



Impact Report

Period: April 1st 2024 - July 21st 2024.

Subject: Programming

Location: Tamesloht, Morocco

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⚡ Introduction

This report summarizes the 6th season of programming that took place at the Fiers et Forts Skatepark in Tamesloht Morocco, from April 1st 2024 - July 21st 2024. The Fiers et Forts Skatepark is a project in partnership with the children's home Centre Fiers et Forts.

Programming this season was geared towards the children of the children's home and the youth from the surrounding community.

This was the second season that Concrete Jungle Foundation Morocco organized and executed the programmes with a fully local staff of 3 members with the support of CJF's Programmes Director (Tim van Asdonck).

Data was collected on all programmes and will be presented in the following report, concluded with recommendations for the next seasons of programming. All student names in this report have been changed to protect service users.



118 sessions were executed this season, reaching a total of 188 children, of whom 42% were girls.

This season consisted of 6 programmes:

- 1/ Edu-Skate Sessions.**
Edu-Skate classes. This is Concrete Jungle Foundation's core youth programme: skateboarding classes with a focus on life skills important in both skateboarding and in life in general. The programme is free of charge with open participation for anyone between 6-16 years old that is registered for the programme.
- 2/ Open Skate Sessions.**
During certain time slots in the week, children could come to skate at supervised skate sessions. Children could skate and challenge themselves at their own pace, whilst being encouraged and supported by the skatepark staff.
- 3/ Enrichment Activities.**
The CJF Morocco team organized a variety of educational activities & workshops to expose the participants to different learning opportunities and bonding experiences.
- 4/ Events.**
CJF Morocco organized various events for its participants to stimulate and celebrate the progress the youth have made in their skateboarding journey.
- 5/ Graduation programme.**
A special weekly session was introduced this season with the graduates from the previous season. They worked on multiple projects together throughout these sessions.
- 6/ Girls skate sessions.**
To enable access and encourage more girls to participate at the skatepark, girls skate sessions were brought to life during this season.

1/ Edu-Skate Classes

The Edu-Skate Programme offers free skateboarding classes with a focus on life skills for children aged 6 - 16 years old. In total, 37 Edu-Skate classes were executed this season at the Fiers et Forts Skatepark.

Participation this Season: **128 students**

— 57% of participants were male, 43% female

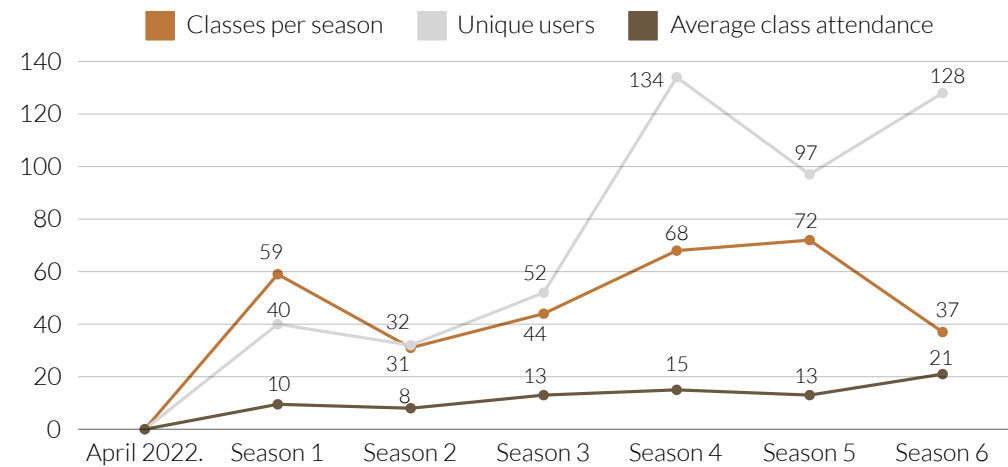
— Total attendance this season: 783.



