



Impact report

Period: Sep-Nov 2022

Subject: Programming

Location: Tamesloht, Morocco

Date prepared: 10th of February 2022

By: Tim van Asdonck & Luis Petersen



Introduction

This report summarises the 2nd season of Edu-Skate programming that took place at the Fiers et Forts Skatepark in Tamesloht Morocco, from September - November 2022. The Fiers et Forts Skatepark is a project in partnership with the children's home Centre Fiers et Forts. This second season of programming was geared towards the children of the children's home as well as youth from the surrounding community and consisted of 4 programmes:

- 1/ Edu-Skate classes.**
This is Concrete Jungle Foundation's core youth programme: skateboarding classes with a focus on life-skills important in both skateboarding as in life in general. The programme is free of charge and accessible for anyone that is registered for the programme.
- 2/ Open Skate Sessions.**
Besides the reserved time slots for Edu-Skate classes, the Fiers et Forts Skatepark also hosted open skate sessions on a daily basis for the children from the centre.
- 3/ Visitor Sessions.**
The Fiers et Forts Skatepark also hosts Visitor Sessions for children from the surrounding community. Children can participate upon registration.
- 4/ Enrichment Activities.**
The CJF Morocco team had a variety of outside workshop teachers visiting the park to organise educational activities & workshops to expose the participants to different learning opportunities and bonding experiences.

Concrete Jungle Foundation Morocco organised and executed the programmes with 2 local staff members under the guidance of CJF's Project Manager (Arthur Bonal) and support of the Programmes Director (Tim van Asdonck). The Skateroom funded this season of programming activities. Data was collected on all programmes and will be presented in the following report, concluded by recommendations for the next seasons of programming. All student names in this report have been changed to protect service users.

‘Working on this season was a bit challenging for different reasons. First, the start of the school year made the set-up of the schedule a bit complicated. On the positive side, the local staff are improving everyday, they've been able to carry more responsibilities, they take more initiatives. Kids are still enjoying skating and progressing a lot and the vibe around the project is very good!’
- Project Manager

1/ Edu-Skate Classes

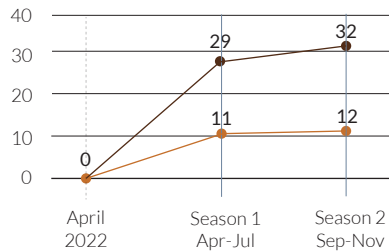


The Edu-Skate Programme offers free skateboarding classes with a focus on life-skills for children aged 6 - 16 years old. The participants were accommodated in their living environment of the Centre Fiers et Forts. In total, 31 Edu-Skate classes were executed this season, at the 'Fiers et Forts' Skatepark.

Recommendation: it is recommended to reschedule the Edu-Skate classes for a more stable attendance and fixed groups.

Edu-Skate Registrations

● Girls ● Boys



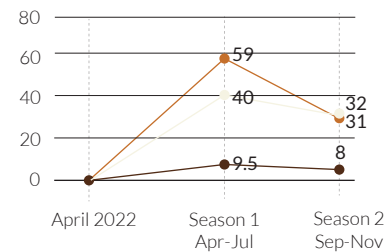
Participation this season: **32 students**

- 28.5% of participants female, 71.5% male
- 15% 1-class participation students, 85% returning students
- Average lesson attendance: 8

