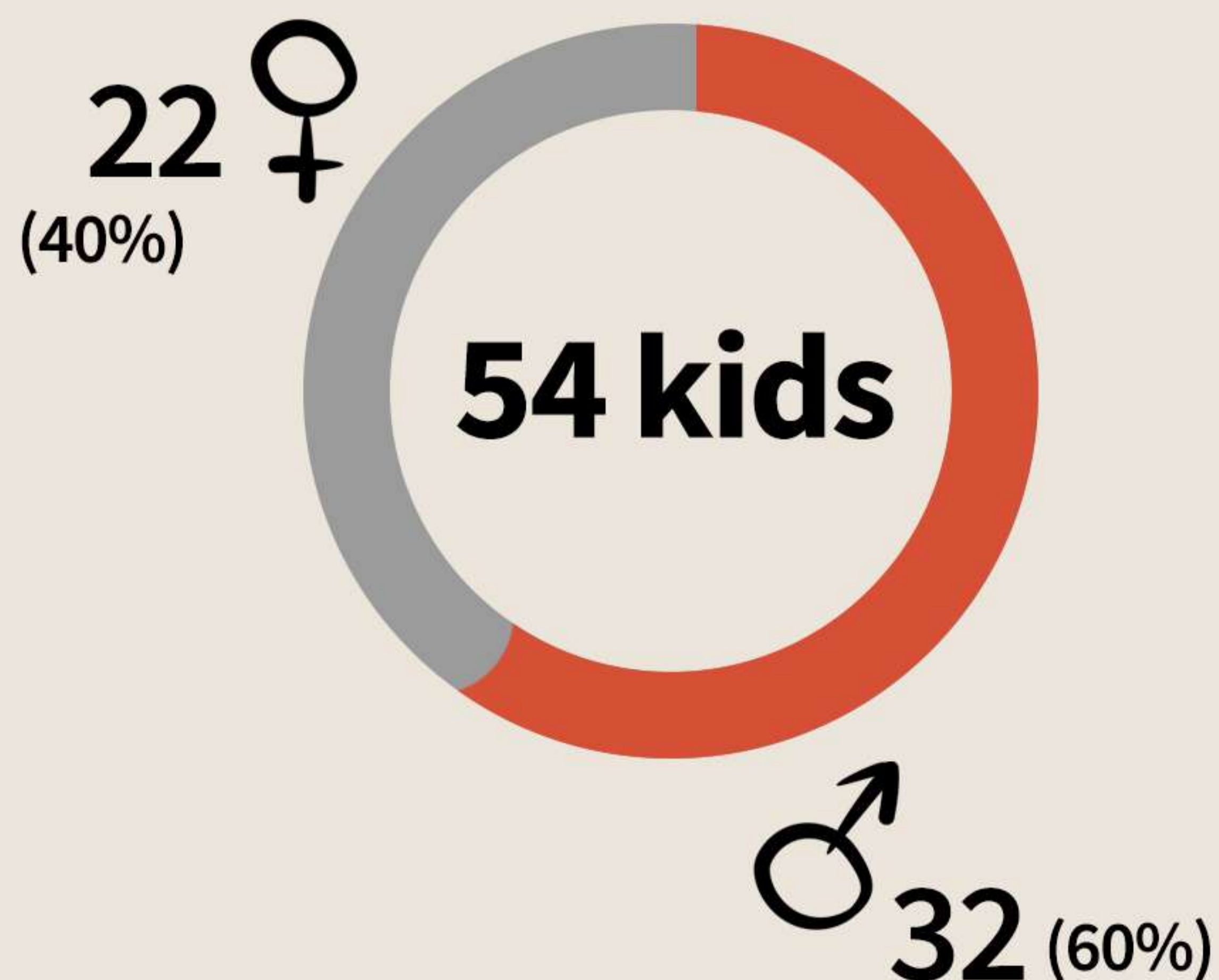
Besides skateboarding, every week a different activity was organised for the children such as a photo workshop, a video workshop, painting, an excursion and a skate contest. In total, 54 children participated in the activities during the summer program.

10 CJF volunteers have been involved in this program and 2 collaborations with others organization have taken place (Español - Otra Cosa).

According to the director of the school, the program was a success and no particular troubles have been encountered. According to the skateboard teachers, it was a really pleasant time with the children and the whole team and according to the kids, fun was present every day!



