



# Impact Report

Period: December 1st to June 30th 2023

Subject: Programming

Location: Tamesloht, Morocco

Date Prepared: 30th of June 2023

By: Tim van Asdonck & Luis Petersen



# ⚡ Introduction

This report summarises the 3rd season of Edu-Skate programming that took place at the Fiers et Forts Skatepark in Tamesloht Morocco, from December 2022 - June 2023. The Fiers et Forts Skatepark is a project in partnership with the children's home Centre Fiers et Forts. This third season of programming was geared towards the children of the children's home as well as youth from the surrounding community and consisted of 5 programmes:

## 1/ **Edu-Skate Classes.**

This is Concrete Jungle Foundation's core youth programme: skateboarding classes with a focus on life skills important in both skateboarding and in life in general. The programme is free of charge with open participation for anyone between 6-16 years old that is registered for the programme.

## 2/ **Educational Activities.**

The CJF Morocco team had a variety of outside workshop teachers visiting the park to organise educational activities & workshops to expose the participants to different learning opportunities and bonding experiences.

## 3/ **Visitor Sessions.**

The Fiers et Forts Skatepark also hosts Visitor Sessions for children from the surrounding community. Children can participate upon registration.

## 4/ **Open Skate Sessions.**

Besides the reserved time slots for Edu-Skate classes, the Fiers et Forts Skatepark also hosted open skate sessions on a daily basis for the children from the centre.

## 5/ **Disability Sessions.**

This year CJF Morocco started working with youth with disabilities in collaboration with the partner organisation Trait D'union. The sessions take place in the Hay Hassani Skatepark in Marrakesh every Wednesday. Four supervisors from CJF Morocco are present to ensure a qualitative 1-on-1 approach for the participants.

## 6/ **Skatepark Maintenance.**

**"Really awesome, all positive. Everyone involved in the project is amazing, kind, caring, and filled with love. It's nothing but a pleasure to work alongside them." - Programmes Manager**

Concrete Jungle Foundation Morocco organised and executed the programmes with 2 local staff members under the guidance of CJF's Programmes Manager (Kyrian Dorne) and the support of the Programmes Director (Tim van Asdonck). The Skateroom funded this season of programming activities. Data was collected on all programmes and will be presented in the following report, concluded with recommendations for the next seasons of programming. All student names in this report have been changed to protect service users.



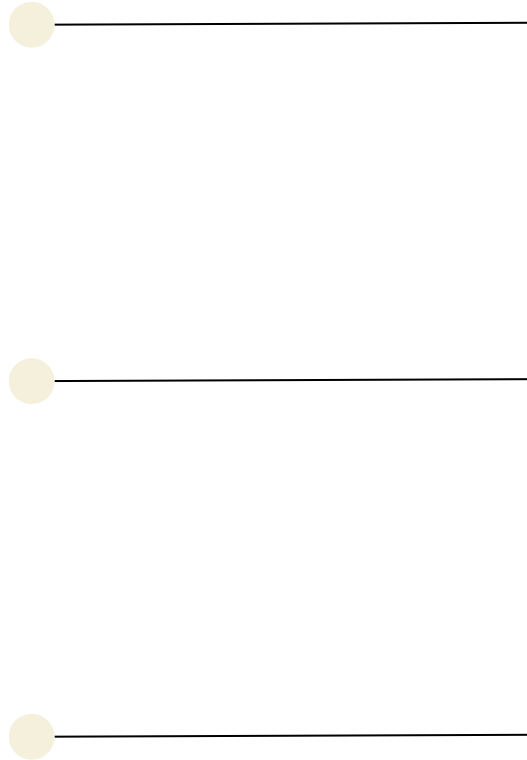
# Timeline

This season had a different composition than usual, as there were 2 main phases. Below you find the overview of the season plan.



## December 2022 - March 2023

During this period no official season of programming was run at the Fiers et Forts Skatepark. Nevertheless, CJF Morocco hosted Open Sessions, Disability Sessions and organised events for the children from the centre and the surrounding community.



## April - June 2023

During this period the 3rd season of programming officially took place. After a meetings with the children from the center, staff from the center and the children from the village, the decision was made to start mixing the participant groups in the sessions, as everyone saw the value of this. This gave this season an extra socialisation aspect. All programmes were conducted as usual including Edu-Skate and Educational Activities, without separating participant groups..