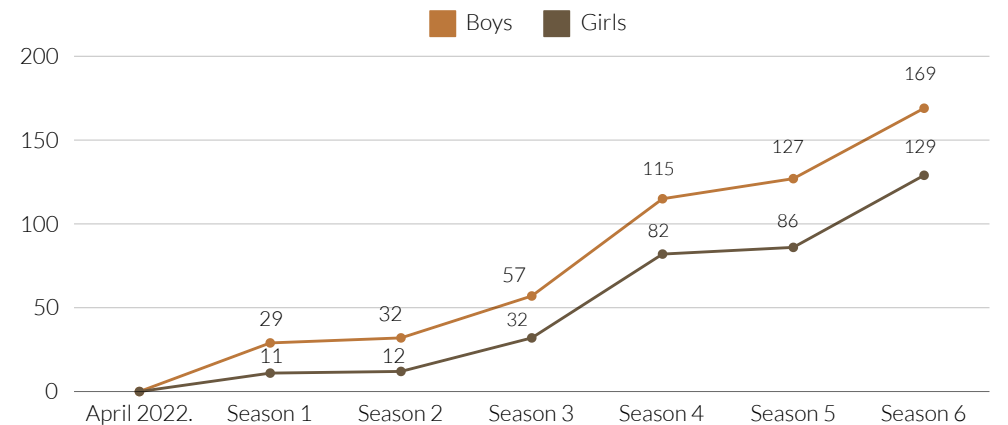
“It is good to help others, even with a nice word”

Mohammed

Edu-Skate Classes



Edu-Skate Registrations



Total amount of new registrations: **85**

Every Lesson 3 teachers were present to run the class. Classes were organised as follows:

Intro:	The classes started with everyone sitting teachers introduce the life skill of the week.
Warm-up and trick/activity:	The teachers would proceed with a warm-up exercise for the students before getting into the trick/activity of the lesson through which they would work on the life skill. Students were divided into smaller groups per teacher, so each student got sufficient attention and support from their teacher.
Break:	After around 45 minutes into the class, it was break time: the students got some cold water and a moment in the shade.
Free skate:	After the break, it is free skate time. The students can skate for themselves, but the teachers are still present to supervise and help students out in case they need help or want to learn something new.
Reflection:	The sessions ended with all the students in a circle. The students have a moment here to share their experience of the class, of the life-skill and their accomplishments.



“First I want to thank the teachers also my group they create a good energy” Aya

What went down in the Edu-Skate youth programme?

In the following you find a summary of the Edu-Skate classes this season. Each week either a social skill or a competence-building skill is introduced that contributes to positive personal development. The students are then presented with a suitable skateboarding activity/challenge for an immediate practical application of this skill.

Lesson 1. A Positive Mentality

- Activity: Introducing what is positive mentality, split into groups, encourage students to be positive to try new tricks to improve their skill levels.

"I enjoy this session because all groups sheering positive mentality motivation" (Simo)

Lesson 2. Awareness

- Activity: splitting the kids on two big circle's everyone standing still with one board in the middle they have to pass it between them, if someone trick you by pass it to anther one and you move your out,

"Great session we learned How to be focus How to pay attention" (Hajar)

Lesson 3. Self-Confidence

- Activity: Step-by-step approach to gain confidence, building up the difficulty in obstacle for the same trick (e.g. fronside, 50/50, ollie etc.)

"I learned a lot of things in this session one of them how to go step by step" (Laila)

Lesson 4. Respect

- Activity: we made groups of children and each group had their own Spot to play challenges and they must respect, appreciate and encourage each other .

"Respecting my turn and the turn of others and pay attention its skateboarding" (Anwar)

Lesson 5. Cooperative Learning

- activity: make 4 groups that need to share tricks together and everyone has to have taught one another in the end.

"Cooperative is about giving time to others, attention, advice" (Abdelhkim)

Lesson 6. Resilience

- Activity: Learning how to fall , trying harder tricks and try 1 more time after falling.

"I felt like im improving day by day, thanks to the teachers" (anwar)

Lesson 7. Perseverance

- Activity: make 4 groups based on level, every group has a difficult trick challenge Ollies/180/shove it.

"I learned to stay steadfast and don't give up" (Abdelmola)

Lesson 8. Encouragement

- Activity: 20min to practice on a new trick. after we all watch one after one and encourage them to complete there trick.

"When I hear my friends calling my name, I feel a hidden force that helps me" (el hossain)

Lesson 9. Courage

- Activity: Identify what is a scary trick to the kids and build up step by step to doing it.

"I want to say thank you so much to all my friends because they push me" (janat)

Lesson 10. Creativity

- Activity: create a new trick , present it and we all watch one other.

