



Impact Report

Period: January 1st 2024 - April 21st 2024.

Subject: Programming

Location: Tamesloht, Morocco

Date Prepared: 15th of May 2024

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⚡ Introduction

This report summarizes the 5th season of programming that took place at the Fiers et Forts Skatepark in Tamesloht Morocco, from January 1st 2024 - April 21st 2024. The Fiers et Forts Skatepark is a project in partnership with the children's home Centre Fiers et Forts.

Programming this season was geared towards the children of the children's home and the youth from the surrounding community.

Concrete Jungle Foundation Morocco organized and executed the programmes for the first time with a fully local staff of 3 members with the support of CJF's Programmes Director (Tim van Asdonck).

Data was collected on all programmes and will be presented in the following report, concluded with recommendations for the next seasons of programming. All student names in this report have been changed to protect service users.



135 sessions were executed this season, reaching a total of 117 children, 32.5% were girls.

This season consisted of 5 programmes:

- 1/ Edu-Skate Sessions.**
Edu-Skate classes. This is Concrete Jungle Foundation's core youth programme: skateboarding classes with a focus on life skills important in both skateboarding and in life in general. The programme is free of charge with open participation for anyone between 6-16 years old that is registered for the programme.
- 2/ Open Skate Sessions.**
During certain time slots in the week, children could come to skate at supervised skate sessions. Children could skate and challenge themselves at their own pace, whilst being encouraged and supported by the skatepark staff.
- 3/ Enrichment Activities.**
The CJF Morocco team organized a variety of educational activities & workshops to expose the participants to different learning opportunities and bonding experiences.
- 4/ Events.**
CJF Morocco organized various events for its participants to stimulate and celebrate the progress the youth have made in their skateboarding journey.
- 5/ Excursions.**
Excursions were organised to take participants outside their known habitat of the skatepark to explore new environments together.

1/ Edu-Skate Classes

The Edu-Skate Programme offers free skateboarding classes with a focus on life skills for children aged 6 - 16 years old. In total, 72 Edu-Skate classes were executed this season at the Fiers et Forts Skatepark.

Participation this Season: **97 students**

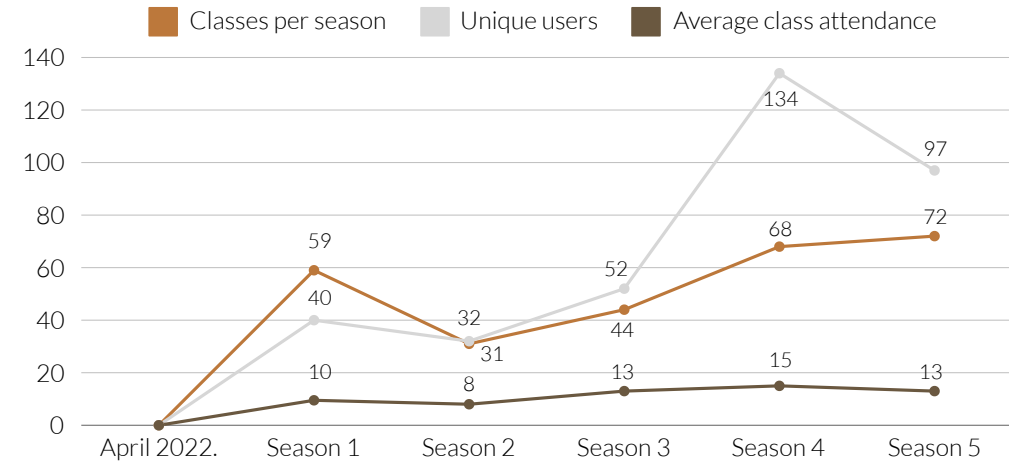
— 68% of participants were male, 32% female