# 1/ Edu-Skate Classes

The Edu-Skate Programme offers free skateboarding classes with a focus on life skills for children aged 6 - 16 years old. The participants were accommodated in their living environment at the Centre Fiers et Forts. In total, 44 Edu-Skate classes were executed this season, at the 'Fiers et Forts' Skatepark.

**Recommendation:** The skatepark manager mentioned that this season was great because the participants were more mixed. This means that there were no separate sessions for people from the centre and people from the village but rather combined sessions. The children enjoyed skating together and new friendships were made. Therefore, it is recommended to continue hosting mixed sessions for both the children from the centre and the village.

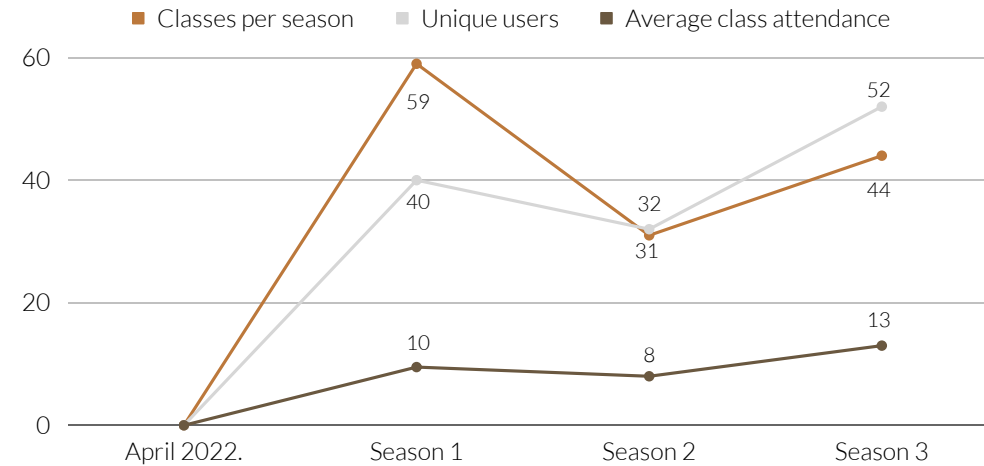
Participation this Season: **52 students**

— 61% of participants were male, 39% female

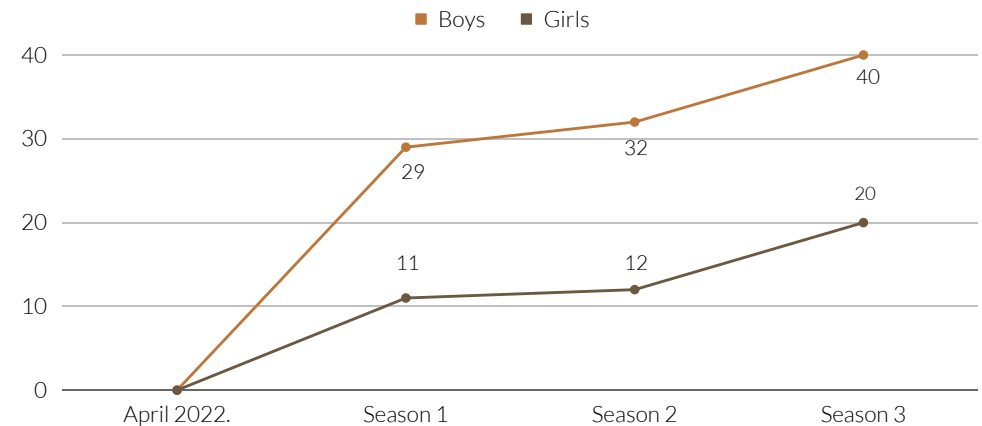
— Total Attendance this season: 555



Edu-Skate Classes



Edu-Skate Registrations



Total Amount of Registrations: **60**



Every Lesson had a Head Teacher and an Assistant Teacher that were present to run the class. Classes were organised as follows:

<b>Intro:</b>	The classes started with everyone sitting in a circle to introduce the life skill of the week.
<b>Warm-up and trick/activity:</b>	The teachers would proceed with a warm-up exercise for the students before getting into the trick/activity of the lesson through which they would work on the life skill. Students were divided into smaller groups per teacher, so each student got sufficient attention and support from their teacher.
<b>Break:</b>	After around 45 minutes into the class, it was break time: the students got some water and fruits and a moment in the shade.
<b>Free skate:</b>	After the break, it is free skate time. The students can skate for themselves, but the teachers are still present to supervise and help students out in case they need help or want to learn something new.
<b>Reflection:</b>	The sessions ended with all the students in a circle. The students have a moment here to share their experience of the class, of the life-skill and their accomplishments.