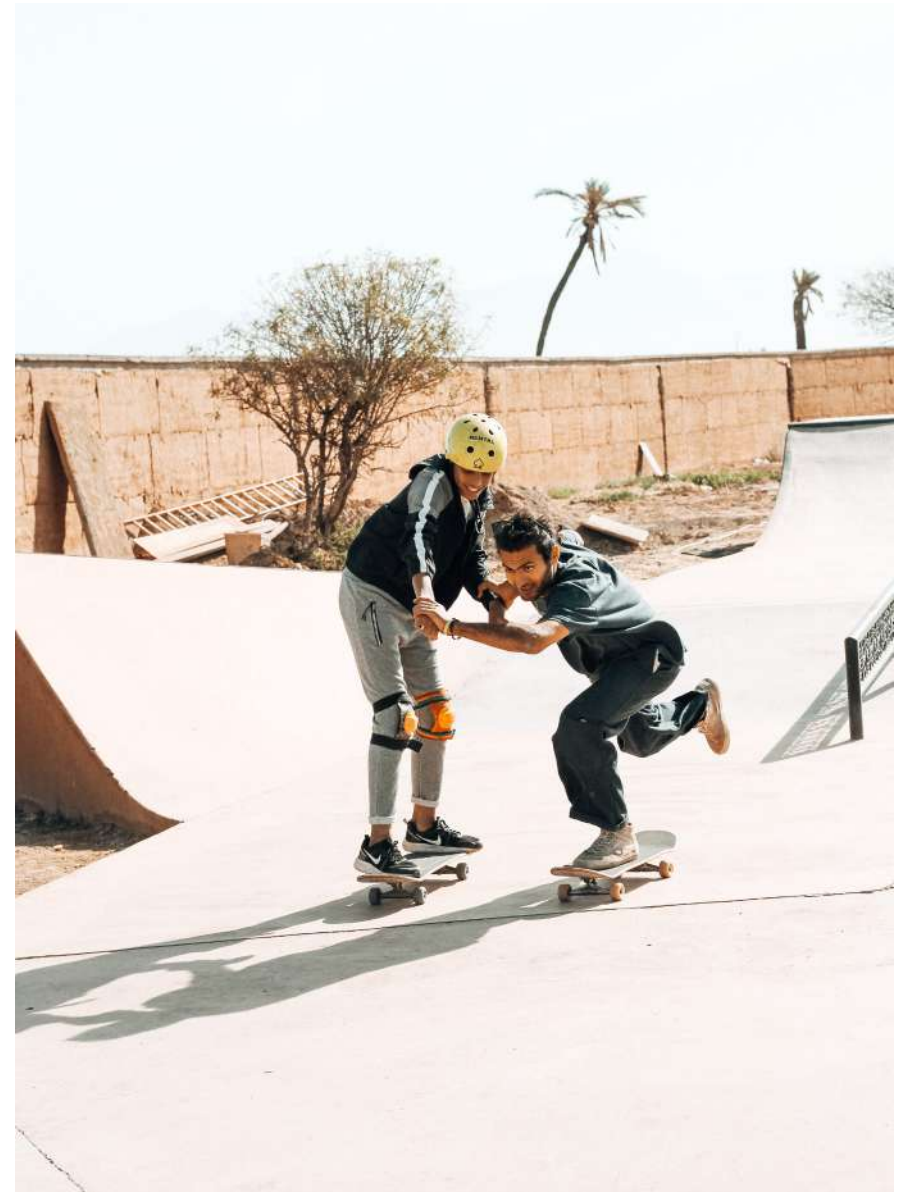
Total amount of registrations: **44**

- 4 new registrations this season
- **27%** female (12), **73%** male (32)

Edu-Skate Classes



- Average class attendance
- Unique users
- Class per season



Every lesson a Head Teacher and an Assistant Teacher were present to run the class. Classes were organised as follows:

Intro:	The classes started with everyone sitting in a circle to introduce the life-skill of the week.
Warm up and trick/activity:	The teachers would proceed with a warm up exercise for the students before getting into the trick/activity of the lesson through which they would work on the life-skill. Students were divided in smaller groups per teacher, so each student got sufficient attention and support from their teacher.
Break:	After around 45 minutes into the class, it was breaktime: the students got some water and fruits in the youth centre and a moment in the shade.
Free skate:	After the break it is free skate time. The students can skate for themselves, but the teachers are still present to supervise and help students out in case they need help or want to learn something new.
Reflection:	The sessions ended with all the students in a circle. The students have a moment here to share their experience of the class, of the life-skill and their accomplishments.



What went down in the Edu-Skate programme?

As Concrete Jungle Foundation's core youth programme, the execution of this programme is closely monitored and evaluated. The Project Manager Arthur Bonal was in charge of managing the staff in the organisation and evaluation of the Edu-Skate classes with support from CJF's International Programmes Director.

In the following you find a short weekly summary of the Edu-Skate classes, based on the lesson evaluations. Each week either a social skill or a competence building skill is introduced that contributes to a positive personal development. The students are then presented with a suitable skateboarding activity/ challenge for an immediate practical application of this skill.

Lesson 1. A Positive Mentality

- Lesson focus: 'Try every new challenges presented by the teachers'
- Quote of the week: 'If you want to do something, you should never give up and always keep a positive attitude in your head and then you will have success' - Dina (f), 12 years old.
- Teacher observation: 'Courage and resilience with Luqman (drop in), Creativity with Tariq.'

Lesson 2. Awareness

- Lesson focus: 'Paying attention to your environment and to yourself'
- Quote of the week: 'If you want to reach your goals, you need to be focused. If not, you will never succeed.' - Zara (f), 14 years old.
- Teacher observation: 'A lot of kids asked if they could do more runs during the free skate part because they were having fun. Not only the ones that succeeded on their first run but also the ones that were struggling to complete their run without mistakes.'

Lesson 3. Self-Confidence

- Lesson focus: 'Every student takes a mastered skill to a bigger challenge'
- Quote of the week: 'If you want to reach your goal, you need to visualize it, have a strong mental will to achieve it and never quit trying.' - Izzat (m), 18 years old.
- Teacher observation: 'Jalal and Karim kept practicing their trick. Karim was also trying to do ollies on different spots.'

Lesson 4. Respect

- Lesson focus: 'Students acknowledge each other's efforts and accomplishments'
- Quote of the week: 'I like to cheer at people because I can see that it helps them to land their trick.' - Faris (m), 17 years old.
- Teacher observation: 'Creativity with Hamid practicing boardslide cannonball down the hubba.'

Lesson 5. Cooperative Learning

- Lesson focus: 'Each One Teach One (kids teach others a trick and learn from others)'
- Quote of the week: 'By helping each other, you can share tips and you can learn more tricks. I really like helping the others, it makes me feel happy.' - Sabrina (f), 12 years old.
- Teacher observation: 'Nada wanted to keep on working on the trick of the day because it was fun to her.'