— Total attendance this season: 920

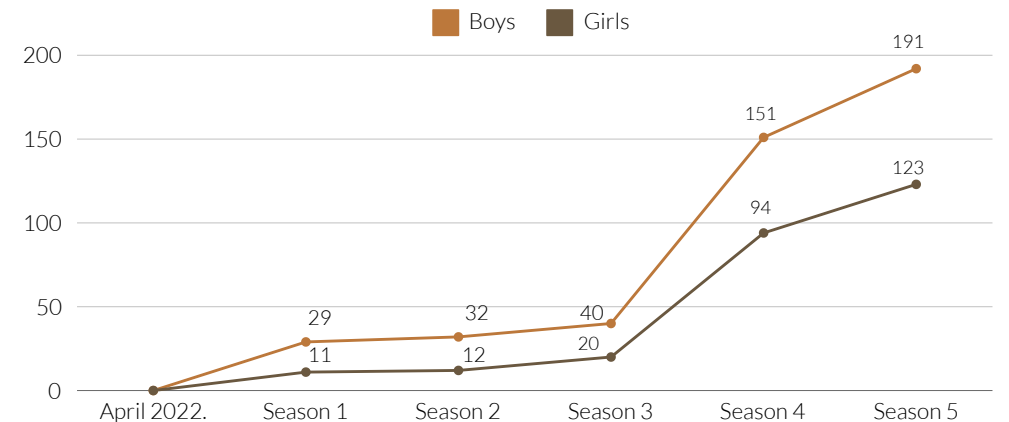


“I feel amazing when everyone was calling my name and want me to do the trick.” Mehdi

Edu-Skate Classes



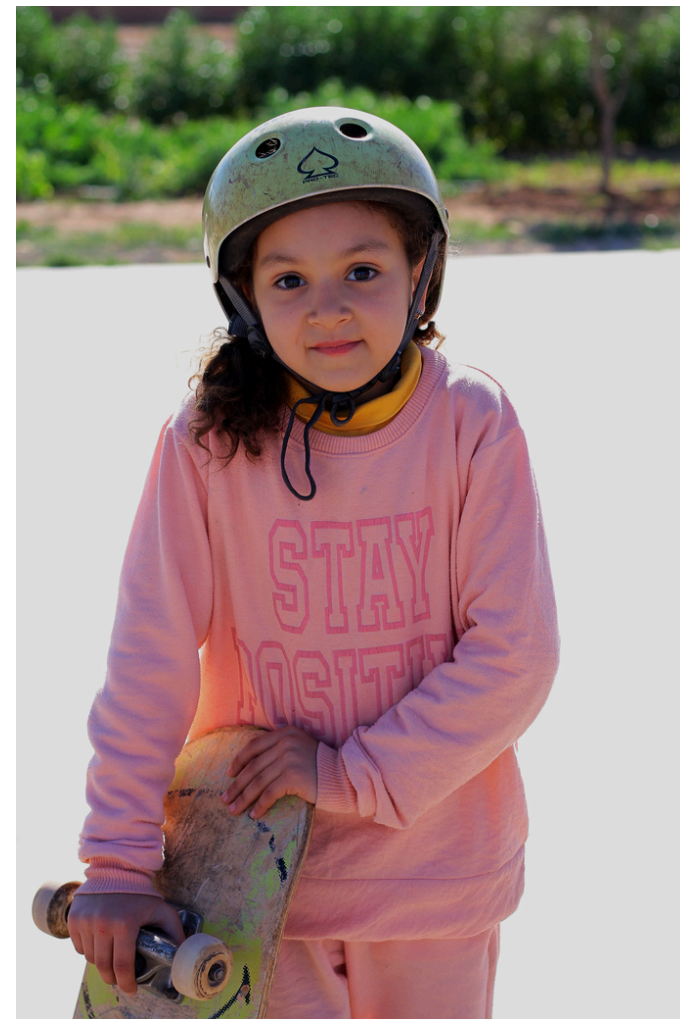
Edu-Skate Registrations



Total Amount of Registrations: **314**

Every Lesson 3 teachers were present to run the class. Classes were organised as follows:

Intro:	The classes started with everyone sitting teachers introduce the life skill of the week.
Warm-up and trick/activity:	The teachers would proceed with a warm-up exercise for the students before getting into the trick/activity of the lesson through which they would work on the life skill. Students were divided into smaller groups per teacher, so each student got sufficient attention and support from their teacher.
Break:	After around 45 minutes into the class, it was break time: the students got some cold water and a moment in the shade.
Free skate:	After the break, it is free skate time. The students can skate for themselves, but the teachers are still present to supervise and help students out in case they need help or want to learn something new.
Reflection:	The sessions ended with all the students in a circle. The students have a moment here to share their experience of the class, of the life-skill and their accomplishments.