## What went down in the Edu-Skate youth programme?

As Concrete Jungle Foundation's core youth programme, the execution of this programme is closely monitored and evaluated. The Project Manager was in charge of managing the staff in the organisation and evaluation of the Edu-Skate classes.

In the following, you find a short weekly summary of the Edu-Skate classes, based on the lesson evaluations. Each week either a social skill or a competence-building skill is introduced that contributes to positive personal development. The students are then presented with a suitable skateboarding activity/challenge for an immediate practical application of this skill.

### Lesson 1. A Positive Mentality

- Lesson focus: "To try every challenge we set up, with a positive mentality".
  - Quote of the week: "I want to have more classes because I want to learn new things all the time" - Zara.
  - Teacher observation: "Kids were happy to start the new season. Good vibes during the session".
- 

### Lesson 2. Awareness

- Lesson focus: "The goal of this lesson is to let no collision happen. Awareness, focus the attention.".
  - Quote of the week: "I tried something that I had never tried before" - Saleh.
  - Teacher observation: "Yes, the kids paid attention to each other and skated one by one!"
- 

### Lesson 3. Self-Confidence

- Lesson focus: "Every student takes a mastered skill to a bigger challenge."
- Quote of the week: "It is more reassuring when you try step by step!" - Noor.
- Teacher observation: "It was probably the best session of the week."



### Lesson 4. Respect

- Lesson focus: "Students acknowledge each other's efforts and accomplishments".
  - Quote of the week: "Today is a good day because my friend and I have a lot of respect and love for each other. We are both very motivated and my friend even sent me something challenging to try, but I feel like I can do it because I know they will help me if I need it" - Sabrina.
  - Teacher observation: "Great session because we explained the lesson focus well and took time for discussions".
- 

### Lesson 5. Resilience

- Lesson focus: "I get back up after I fall down!".
- Quote of the week: No quotes recorded.
- Teacher observation: "Learning how to fall at the beginning of a session is really useful for the rest of the session".



### Lesson 6. Cooperative Learning

- Lesson focus: "Kids slip into the roles of being the teachers."
  - Quote of the week: No quotes recorded.
  - Teacher observation: "the kids enjoyed learning from each other".
- 

### Lesson 7. Perseverance

- Lesson focus: "Try the same trick for at least 15 minutes: I won't give up!"
  - Quote of the week: No quotes recorded.
  - Teacher observation: "We had some small challenges at the end of the session, where the children had to do manuals on sections of the skatepark that were drawn with chalk beforehand. The children were very focused and happy with the session".
- 

### Lesson 8. Courage

- Lesson focus: "Overcoming fear: doing something that scares you".
- Quote of the week: No quotes recorded.
- Teacher observation: "The children were not focused. Lack of attention. It was very hot (38 degrees)".

### Lesson 9. Encouragement

- Lesson focus: "Students encourage each other to succeed".
  - Quote of the week: "I am better and less afraid when my friend encourages me" - Faris.
  - Teacher observation: "The children paid much more attention to others and encouraged their classmates throughout. Great vibe!!"
- 

### Lesson 10. Creativity

- Lesson focus: "Doing an NBD: a trick you haven't seen before".
  - Quote of the week: No quotes recorded.
  - Teacher observation: "Children have less difficulty inventing new tricks and understand that the possibilities are infinite".
- 

### Lesson 11. Teamwork

- Lesson focus: "Giant train" with all the children present holding hands. Objective: Complete one lap of the skatepark without letting go."
- Quote of the week: No quotes recorded.
- Teacher observation: "The "giant train" worked well, as it allows children to focus on others and ensure the success of others, not just themselves."

**"Today is a good day because my friend and I have a lot of respect and love for each other. We are both very motivated and my friend even sent me something challenging to try, but I feel like I can do it because I know they will help me if I need it" - Sabrina**

## Challenges and improvements

### *Introduction of Edu-Skate Classes*

The Edu-Skate teachers mentioned that at times the introduction of the life skill goes too quickly. They noticed that when they plan more time to explain the lesson focus and talk about the life-skills, the children engage more in accomplishing the lesson goal. Therefore, it is recommended to put more weight on the introduction of Edu-Skate classes where the life skills are discussed in future seasons.