Lesson 6. Perseverance

- Lesson focus: 'Keep on trying the same trick for at least 15 minutes'
- Quote of the week: 'We learn from our mistakes, so the more you try, the more you progress.' - Nabil (m), 12 years old.
- Teacher observation: 'Positive Mentality for Anwar (at the beginning he didn't want to try the trick of the day because it seemed too difficult for him, but at the end, he wanted to practice it even during the free skate part)'

Lesson 7. Encouragement

- Lesson focus: 'Students encourage each other to succeed'
- Quote of the week: 'I landed a new trick today because I felt supported by the others and this gave me good motivation.' - Noor (f), 12 years old.
- Teacher observation: 'Sanaa dropped the big ramp alone for the first time, Laila did the slappy grind by herself for the first time too.'

Lesson 8. Courage

- Lesson focus: 'Overcoming fear: doing something that scares you'
- Quote of the week: 'It's fun to do something that is a bit scary !' - Saleh (m), 8 years old.
- Teacher observation: 'Kids were motivated and happy.'

“We learn from our mistakes, so the more you try, the more you progress.” - Nabil

Lesson 9. Creativity

- Lesson focus: 'Invent a trick and give it a name'
- Quote of the week: No quotes recorded
- Teacher observation: 'Faraj was still practicing some weird moves during the free skate session (cannonball variations).'

Lesson 10. Teamwork

- Lesson focus: 'Working together to do something you couldn't do by yourself'
- Quote of the week: 'Together you can do what you can not do by yourself' - Hamza (m), 13 years old.
- Teacher observation: 'Supportive attitude: Zuhair is new to skating and several children were helping him out with the basics. Courage: the dream tricks gave some children good motivation to push their limits and think of out of the box challenges for themselves.'



● Challenges and improvements

In the following you find a summary of the challenges and improvements from the staff evaluations of this season.

—— *Female role models*

The project manager suggested that having female role models as teachers for the programming activities at Centre Fiers et Forts would be of great value. However, due to its isolated location and the small skateboarding scene in Marrakesh, it is challenging to find suitable female teachers.

Recommendation: To resolve this issue, it is recommended to do more outreach to recruit female skate teachers, such as through engaging female volunteers or by utilizing social media platforms.

—— *Skate class schedule*

The Project Manager noted that the main challenge for the current programming season was scheduling the skating classes. The classes were held on the weekends, specifically on Saturdays and Sundays. However, Sundays were the days that the Centre's children had off, meaning they weren't always eager to attend classes on their day of rest.

Recommendation: The Project Manager should arrange a meeting with the management of Centre Fiers et Forts to discuss a schedule that is mutually beneficial to both CJF and the Centre.

—— *Visitor Sessions*

The Project Manager noted that, due to the skate classes being held on weekends, hosting visitor sessions had become more difficult as visitors generally attended the skatepark on the same days. This had resulted in scheduling issues and the cancellation of some sessions.

Recommendation: To resolve this conflict of sessions between the Centre's children and visitors, it is recommended that the two be kept separate in order to avoid class cancellations.

—— *What worked well?*

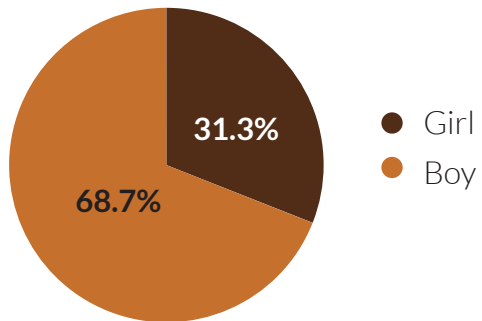
By having a consistent group of children from the Centre, it is easier to coordinate activities. The local team is taking on more responsibilities and performing very well. The children now have a familiarity with their teachers and the environment is very positive.



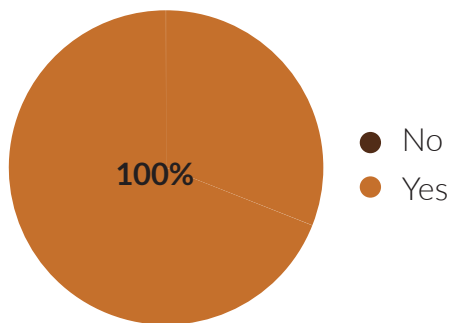
Student Evaluations

To ensure that the Edu-Skate Programme is continually improving and meeting the needs and wishes of its beneficiaries, student evaluations have been conducted after the second season at the Fiers et Forts Skatepark. 32 responses were recorded from students who participated in the programme, the average age of which was 13 with 69% being boys and 31% being girls.