"Motivating each others really makes a vibe in the skatepark: we commit to a lot of tricks because of that, thanks everyone." Nohaila

What went down in the Edu-Skate youth programme?

In the following you find a summary of the Edu-Skate classes this season. Each week either a social skill or a competence-building skill is introduced that contributes to positive personal development. The students are then presented with a suitable skateboarding activity/challenge for an immediate practical application of this skill.

Lesson 1. A Positive Mentality

- Activity: Introducing what is positive mentality, split into groups, encourage students to be positive to try new tricks to improve their skill levels.

"being positive mentality, allow me to try tricks, i didn't know i can do." Anwar

Lesson 2. Awareness

- Activity: 4 rounds of using only a section of the park and not putting 2 feet on the ground or running into each other or you're out. Increasing the difficulty by making the space smaller for the next round.

"Now I'm looking up" Aarafat

Lesson 3. Self-Confidence

- Activity: Step-by-step approach to gain confidence, building up the difficulty in obstacle for the same trick (e.g. fronside, 50/50, ollie etc.)

"I did the trick some times. but I believe i can do it at any try." Mehdi

Lesson 4. Respect

- Activity: we made groups of 3/4 children and each group had their own place to play challenges to each other and they must respect, appreciate and encourage each other.

"When I'm respected and encouraged ,I feel happy and strong and excited". Redouan

Lesson 5. Cooperative Learning

- activity: make 4 groups that need to share tricks together and everyone has to have taught one another in the end.

"I'm so happy its a great day for me" Salima

Lesson 6. Resilience

- Activity: Learning how to fall , trying harder tricks and try 1 more time after falling.

"I was a good session and I learned new tricks" Hajar

Lesson 7. Perseverance

- Activity: make 4 groups based on level, every group has a difficult trick challenge Ollies/180/shove it.

"it was fun and crazy I start practicing ollie over a board and in the end I do ollie over 10 boards , I'm impressed." Simo

Lesson 8. Encouragement

- Activity: 20min to practice on a new trick. after we all watch one after one and encourage them to complete there trick.

"I feel amazing when everyone was calling my name and want me to do the trick." Mehdi

Lesson 9. Courage

- Activity: Identify what is a scary trick to the kids and build up step by step to doing it.

"Thank you so much im really I happy I learned new tricks." Ahmed

Lesson 10. Creativity

- Activity: create a new trick.