### *Kids from the centre and kids from the village*

The Skatepark manager mentioned that the same group of children from the village skates and plays every day in the skatepark. The children from the centre however only get to skate a few days per week in their schedule. Thus, fairness issues were a concern of the skatepark management. Therefore, the staff is planning on engaging a more diverse group of people visiting the skatepark, and schedule participants from the village, like the participants from the center. Furthermore, instead of keeping sessions separate, it is recommended to have more blended groups for skate activities with kids from both the centre and the village. This structure was already implemented during this season and worked well.



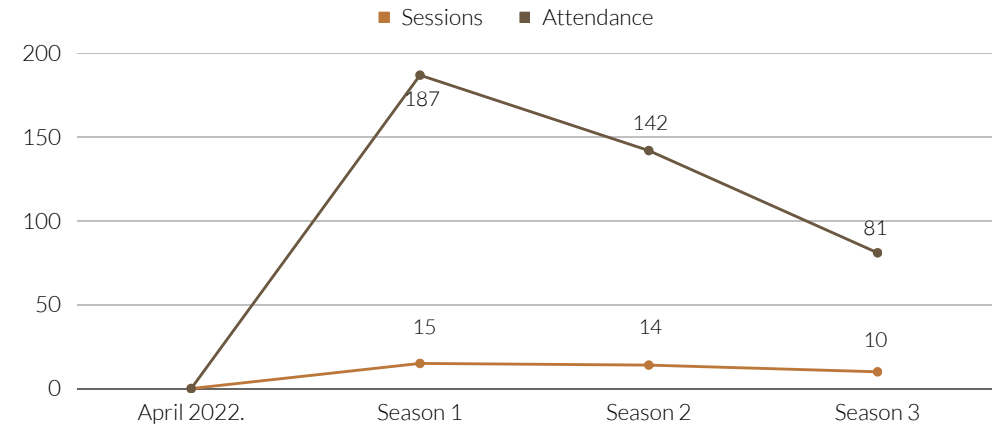


# 2/ Educational Activities

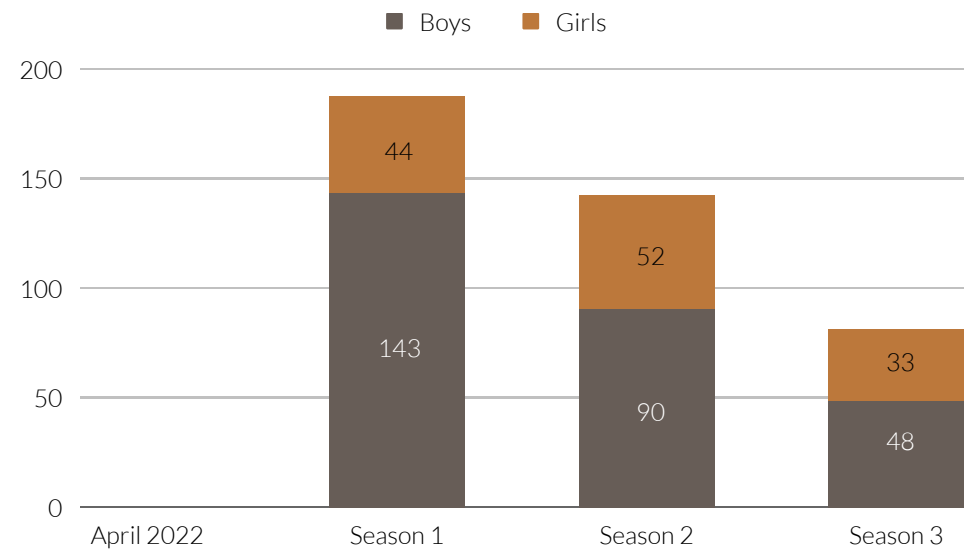
The CJF Morocco team utilised the Fiers et Forts skatepark to run the Educational Activities on Fridays and Saturdays. On these days activities outside of skateboarding were offered to expose participants to different learning opportunities and bonding experiences. These sessions often included an external workshop teacher with different fields of expertise to engage the participants in exploring their interests and potential and learning new skills.



**Educational Activities**



**Educational Activities Attendance**



## ● What went down in the Enrichment Activities?

10 Educational Activities were organised this season with an average attendance of 8 people per session. Educational sessions were generally hosted twice per week, to divide the children from the centre into 2 groups. The total attendance in Community Activities added up to 81 this season. 59% (22) of the visitors were males and 41% (15) were females. The programme reached a total of 21 unique users.