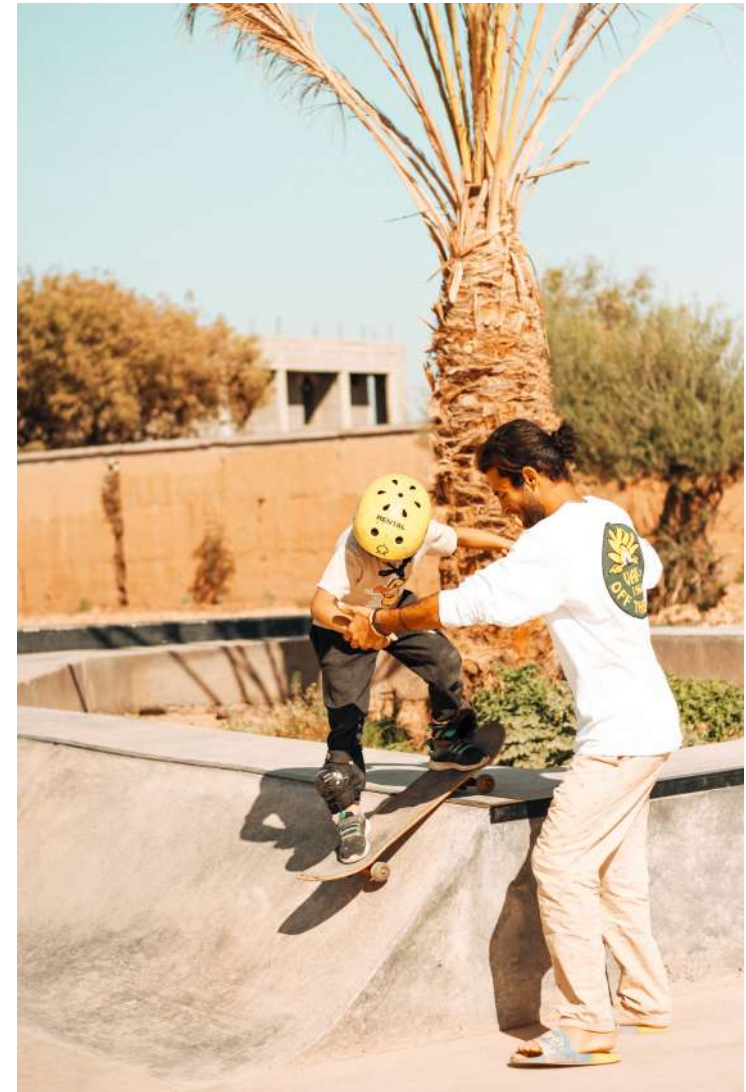
I'm a...



Did you do any other sports while you were in the skate classes?



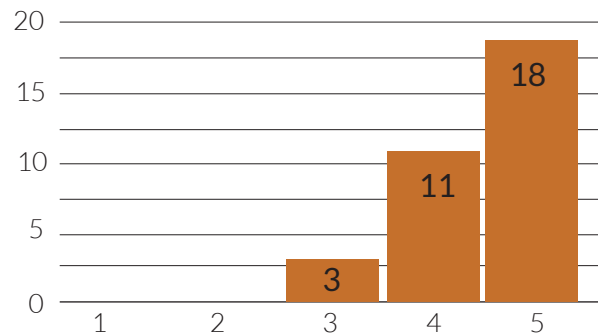
All of the participants in the Edu-Skate Programme also participated in other sports between September and November.



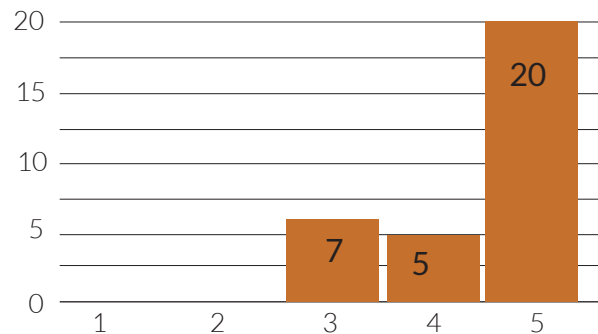
'I liked being helped by the teachers.' - Aaliyah

The kids were asked how much fun they had during the Edu-Skate Classes and 29 respondents stated that the classes were fun or very fun (on a scale between 1-5 with 1 being not fun at all and 5 being very fun) while 3 students perceived the classes as neutral. In addition, 25 participants perceived the skate teachers helpful during the classes while 7 students perceived the teacher's support as neutral.

How much fun were the skateboard classes?

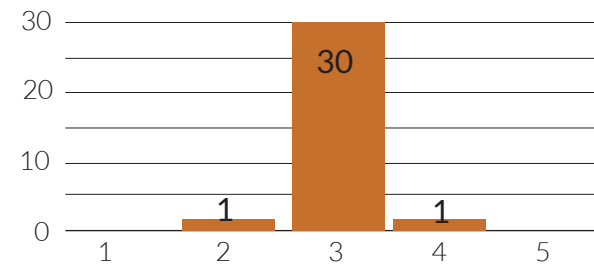


Did the teachers help you well?

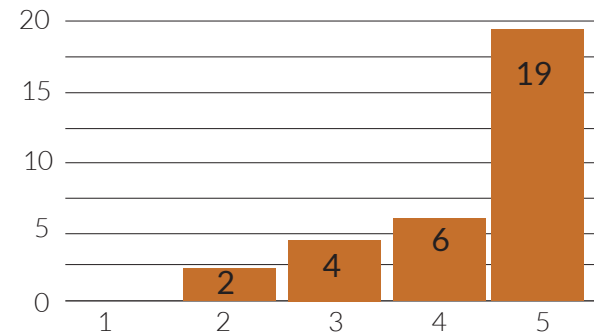


Despite most students perceiving the classes as fun and the teachers as helpful, they could not always do what they wanted during the Edu-Skate classes.

Could you do what you wanted to do in the classes?



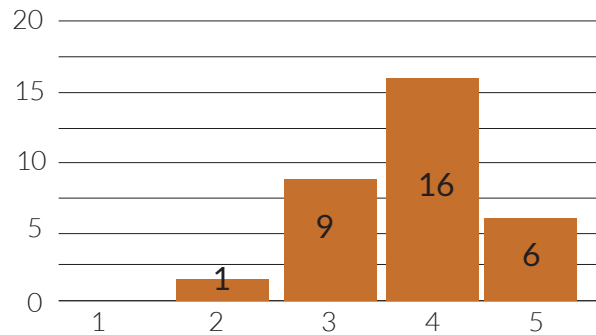
How did you feel about the other children in the class: did you make any friends in skate class?