# 2. Attendance



## Where are the beneficiaries coming from?

- ▶ Colegio Simon Lozano Garcia: 27 kids (8 girls & 19 boys)
- ▶ Colegios del Milagro: 15 kids (8 girls & 7 boys)
- ▶ La Rampa / Huanchaco: 12 kids (6 girls & 6 boys)

## Summer Programme participation per week

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6                  | Week 7                    |
|--------|--------|--------|--------|--------|-------------------------|---------------------------|
| 19     | 24     | 28     | 34     | 39     | 54                      | 54                        |
|        |        |        |        |        | <i>El Milagro Class</i> | <i>La Rampa Excursion</i> |

With 19 participants in the first week and 55 in the last week, the programme saw a participation increase of 290%. The low attendance at the beginning can be explained by the fact that some kids were travelling for Christmas to see their families.

Another factor that explains this increase is that the director of the school was open to let people not registered at the school enter the skatepark. Thanks to this, 37 children coming from around Trujillo saw the skatepark for the first time and had their first moments of joy on a skateboard. Of these 37 children, 10 of them joined the sessions on a regular basis.



### 3. The Volunteer team

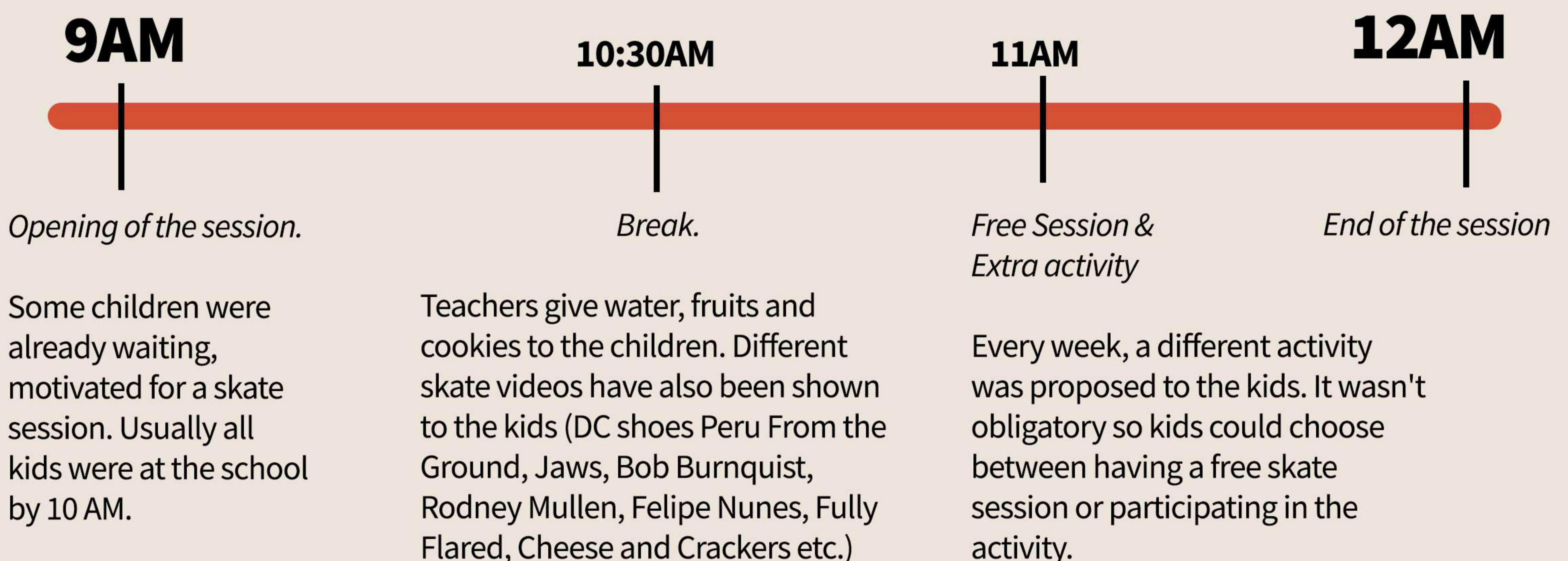
The summer program started with a new team composed of 12 members:

- ▶ 1 Project Manager: Arthur Bonal
- ▶ 4 Youth Leaders: Diego, Jerson, Junior and Freddy
- ▶ 5 Edu-Skaters: Alfonso, Emilio, Jhikson, Giancarlo and Connor  
*Emilio, Jhikson and Giancarlo joined CJF at the start of the summer program. Their energy gave a boost to the project: they connected well with the kids, were responsible teachers and took ownership in the organisation of the Summer Programme.*
- ▶ 1 Photographer: Jesus  
*Jesus joined the team a few weeks after the beginning of the program because his 6 year old daughter skates. Besides taking great photos, he took responsibility in looking after all children that were present at the sessions.*
- ▶ 1 Espaanglich volunteer: Alejandra  
*Alejandra initiated the "circulo de cierre", a moment at the end of the session for the children to express how they feel or what they learned this day.*



### 4. Basic day at the skatepark

- Tuesday, Wednesday and Thursday from



## 5. 7 weeks / 7 activities

### Week 1

#### Back on board

The first week was an introduction to the summer programme: there were free skate sessions for the kids and the new teachers got to know the kids and the place. We had a set up workshop with the boards that Skateroom sent to CJF.



### Week 2

#### Photo Session (teachers)

Teachers took photos of the kids, skate tricks but also portraits and life moments.

### Week 3

#### Photo Session (kids)

This week the participants took photos using teachers' cameras or phones. These photos have been printed to be exposed during the final event.

### Week 4

#### Video Session (teachers)

Teachers filmed the kids on the skatepark but also all around the school.

### Week 5

#### Photo Session (kids)

This week the participants filmed. They used 3 different cameras and took shots of skate tricks and some funny moments too.

### Week 6

#### Paintings

Kids and teachers painted the skatepark. Jesus painted a wave on the taco shell, a bear-skater on the bank and a volcano on... the volcano. Alfonso made some CJF stencils and let the kids paint with spray cans, Emilio painted the silhouette of the kids on the pyramid.



## Final week

On **Tuesday**, 12 kids from La Rampa in Huanchaco came to the skatepark. They were mixed with the kids from the Alto Trujillo and they all had a skate session together. Kids were cheering and supporting each other, there was a good atmosphere. The kids from La Rampa, whom are used to skating a much rougher skatepark, didn't have any problem to adapt to the skatepark.

On **Wednesday**, we organized the final event, a team contest (4 kids + 2 teachers per team), from 9am to 2pm at the skatepark.

The "contest" was composed of 6 challenges for each team.

For the kids: longest jump over boards, drop challenge, jam session.

For the teachers: longest ollie over boards, switch drop-in challenge, jam session

Next to the skatepark some photos were exposed that kids took during week 3. Everyone was allowed to take one photo back home at the end of the day.

After the challenges, we had lunch all together. The local Edu-Skaters prepared chicken sandwiches, with chips, fruits, marcianos and sodas.

Then, the prize ceremony. Every kid received a "pack" with CJF stickers and badges, cookies, candies. The local Edu-Skaters had also made partnerships with local companies that gave some donations: HATOS clothing, SALCHICHA and TABLITAS Escuela de skateboarding. Thanks to them, every kid also received a bag with clothes (shirts, hats, pants and shoes).

It was a very good day, everyone had fun and left the skatepark with a smile on their face.

On **Thursday**, Espaanglich organised the final day trip to El Mirador in Simbal (40 minutes from Trujillo) with 12 kids from Alto Trujillo. 5 members of the CJF team join the excursion too. The place is composed of 4 swimming pools with water slides, a restaurant, outdoor games and a mini zoo. We left Trujillo by bus at 9am and came back there around 5:30pm. The kids (and teachers) were in paradise!



## 6. Collaborations

ESPAANGLISCH organized a fundraiser event for the summer program and collected 700 Soles. This money has been used to cover most of the expenses for the trip to El Mirador (bus, entrance and food).

ESPAANGLISCH also sent a group of kids from different schools of El Milagro (10 kms from Trujillo). On week 6, 15 kids (8 girls + 7 boys) were accompanied by 3 Espaanglich volunteers and 3 CJF teachers. It was the first time on a skateboard for all the kids and it seems that they enjoyed a lot. After 1 hour, 2 girls were already able to ride down the pyramid alone. ESPAANGLISCH took care of the transportation and its costs.

ESPAANGLISCH made several videos throughout the summer programme to capture what was happening.

During the summer programme, the CJF Project Manager went weekly to OTRA COSA's Rampa in Huanchaco to skate with the kids. In week 7, 15 kids from La Rampa came to the Alto Trujillo skatepark and shared the space with the "local" kids and enjoyed the park a lot.

For the final event, the local Edu-Skaters found some partnerships. HATOS, SALCHICHA and TABLITAS Escuela de Skateboarding gave donations and support to the event and especially to the kids.