"This is a great session" (Bouchalal)

Lesson 11. Teamwork

- Activity: Think of your dreamtrick, execute it with help of your team.

"I discovered that anything can be done with the help of friends" (yassin)

“I became more courageous and strong , I want to say thanks to the people who got me here” Souhami



“Thank you very much for everything you teach us this is wonderful and good thing” Khadija



“I like this session because all the groups sheering positive and motivation” Chaima

Challenges and improvements

Challenges

- *There is no drinkable water at the skatepark, this needs to be transported from the center.*

“I am very happy the lesson was very nice today friends they were more attentive and respecting others also encouraging” Zakaria



Improvements

- *This season more girls participating compared to last seasons reaching out 43%.*
- *Kids improved: life skills and skating progress has been remarkable.*

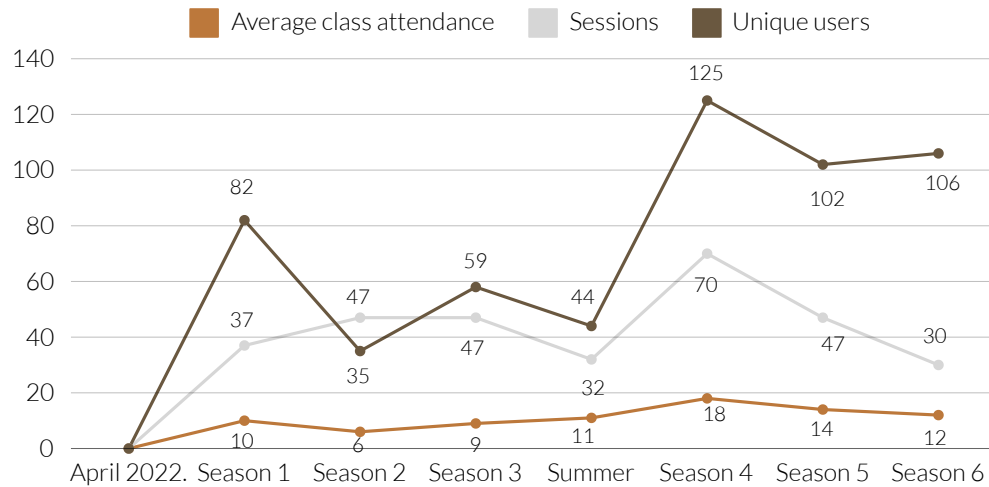
Recommendation:

- **Find a solution to have drinkable water at the skatepark.**

2/ Open Skate Sessions

The Fiers et Forts Skatepark hosted open skate sessions: educators from CJF are present during these sessions to ensure a safe and positive environment for all. The educators offer help and guidance to students whenever needed. These sessions are mixed session between children from the centre and the surrounding community.

Open Skate Sessions

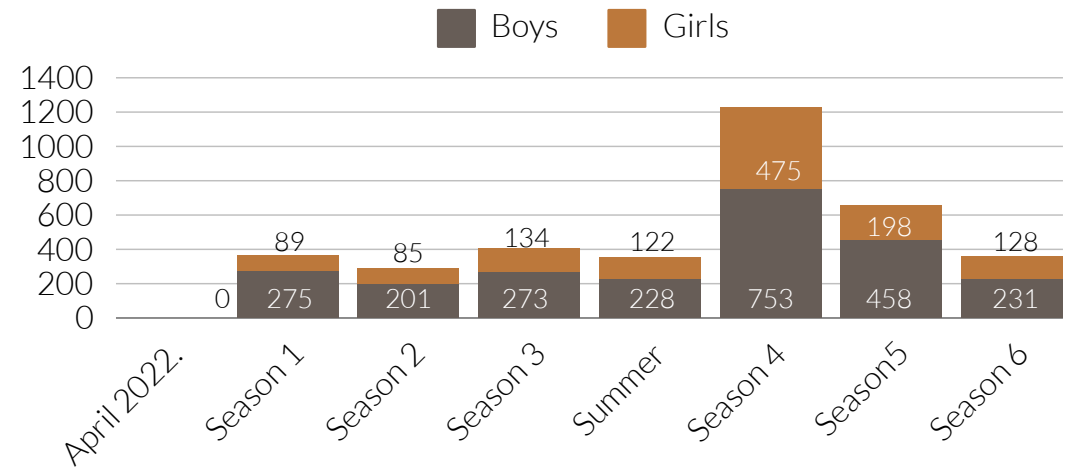


What went down in the Open Skate Sessions?