The following subjects were covered in the sessions:

- Dream Catcher Workshop: Kids made their own dream catchers (2 sessions)
- Gardening Session: Taking care of the plants in and around the skatepark (1 session)
- Mosaic Workshop: Kids decorated the skatepark with a mosaic artwork (6 sessions)
- Recycling Workshop: From bottle to bird feeder (1 session)





# 3/ Visitor Sessions

The Fiers et Forts Skatepark also hosts Visitor Sessions for children from the surrounding community. Children can participate upon registration. Supervisors from CJF Morocco are present to ensure a safe and positive environment during these sessions. These sessions stopped in April, when participant groups started to be mixed.

## What went down in the Visitor Sessions?

The Visitor Sessions provided extra opportunities for the people from the surrounding community to skate. 29 Visitor Sessions were organised this season with an average attendance of 9 people per session. The total attendance in Visitor Sessions added up to 252 this season, between 36 unique service users.

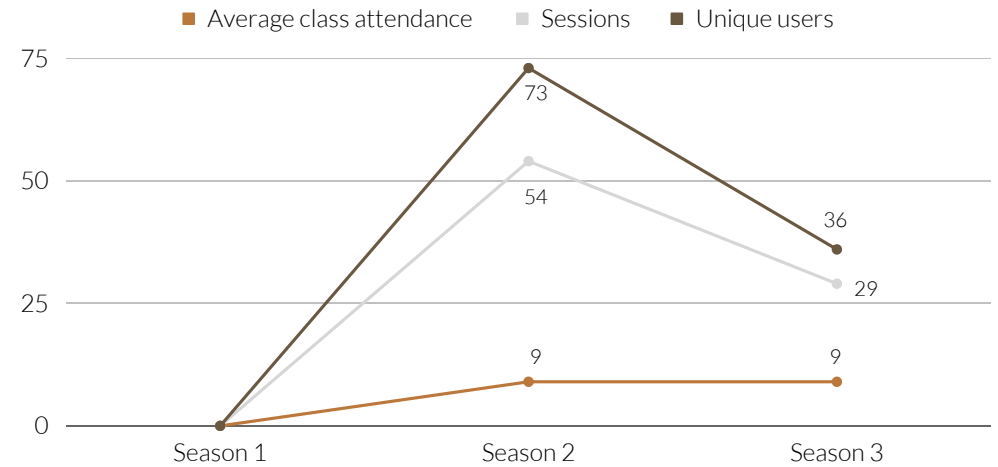