The majority of participants made new friends while visiting the Edu-Skate classes. 25 participants made new friends; 4 participants perceived making new friends as neutral and 3 participants found it difficult to make new friends.

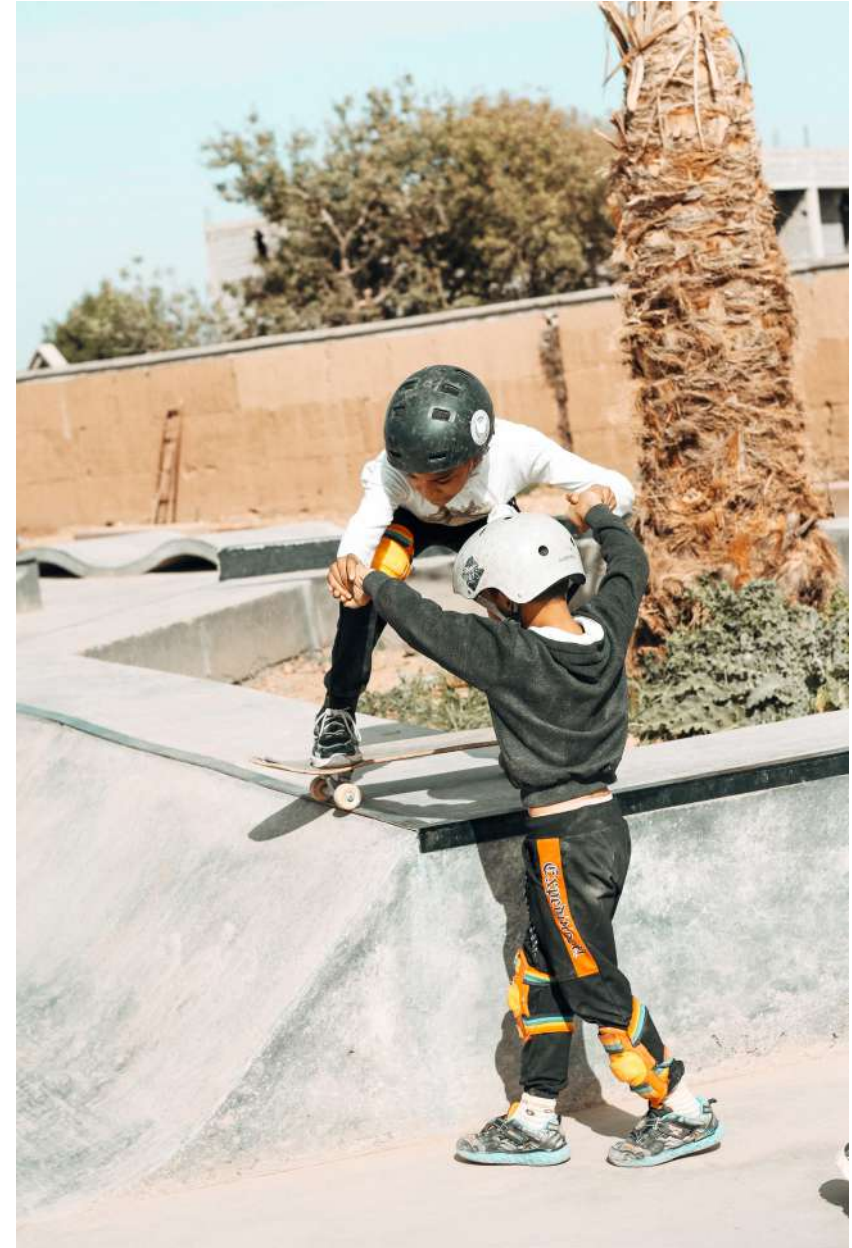
Furthermore, most participants (24) felt confident about their skateboarding skills learned during Edu-Skate lessons. 9 children perceived their skills as neutral and 1 student felt dissatisfied with the skateboarding skills acquired.

How good do you feel about your skateboarding skills?



When asked about what they liked most about the Edu-Skate classes, the kids mentioned that they enjoyed learning new tricks and life skills, helping and respecting each other, and the support from teachers the best.

‘I like the fact that we learned to help each other.’
- Mikhaal



When asked what could be better in the classes the following quotes came forward:

‘It would be nice if classes could last longer’ - Basir

‘I need more time to learn more things and have less free session’ - Faris

‘More help from the teachers to get better at skating, teachers need to be more comprehensive’ - Asma

**‘The skatepark has some cracks and it can be dangerous’
- Muna**

**‘More enthusiasm from the teachers’
- Jamil**

**‘Having groups based on level/age’
- Nabil**

Recommendation: Based on these student feedbacks it is recommended to offer both beginner lessons and advanced lessons as well as separate classes for the older students of the Edu-Skate programme.

Recommendation: As the skatepark has some cracks it is recommended to repair these as soon as possible for the safety of all.

Recommendation: Multiple students mentioned that they wish the classes would be longer and that they need more time to learn. Therefore, it is recommended to offer extended classes or to prolong Edu-Skate classes in general.