30 Open Skate Sessions were organized this season with an average attendance of 12 people per session. The total attendance in Open Skate Sessions added up to 359 this season. 53% of the participants were boys and 47% were girls.

A novelty this season, was that outside youth organizations were invited for a 2-class introduction to the skatepark. If the children liked the sessions, they could join the regular programming.

Open Skate Session Attendance



Open Skate Sessions

The open skate sessions typically start with a game or a lap of the skatepark to warm up. Afterwards, everybody plays freely in the skatepark.

These sessions tend to generate a lot of motivation from the kids to push themselves and each other, or to simply enjoy the skatepark with friends.

“Thank you i was really scared to drop in but when you supported me and you hold my hands the fear went away and i did it” Halima



Challenges and Improvements

In the Edu-Skate sessions, the skatepark sometimes had too many participants, reaching 30-35 participants per session, but by adding two new educators to the skatepark team this season, we found it smooth to serve everyone well during these sessions, and being able to create more sessions.

“I feel more professional” Ilyas

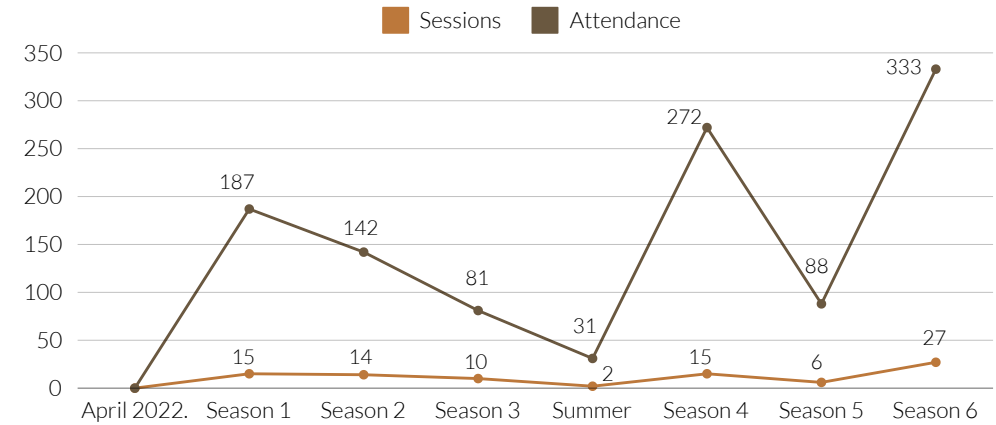
3/ Enrichment Activities

The CJF Morocco team utilised the Fiers et Forts skatepark to run Enrichment Activities. In these sessions, activities outside of skateboarding were offered to expose participants to different learning opportunities and create bonding experiences for the community.

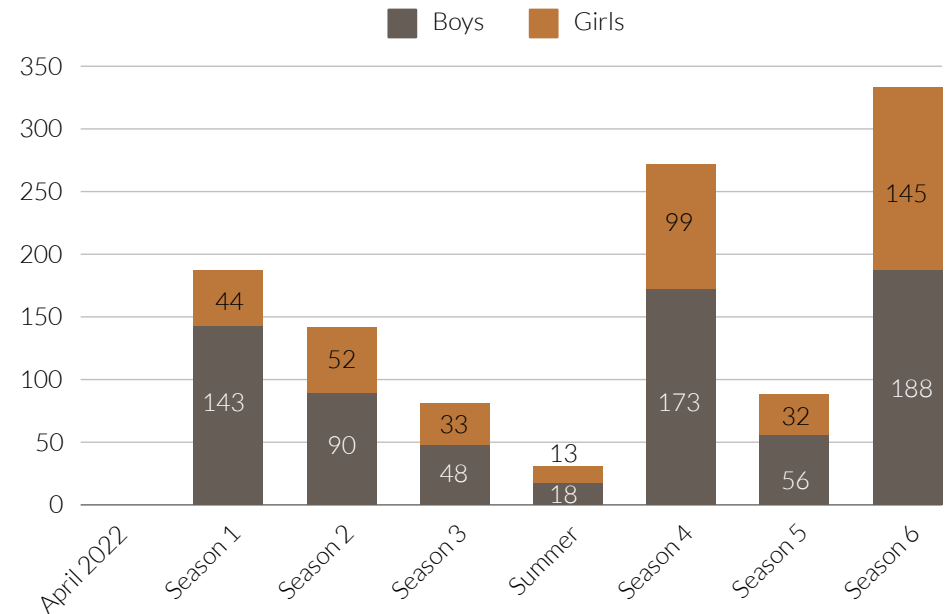
This season, the enrichment activities consisted of 1 big project in partnership with Atelier Beldine: decorating the edges of the skatepark with authentic Moroccan baked tiles. The participants went through the whole process of design, drawing and placing the tiles on the skatepark.