36 Unique users

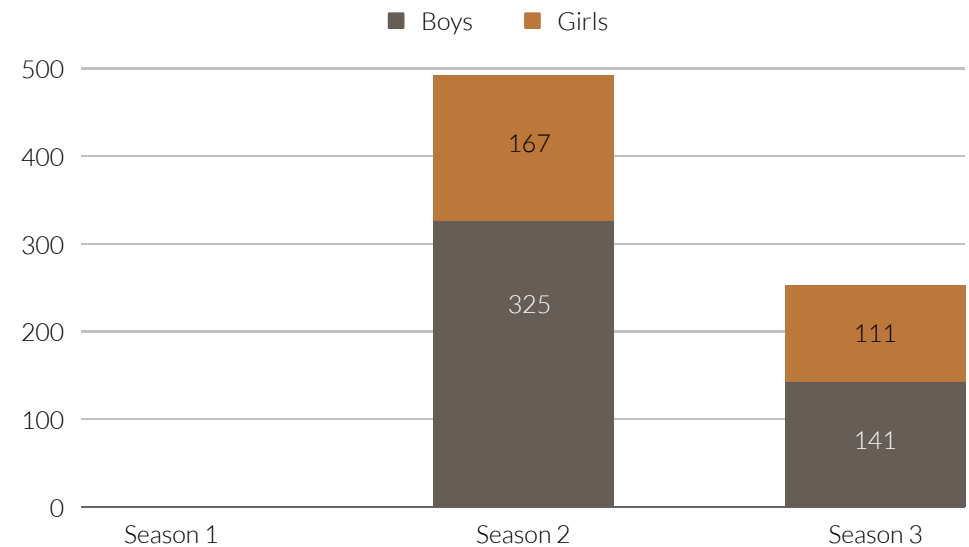
29 Sessions

252 Attendance

Visitor Sessions



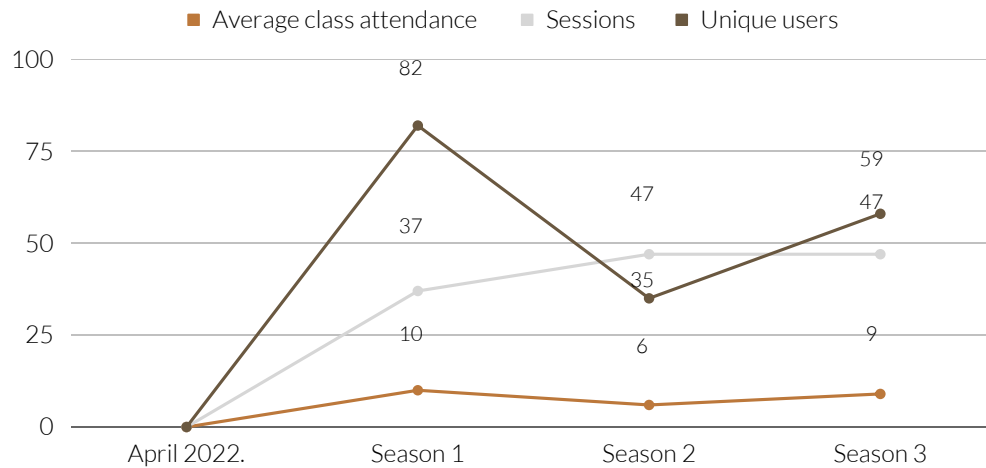
Attendance



# 4/ Open Skate Sessions

Besides the reserved time slots for Edu-Skate classes, the Fiers et Forts Skatepark also hosted open skate sessions for the children from the centre. Supervisors from CJF are present during these sessions to ensure a safe and positive environment for all. The supervisors offer help and guidance to students whenever needed. These sessions started to be mixed with children from the surrounding community from April onward.

## Open Skate Sessions



## What went down in the Open Skate Sessions?

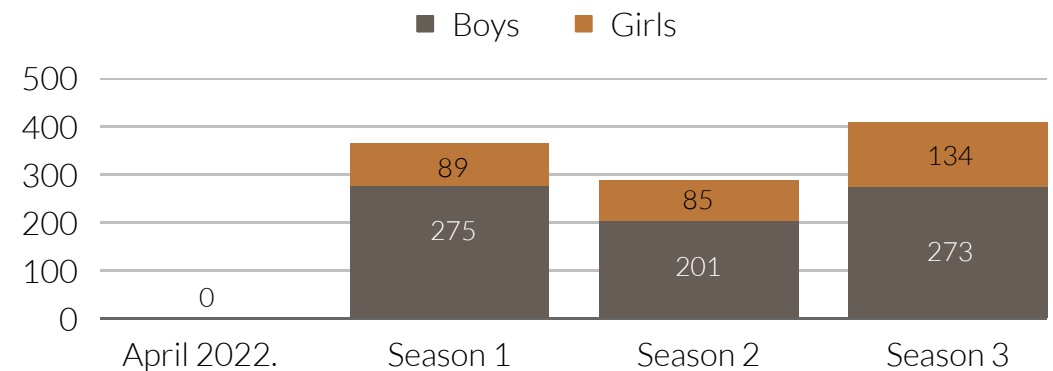
The Open Skate Sessions provided extra opportunities for the children from the centre to skate.

47 Open Skate Sessions were organised this season with an average attendance of 9 people per session. The total attendance in Open Skate Sessions added up to 407 this season. 67% of the participants were male and 33% were female.

This season, no injuries were recorded during Open Skate Sessions.