Recommendation: The students seem to demand more support from teachers. Thus, teachers should be trained better on how to be more supportive and help the children with their skating.

The students were also asked which of the Edu-Skate classes (life skills) they enjoyed the most and the least. It was found that the students liked all classes. However, respecting each other (respect), was the class that students were most excited about.

The students were asked what the most important things are that they have learned during skate classes. The following student quotes came forward:

‘Respecting your friends and your teachers; Helping and learning from the others; When you fall, you have to get back on your feet’ - Hamza

‘I learned to fight my timidity.’ - Izzat

‘Respect & responsibility / Encouragement from each other gives energy.’ - Raed



When asked about their best memories the students answered with the following quotes:

‘You should never give up.’ - Sadik

‘Everything! I'm not gonna forget what I learned.’ - Isra

‘The fact that I helped during the construction so I'm happy every time I enter the skatepark.’ - Faris

‘I felt more respected by the younger kids at the skatepark than at the center, we shared some good times all together.’ - Izzat

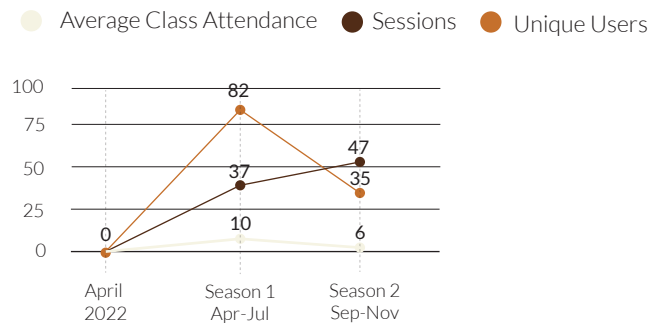
2/ Open Skate Sessions



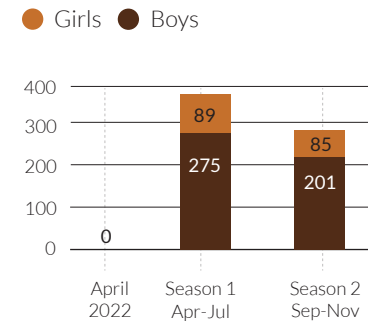
Besides the reserved time slots for Edu-Skate classes, the Fiers et Forts Skatepark also hosted open skate sessions for the children from the centre.

Supervisors from CJF are present during these sessions to ensure a safe and positive environment for all. The supervisors offer help and guidance to students whenever needed.

Open Skate Session



Attendance



What went down in the Open Skate Session?

The Open Skate Sessions provided extra opportunities for the children from the centre to skate.

47 Open Skate Sessions were organised this season with an average attendance of 6 people per session. The total attendance in Open Skate Sessions added up to 286 this season. 70% of the participants were male and 30% female.

The drop in unique users can be explained by the start of Visitor Sessions this season (see 4.): in season 1 the infrequent visitors of the park joined the open sessions, where in season 2 there were specific timeframes scheduled for visitors.

This season, no injuries were recorded during Open Skate Sessions.

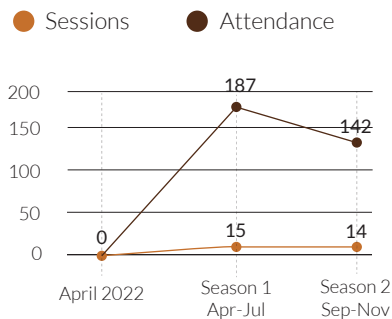
“Kids were motivated and focused, with good vibes during the sessions.”

3/ Educational Activities

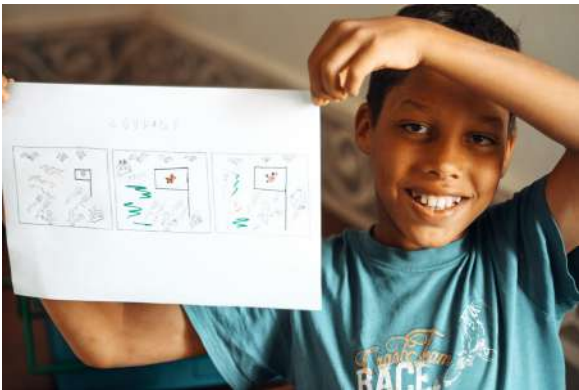
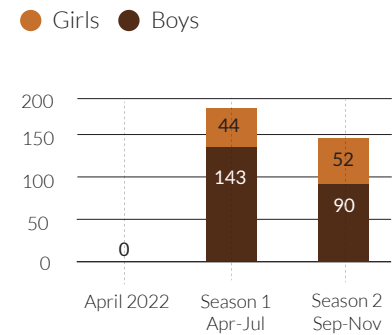


The CJP Morocco team utilised the Fiers et Forts skatepark to run the Educational Activities on Fridays and Saturdays. On these days activities outside of skateboarding were offered to expose participants to different learning opportunities and bonding experiences. These sessions often included an external workshop teacher with different fields of expertise to engage the participants in exploring their interests and potential and to learn new skills.

Educational Activities



Educational Activities Attendance



What went down in the Educational Activities?

14 Educational Activities were organised this season with an average attendance of 9 people per session. Educational sessions were generally hosted twice per week, to divide the children from the centre in 2 groups. The total attendance in Community Activities added up to 142 this season. 63% of the visitors were males and 37% females.