"Thank you, I like it Really, it was a little difficult ." Meryam

Lesson 11. Teamwork

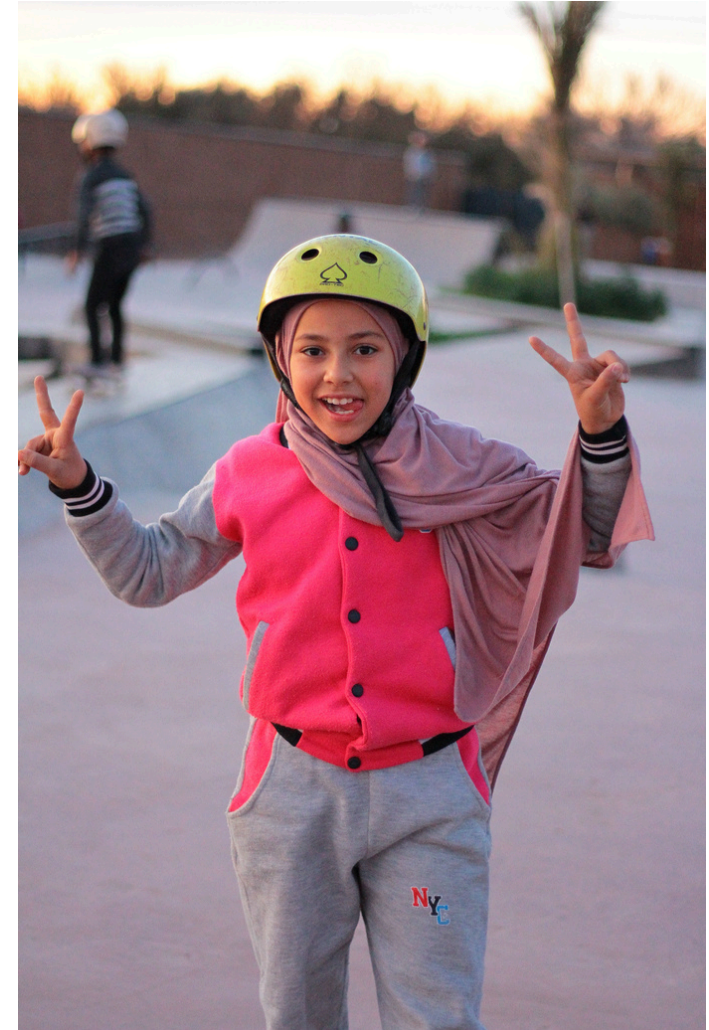
- Activity: Think of your dreamtrick, execute it with help of your team.

" I'm so happy now I did my dream tricks all my friends help me." Achraf

"I discovered that I can access anything with the help of my friends." Aya



"It was fun and crazy I start practicing ollie over a board and in the end I did ollie over 10 boards, I'm impressed." Simo



"I was gonna give up, then the educator motivated me to get up and do it again, i did it." Yahia

Challenges and improvements

"Challenges"

- *This season saw less girls participating compared to previous seasons.*
- *There is no drinkable water at the skatepark, this needs to be transported from the center.*

"I learned if you try more and more you learned better." Anwar



"Improvements"

- *This season CJF Morocco announced their first team of graduate skaters, who embody the values of Edu-Skate..*
- *Kids improved: life skills and skating progress has been remarkable.*
- *Having a complete skatepark team.*

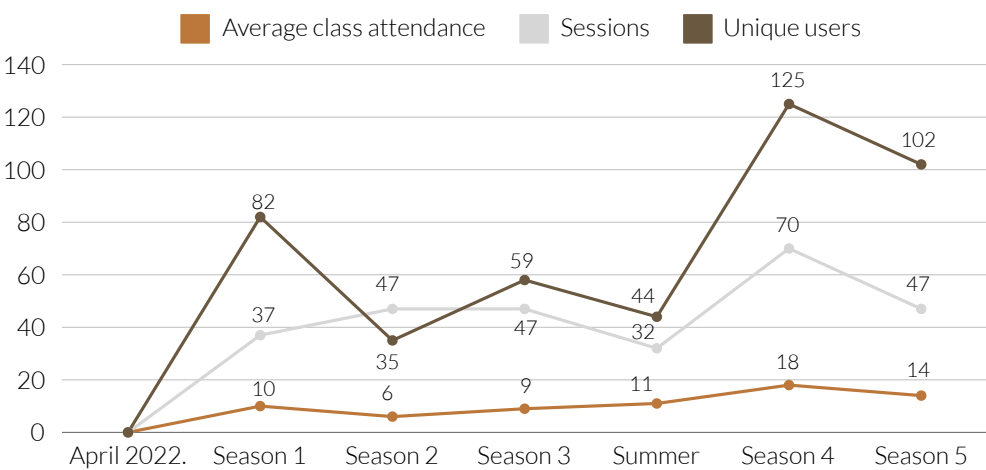
Recommendation:

- **organize more activities to engage girls.**
- **Find a solution to have drinkable water at the skatepark.**

2/ Open Skate Sessions

The Fiers et Forts Skatepark hosted open skate sessions: educators from CJF are present during these sessions to ensure a safe and positive environment for all. The educators offer help and guidance to students whenever needed. These sessions are mixed session between children from the centre and the surrounding community.