## Open Skate Session Attendance





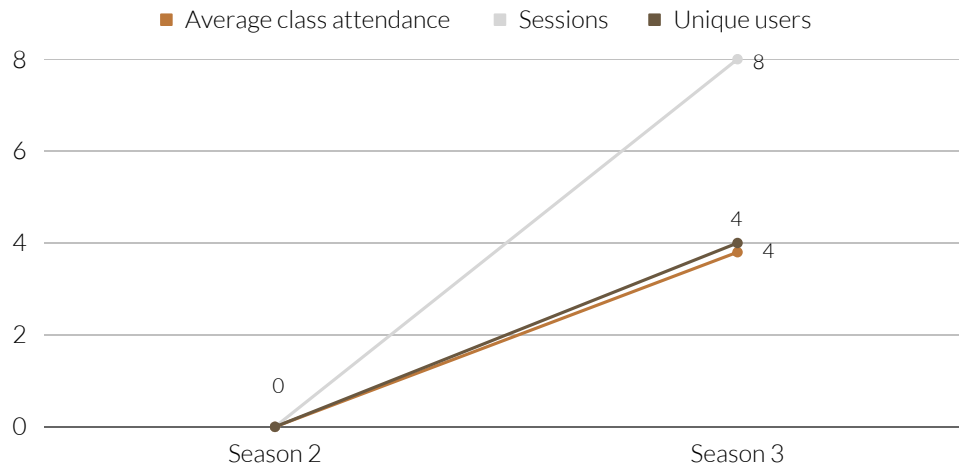
# 5/ Disability Sessions

This year CJF Morocco started working with youth with disabilities in collaboration with the partner organisation Trait D'union. The sessions took place in the Hay Hassani Skatepark in Marrakesh every Wednesday. Four supervisors from CJF Morocco are present to ensure a qualitative 1-on-1 approach for the participants.

## What went down in the Disability Sessions?

The sessions provided opportunities for people with disabilities to skate: these sessions served a physical therapy purpose for the participants. 8 sessions were organised this season with an average attendance of 4 people per session. The total attendance in Disability Sessions added up to 31 this season, between 4 unique service users.

Disability Sessions





# 6/ Skatepark Maintenance

## Fiers et Forts Skatepark

One year after its construction, the Fiers et Forts Skatepark showed some signs of use, including minor cracks. Concrete Jungle Foundation decided to travel to the skatepark and professionally maintain it, and take the opportunity to provide Continuity of Learning practice for the Moroccan PSA apprentices. CJF's Construction Manager, Lisa Jacob, was in charge, supported by John Seaman and Jean-Marc Soulié. Besides the repairs, a mosaic project was prepared for the kids from the centre participate in: from the design to the final touches on the wall. Eventually, the skatepark was successfully maintained, received a beautiful mosaic addition and will be in a good state to host many sessions for years to come.





## Events

### Introduction event

After the decision was made to start mixing participant groups in the sessions, an event was organized so the children from the center and the village could get to know each other. Participants introduced themselves in a circle. After this, skate videos were projected on the wall, and children had options to watch, play Kendama or finger-skate, or read skate magazines. During the break, children from the village and the centre socialized, and visitors made crepes for everyone. A board set-up workshop followed, where newly donated boards were prepared and set up by the children. The documentary "A Place To Skate" was screened with treats for all. Finally, the room was cleaned together, and a closing discussion concluded the event.



### King of the Park Event

At the end of the season break, a 'king of the road' like contest was organized: this was the first time the children from the center and the village were at the skatepark together. The children were divided into groups and had a challenge book to complete, groups were mixed so the children had the opportunity to play together and get to know each other.

The four groups (each led by a teacher) had 2 hours to complete as many challenges as they could. After this, points were counted, and groups were celebrated for their efforts. This was repeated a second day, so all children could participate.

It was a truly incredible event: all the children were fully engaged and excited to work with their team to get points. The children did really well in working together with their group (and new skate friends they met for the first time) and pushing their limits.





## ● Street skating sessions

5 street skate sessions were organized by the skatepark staff: children were taken outside the center to explore the urban environment with their skateboards. Participants were extremely excited for these outings.







## Season Finale

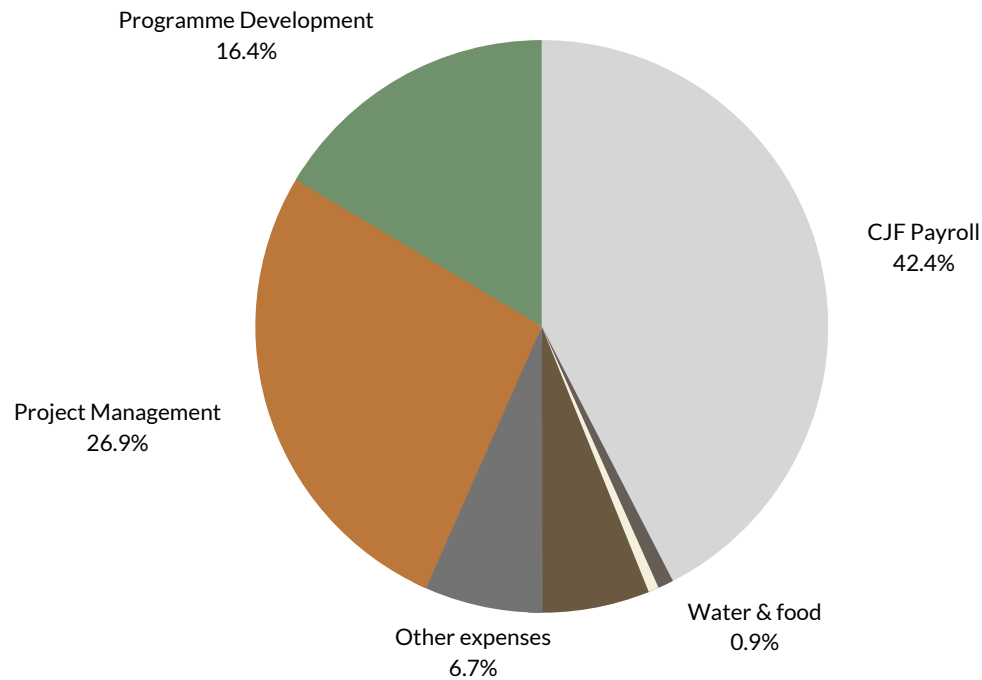
Following the success of the King of the Park event, and after many requests of the students, season 3 was concluded with another King of the Park event. Again, 4 groups tried to complete a new challenge book over the course of 2 hours, concluded by a speed race. This event was also spread over 2 days so all students could participate. At the award ceremony, there was an award for each student, with a picture and trait they excelled in over the season.