Enrichment Activities



Enrichment Attendance



● What went down in the Enrichment Activities?

27 Enrichment Activities were organized this season with an average attendance of 12 people per session. The sessions saw participants from both the Centre and the surrounding community.

The total attendance in for these sessions added up to 333. The program reached a total of 98 unique users, 51% (50) of the participants were boys and 49% (48) were girls.

The following subjects were covered in the sessions:

- drawing to tiles workshop : kids from center and village had 4 weeks to draw in sheet of paper and tiles about different subject like freedom, skate, clutter etc. to have as many drawing so every child mark their touch on the tiles that will be remarkable in edges of the skatepark. 8X
- Tiles on workshop : after the kids have draw on paper and on the tiles now its time to put the master pieces, we divided kids into two groups, one went skating and the other to repair the tiles, mix concrete.stick the tiles and after 30min we changed groups 8X



Improvements

This season CJF Morocco had the biggest amount of workshops in it's history.

this season we reached up to 98 unique users 49% were girls.

4/ Events

Go skateboarding day

For the first time in CJF history we organize a go skateboarding day event that welcome visitors and skaters from different regions, to celebrate and enjoy this special day all together. There were challenges, music all day, hippie jump and best trick contest. The kids were happy to meet new people and share the positive energy.

Individual skateboarding contest, Game of skate

The last week of the season each kid got a challenge book with 30 tricks to complete in order, with the goal to motivate the students to push their limit. At the end of the week there was a game of skate party celebrating the end of the season with cake, soda, treats and free skate for the parents to watch their talented children.



7 events executed

- Total attendance: 141
- Average session attendance: 20
- Unique participants: 91
 - 32 girls (35%)
 - 59 boys (65%)



Challenges

This season we had a lot of printing to do around the organization of the events, Since printing is done at the Center, this was an extra burden put on our partner.

Recommendation: buy a printer for the skatepark.



5/ Girls Skate sessions

Since in the last season the numbers of girls had dropped, we added a only-girls session each two weeks to encourage more girls to skate.

The only-girls session were successful in reaching their goal, as we reached 43% girls this season in total: a 10% increase over the previous season .



“I like this session with the girls I'm motivated and respected” Laila



Improvements

- *A lot of girls who were not coming during activities this season, came to join the only-girls session.*
- *This season the progress of the girls has been remarkable.*

3 sessions executed.

- **Total attendance: 35**
- **Average session attendance: 12**
- **Unique participants: 28**

6/ Graduation programme

10 skaters graduated the Edu-Skate programme last season. They received a new setup to start the journey as graduated skater and were offered an exclusive skate session every Friday to keep progressing.

During these sessions there were workshops on graphic design with Joshua, to design their group logo and name to print on a t-shirt, and they worked on a skate video project of their group.

This season the 10 graduate skaters named their group “Skate Heroes” and designed their own official group t-shirts.



9 sessions executed.