Open Skate Sessions



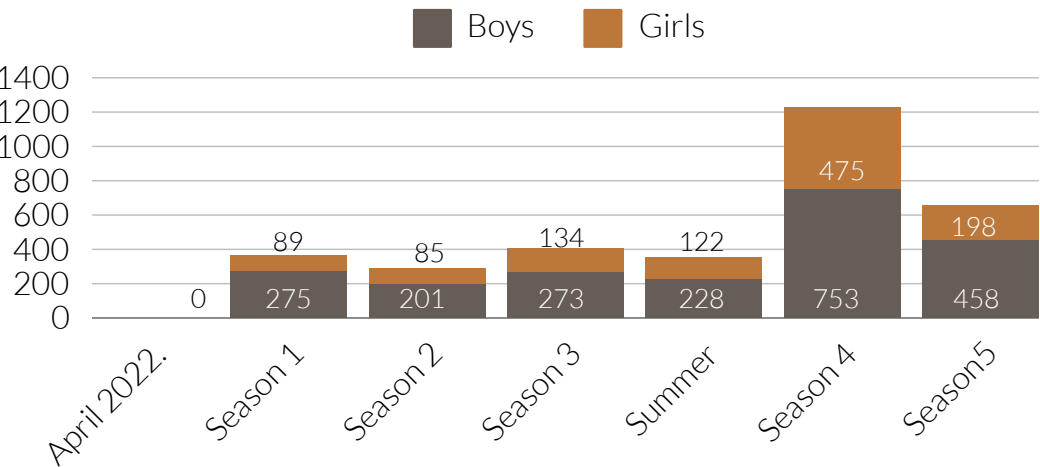
What went down in the Open Skate Sessions?

47 Open Skate Sessions were organized this season with an average attendance of 14 people per session. The total attendance in Open Skate Sessions added up to 656 this season. 66,6% of the participants were boys and 33,3% were girls.

This season, no injuries were recorded during Open Skate Sessions.



Open Skate Session Attendance



Open Skate Sessions

The open skate sessions typically start with a game or a lap of the skatepark to warm up. Afterwards, everybody plays freely in the skatepark. These sessions tend to generate a lot of motivation from the kids to push themselves and each other, or to simply enjoy the skatepark with friends.

"It was difficult In the beginning i kept trying and in end I did it." Younes



Challenges and Improvements

In the Edu-Skate sessions, the skatepark sometimes had too many participants, reaching 30-35 participants per session, but by adding two new educators to the skatepark team this season, we found it smooth to serve everyone well during these sessions, and being able to create more sessions.

"I'm so happy now I did my dream trick ,thanks to all my friends that help me."Marwa

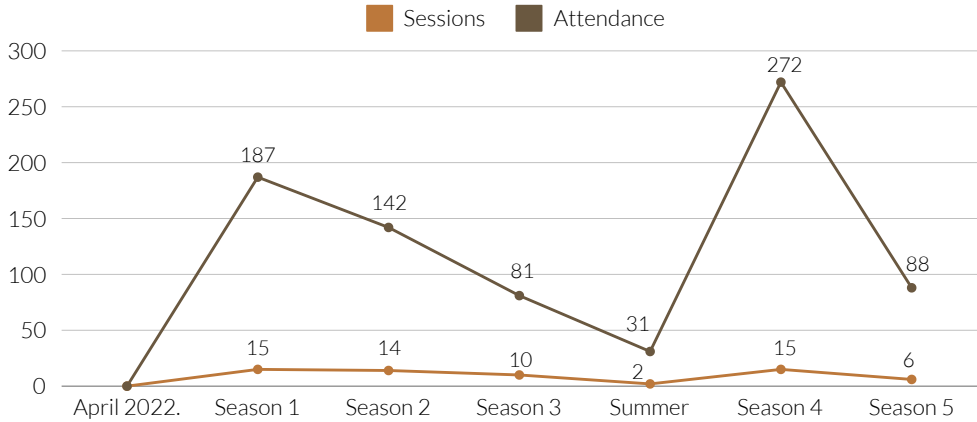
3/ Enrichment Activities

The CJF Morocco team utilised the Fiers et Forts skatepark to run Enrichment Activities. In these sessions, activities outside of skateboarding were offered to expose participants to different learning opportunities and create bonding experiences for the community.