# 7/ Finances

## Expenses

In the following, you find a breakdown of the costs of CJF Morocco to run this season of programming. The total cost of this season was **\$5,472.16 USD**.



Items	Cost (USD)
CJF Payroll	\$2,321.72
Water & food	\$48.41
Transportation	\$32.39
Accommodation	\$330.93
Other expenses	\$364.99
Project Management	\$1,473.72
Programme Development	\$900
<b>TOTAL</b>	<b>\$5,472.16</b>



### **CJF Payroll (\$2,321.72 USD)**

This season 2 local staff members were employed to execute the programming activities. Staff were paid on a monthly basis. Note that there was additional compensation this season for the Eid holiday.

### **Water & Food (\$48.41 USD)**

These expenses consist of fruits and snacks for excursions and events.

### **Transportation (\$32.39 USD)**

These costs consisted of transportation for students for excursions and a staff member for a planned project..

### **Accommodation (\$330.93 USD)**

With a change in the accommodation situation for the team this season, this is a new expense. A house in Tamesloht was rented, these costs consist of rent and utility bills.

### **Other expenses (\$364.99 USD)**

These costs included payments for wifi at the skatepark and costs for an Entrepreneur Support project: the work of skateboard recycle woodworker Rachid Khadraoui was brought and sold at the Vienna City Gnarathon event, these costs include his profits.



### **Project Management (\$1,473.72 USD)**

This includes the salary of the Programmes Manager to coordinate and execute all programming activities this season.

- Hiring, training and supporting staff members in their respective positions
- Coordination and evaluation of activities
- Communication (with staff & partner organisations)

### **Programme Development (\$900 USD)**

These include the costs of monitoring, evaluating and learning (MEL) and reporting on the programmes implemented at the Fiers et Forts Skatepark. More specifically:

- Designing the programmes that run at the Fiers et Forts Skatepark based on the needs and resources available
- Supporting the implementation of the programmes at the Fiers et Forts Skatepark
- Developing structures to collect data on the implementation of designed programmes
- Evaluating and reporting on the collected data through monthly reports and a seasonal report
- Further developing the programmes currently running, and assessing the needs for implementation of additional programmes.
- Making the expenses to support staff in their positions and the project in general and administration of finances.

### **Funding**

This season of programming was funded by The Skateroom.

**THE SKATEROOM**  
Art for Social Impact

# 8/ Recommendations

This was the third season of programming at the Fiers et Forts Skatepark. In the following, you find a summary of the recommendations that came forward from this season of programming to improve the working structure for the next seasons and consolidate the impact of CJF Morocco further.

## Introduction of Skate Classes

- The Edu-Skate teachers mentioned that at times the introduction of the life skill goes too quickly. They noticed that when they plan more time to explain the lesson focus and talk about the life-skills, the children engage more in accomplishing the lesson goal. Therefore, it is recommended to put more weight on the introduction of Edu-Skate classes where the lifeskills are discussed in future seasons.

## Kids from the centre and kids from the village

- The Skatepark manager mentioned that the same group of children from the village skates and plays every day in the skatepark. The children from the centre however only get to skate a few days per week. Thus, fairness issues were a concern of the skatepark management. Therefore, the staff is planning on engaging a more diverse group of people visiting the skatepark. Furthermore, it is recommended to keep having mixed groups for skate activities with kids from both the centre and the village.