The following activities were organised in the sessions:

- Mira Haddad gave a photography workshop. The children photographed one another using a half frame Olympus Pen film camera from 1968, creating a memory for themselves of this season's start.
- Cinematography. The children were using a GoPro to film each other's lines (a series of tricks without falling). Working in teams of two, there's the role of the Filmer and the Skater. After the first line was filmed, the children switched roles.
- Footage review and skate ramp designing. The GoPro footage from last weekend's session was reviewed talking about how we can become better filmer's. After the footage review, the children were designing and modeling a skate ramp together with Mira.
- Building a skateboard ramp. The children learned how to build a skateboarding ramp from old skate decks. This project demonstrated how skateboards can be repurposed into ramps.
- Kyrian Dorne provided a workshop on how to make a collage from old skateboarding magazines, newspapers and school books.
- Furthermore, Kyrian hosted drawing sessions for the children in which they made drawings that are related to Edu-Skate life skills. At the end of this session the children explained their drawings to each other.
- Finally, Kyrian interviewed all children so that he could create a Fanzine with all the works that the children produced during his workshops. The fanzine was then given to all the children from the Centre Fiers et Forts prior to Kyrian's departure.

“One of my best and positive experiences in my life” - Kyrian Dorne

“The poses that the kids were choosing were very nice. I also liked the group video at the end where everyone put their hands together and said: Skate!!” - Mira Haddad



The children were asked if there is something they would like to learn more about and have a workshop on. The following wishes were expressed:

‘Learning how to draw’ - Zanya

‘Learning how to use something that is broken (recycling)’ - Luqman

‘Field trip to Marrakesh to skate’ - Faris

‘Folding papers to create stuff (origami)’ - Muna

‘Graffiti / Painting on skateboards’ - Basir

‘Learning how to take skate photography!’ - Mikaal



Events

Beurdies Event

On the 16th of October, around 70 people participated in the event held at the children's home Centre Fiers et Forts in Morocco. The attendees included children from the home, the Beurdies crew, and CJF Morocco staff. Eight workshops were offered, including skateboarding, photography, video, music, screenprinting, carton modeling, theatre, and recycling. Additionally, the event featured skateboarding demonstrations from Beurdies, Hanota, and Rachid Recycle Skate. The children had the opportunity to participate in the workshops and learn something new. There was a visual projection based on the children's drawings, and a live music concert featuring two Moroccan musicians. The projection and concert were moved indoors due to the weather, but the better acoustics allowed the children to pay more attention. The day was filled with fun and joy as the children were able to learn and discover many new things.



Season finale

This season a season finale was organised for all kids from the childrens home Centre Fiers et Forts. A skate edit made by Tim was watched, followed by the documentary "A Place To Skate" by Jago Stock. During the screenings, popcorn was shared among all. At the end of the movie, the kids were presented with the fanzine "Fier, Fort & Flip", which had been produced during the preceding Educational Activities and had been set up by Kyrian to create a nice end product for the children from the centre. The kids were happy to see the documentary and to see their faces on TV. They were also super excited to get their fanzine and gave big hugs to Kyrian at the end of the movie night

37 people attended the season finale.



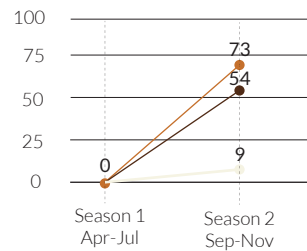
4/ Visitor Sessions



The Fiers et Forts Skatepark also hosts Visitor Sessions for children from the surrounding community. Children can participate upon registration. Supervisors from CJF Morocco are present to ensure a safe and positive environment during these sessions.

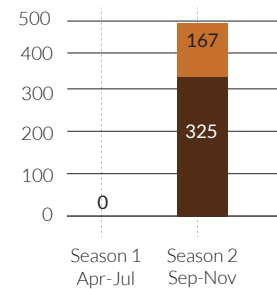
Visitor Session

● Average Class Attendance ● Sessions ● Unique Users



Attendance

● Girls ● Boys



What went down in the Visitor Sessions?

The Visitor Sessions provided extra opportunities for the people from the surrounding community to skate. 54 Visitor Sessions were organised this season with an average attendance of 9 people per session. The total attendance in Visitor Sessions added up to 492 this season, **between 73 unique service users.**

66% of the visitors were males and 34% females.



“Everybody was motivated, happy and learning new tricks all the time.”