## 7. Overall impression

### A. BEST ASPECTS

#### 1 *Local community growing (more teachers and more kids)*

4 new locals (Emilio, Jhikson, Soto and Jesus) got involved in the program and it changed the situation a lot. More people to help the kids but also more energy and motivation shared with the kids. It was really good to have local skaters so the kids could identify themselves with their teachers and have a vision of what skateboarding can bring.

Also, 6 girls and 10 boys from the school that were not part of the program during the school year participated in the summer program. 5 out of the 6 girls and 5 out of the 10 boys study in other schools in Trujillo.

#### 2 *More freedom to do or try new things thanks to Hernan, the Director*

For the summer holidays, Hernan agreed to open the program to more kids. Some kids that haven't been allowed to participate during the school year eventually got a permission to skate. During the sessions, families were visiting the school to do registrations and saw that kids were skating, so the program attracted new families and new kids. After a talk with Hernan, anyone could participate in the sessions with parent consent.

Hernan also gave his permission for all the activities we suggested (workshops, event, excursion, exchanges with other organizations) and always gave his support to any initiative. We've been also allowed to use the whole area of the school. A few kids that already had the skater spirit found some "street" spots to skate inside the school.

### 3 *New members, new kids, new spots = new tricks!*

Thanks to everyone that participated in the program, a good vibe reigned during the sessions. Kids that came for the first time learned fast, kids that were already there learned new tricks, kids made new friends and got to know "real" peruvian skaters. All the kids seemed motivated to skate more and more!

### 5 *An attractive project for the local community*

We've seen through the weeks that the project was attracting new people from the community. Some wanted to participate in the program (families and kids) and others wanted to get involved in the project (teachers, local companies). The conclusion is that this project is appreciated by the local community, by the director, the kids and their families.

### 4 *A perfect team day*

When the Edu-Skate Programmes Director came, we had a team day. We started with a skate session at the Alto Trujillo's skatepark with the teacher team, then went for lunch. After that, straight to Huanchaco for chilling and surfing at the beach, followed by a street session. A nice sunset with an ice cream ended the day perfectly. This was a good way to spend some time outside the school together and work on teambuilding.

## B. THINGS TO TAKE INTO ACCOUNT

### A lower investment from our Youth Leaders

Diego, Junior and Jerson were all working, so they were less available. Because of their scarcity in time, when they came it was more to have a skate session than to help or spend time with the kids.

### A summer program costs some (not too much) money

During the breaks, food and drinks were provided for the kids. The activities (painting for example) and the event are also expenses to take into account. The final excursion to El Milagro couldn't be covered entirely by Espaanglisch so it didn't include entrance and food for the teachers.

### Peruvian culture

We found that compared to the western world, there is a more relaxed attitude in Peru towards punctuality, organisation and reliability. This is something to take into account in working in this environment.



## 8. What could be improved?

### More preparation and more meetings.

A weekly meeting should have been set up. The lack of it didn't interfere with the activities, but it could have helped with a more structured plan for example during the final event.

### More non-skate activities

Alejandra started the "circulo del cierre", which was a moment at the end of the session for the kids to express themselves. Emilio suggested to do some yoga warm up. A weekly small event could also be organized.

### Involve the parents and the local community more

Everyday, fruits came from the same shop at the local market and cookies and water came from the same shop next to the school. A "partnership" could have been started to provide food and drinks to the kids. Parents could also have participated in the event, it would have been a good way for the kids to show what they learned.

### Getting a better communication about the project

Only 16 kids that participated in the school program came to the summer program. This low number could be a result of travelling during the vacation, or because the information about the summer programme wasn't communicated well. Eitherway, there is potential to get more kids involved. Now that kids from the area around the school could also join, a wider communication could have brought more kids.

## 9. Conclusion



The summer program was a real success ! Kids had a lot of fun, the team worked well, the Director was really supportive and new aspects of skateboarding have been introduced.

The atmosphere was different than during the school year because the sessions were more free skate sessions: kids were skating and learning tricks watching the others, they taught tricks or helped each other to go down ramps and they produced visual content of their achievements.

The new local Edu-Skaters did a really good job working with the kids. They knew how to take initiative and responsibility, which helped a lot with developing and organising the different activities. They had a warm contact with the kids and had a great way to stimulate and motivate them. To conclude, these 7 weeks were just wonderful, gracias a todos!

Arthur Bonal, Project Manager CJF Peru