- **Total attendance: 62**
(5 girl attendance, 57 boys attendance)
- **Average session attendance: 7**

- **Unique participants: 11**
 - 9% girls (1 girl)
 - 91% boys (10 boys)



Improvements

- the graduate sessions give a big motivation to the graduates
- The graduates are becoming roll models to the newer kids

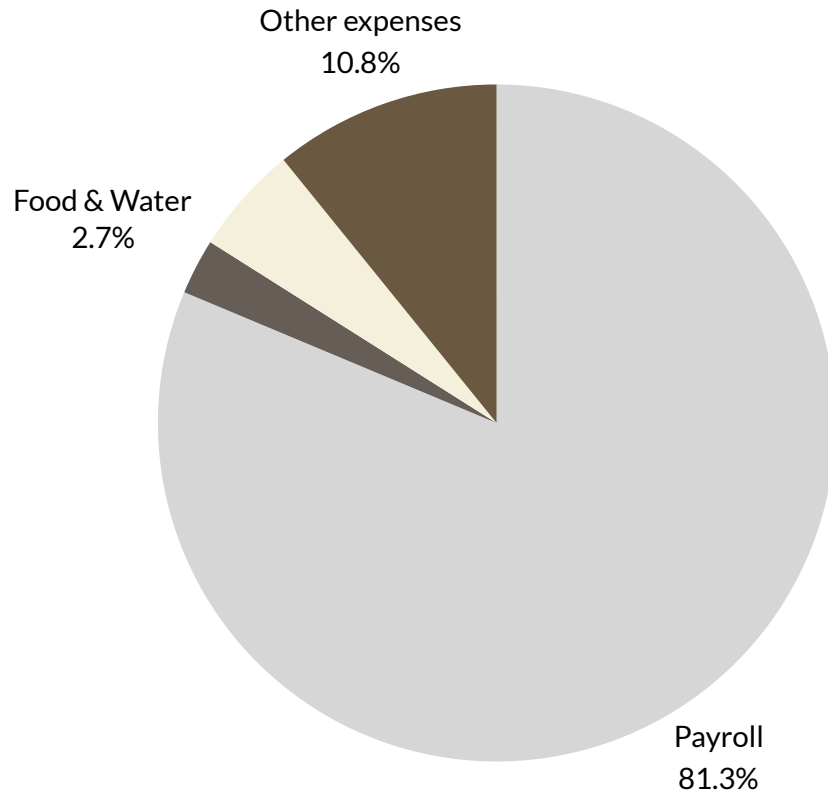
Challenges

- the kids skate with low quality shoes that does not help them progress
- There's only one girl in the graduate team, which is sometimes difficult for her.

7/ Finances

Expenses

In the following, you find a breakdown of the costs of CJF Morocco to run this season of programming. The total cost of this season was **\$3,425**.



Items	Cost (USD)
Payroll	\$2,785
Food & Water	\$91
Graduation programme	\$178
Other expenses	\$371
Total:	\$3,425

Breakdown of finances Season 6

Payroll (\$2,785 USD)

Last season, 2 new skatepark educators were added to the team to execute the programming activities alongside the skatepark manager. Staff was paid on a monthly basis.

Food & Water (\$91 USD)

Water was provided every session, snacks and fruits were provided during events and the excursion.

Graduation programme (\$178 USD)

These costs consist of printing t shirt.

Other expenses

Enrichment Activities(\$245 USD)

These costs include tiles for skatepark and materials for fixing tiles workshops.

Wi-Fi (\$60 USD)

These costs included payments for Wi-Fi at the skatepark, to allow staff to complete and file session reports online and delivering content on social media.

Battery (\$40 USD)

These costs consist of a New Camera Battery.

Go skateboarding day (\$26 USD)

These costs consist of renting a speaker..



Funding

This season was funded by CJFamily, New Line Skateparks, and The Skateroom.

THE SKATEROOM

Art for Social Impact



8/ Recommendations

This season was challenging and evolving, and we are working on a long-term plan to develop skateboarding in Tamslouht so that more children can benefit from it.

In the following, you'll find a summary of the recommendations that came forward from this season to improve the working structure for the next seasons, and consolidate the impact of CJF Morocco further.

Drinkable water

- Providing drinking water for our participants is very important. Since there is not drinkable water at the skatepark, this is currently transported from the Center. It would facilitate the work at the skatepark to have a drinkable water connection.

Old skating shoes

- We saw that all the kids who come to the skatepark do not have shoes that are in a good condition to help them develop their skills on a skateboard. We recommend to collect better shoes for the kids: these shoes will be provided in the skatepark in any session.

Printing

- In the last season, there was a lot of development, such as competitions, graduation, and new challenges. We needed a lot of printing to be done, which now falls on the shoulders of our partner. We recommend having a small printer at the skatepark.