5/ Finances

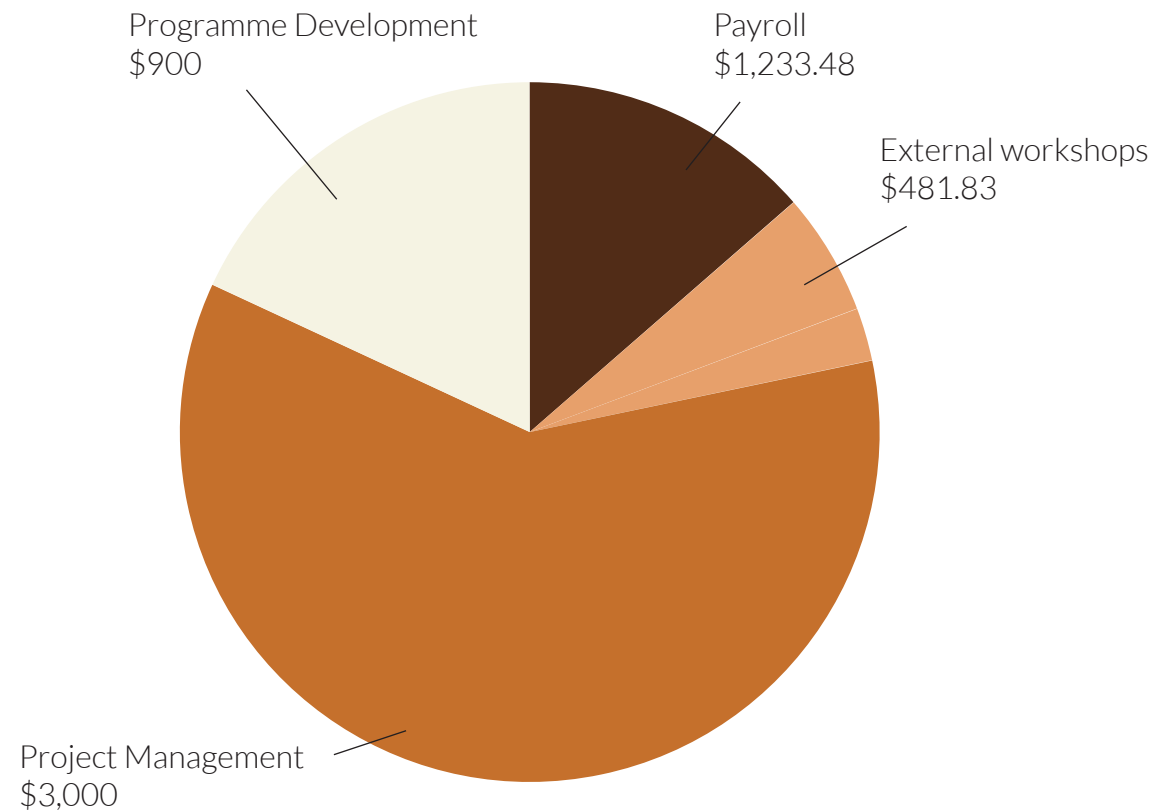


In the following you find a breakdown of the finances of CJF Morocco to run this season of programming.

Expenses

In the following you find a breakdown of the costs of CJF Morocco to run this season of programming. The total cost of this season was **\$5,615.31 USD**.

Items	Cost (USD)
Payroll	\$1,233.48
External workshops	\$481.83
Transportation	-
Project Management	\$3,000
Programme Development	\$900
TOTAL	\$5,615.31



Payroll (\$1,233.48 USD)

22%

This season 2 local staff members were employed to execute the programming activities and manage the skatepark. Staff were paid on a monthly basis.

External workshops (\$481.83 USD)

8.6%

Most of the workshops this season had no costs as they were organised by CJF volunteers. For the Beurdie event funds for materials, transport and a stipend for the teachers was provided.

Transportation (\$0 USD)

0%

No additional transportation costs this season.

Project Management (\$3,000 USD)

53.4%

These include the salary of the Project Manager to coordinate and execute all previous expenses:

- Hiring, training and supporting staff members in their respective positions
- Making the expenses to support staff in their positions and the project in general and administration of finances
- Coordination and evaluation of activities
- Communication (with staff, partner organisation & CJF International)
- Development of (international) volunteer structure, processing volunteer applications

Programme Development (\$900 USD)

18.1%

These include the costs of monitoring, evaluating and learning (MEL) and reporting on the programmes implemented at the Freedom Skatepark. More specifically:

- Designing the programmes that run at the Fiers et Forts Skatepark based on the needs and resources available
- Supporting the implementation of the programmes at the Fiers et Forts Skatepark
- Developing structures to collect data on the implementation of designed programmes
- Evaluating and reporting on the collected data through monthly reports and a seasonal report
- Further developing the programmes currently running, and assess the needs for implementation of additional programmes.
- Development of (international) volunteer structure, processing volunteer applications

Funding

This season of programming was exclusively funded by The Skateroom.

THE SKATEROOM

Art for Social Impact

6/ Recommendations

This was the second season of programming at the Fiers et Forts Skatepark.

In the following you find a summary of the recommendations that came forward from this season of programming to improve the working structure for the next seasons and consolidate the impact of CJF Morocco further.

General recommendations:

- It is recommended to do more outreach to recruit female skate teachers, such as through engaging female volunteers or by utilizing social media platforms. The Project Manager should arrange a meeting with the management of
- Centre Fiers et Forts to discuss a schedule that is mutually beneficial to both CJF and the Centre.
To resolve the scheduling issues between sessions for the Centre's children and visitors, it is recommended that the two be kept separate in order to avoid class cancellations.

Edu-Skate:

- Based on these student feedbacks it is recommended to offer both beginner lessons and advanced lessons as well as separate classes for the older students of the Edu-Skate programme.
- As the skatepark has some cracks it is recommended to plan a maintenance trip to repair these as soon as possible for the safety of all.
- Multiple students mentioned that they wish the classes would be longer and that they need more time to learn. Therefore, it is recommended to offer extended classes or to prolong Edu-Skate classes in general.
- The students seem to demand more support from teachers. Thus, teachers should be trained better on how to be more supportive and help the children with their skating.