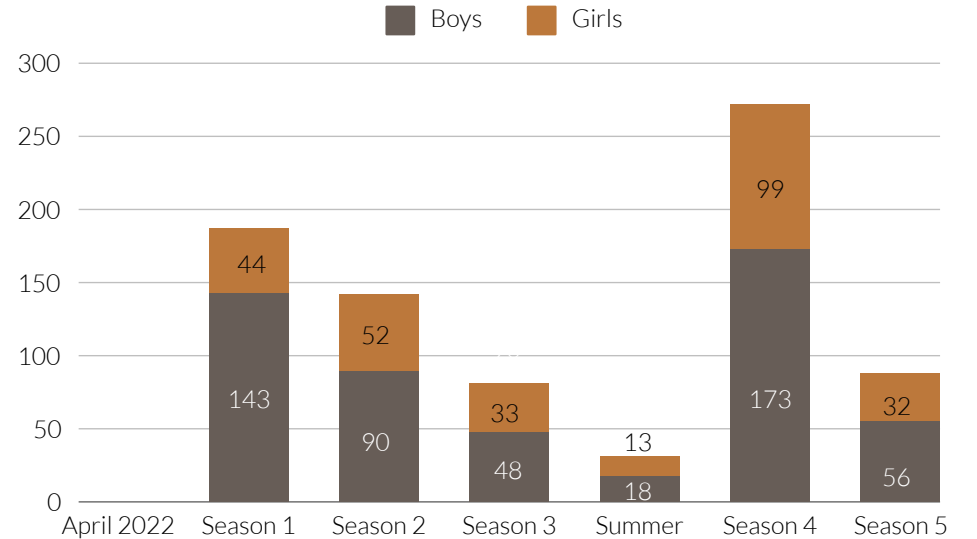
Some of these sessions included an external workshop teacher with different fields of expertise, to engage the participants in exploring their interests, potential and learning new skills.



Enrichment Activities



Enrichment Attendance



● What went down in the Enrichment Activities?

6 Enrichment Activities were organized this season with an average attendance of 15 people per session. The sessions saw participants from both the Centre and the surrounding community.

The total attendance in for these sessions added up to 88. The program reached a total of 55 unique users, 65% (36) of the participants were boys and 35% (19) were girls.

The following subjects were covered in the sessions:

- Skateboard set-up and maintenance: engage children in learning about the components of a skateboard and giving them broken skateboards to identify the problem areas and try to fix it (trucks, wheels, deck, etc.) (2x)
- Skatepark design workshop: the kids are given the opportunity to design and draw their own imaginations for a small skatepark in the workshop. (4x)
For one of these workshops, Tom Quigley from Skate Nottingham ran the workshop to collect ideas for a new skatepark in Nottingham, UK.



Challenges

This season CJF Morocco had limited workshops.

Recommendation: more contact to make more workshops happen.

4/ Events

challenge book week

Halfway the season a contest week was organised during the school vacation. Participants were divided in teams and get a challenge book with the goal to win the most points, There are extra points for a best trick contest and a race between the groups. Each day a different level group was invited to participate. There was also a game of skate tournament for the advanced students at the end of the week.

Individual skateboarding contest

The last week of the season each kid got a challenge book with 40 tricks to complete in order, with the goal to motivate the students to push their limit. At the end of the week there was a party celebrating the end of the season where everyone received an reward for their efforts and where the first group of Edu-Skate graduates were announced.

This season CJF Morocco announced their first team of 10 graduate skaters, who embody the values of Edu-Skate.

Next season there will be special sessions for the graduate to continue their progress.



9 events executed

- Total attendance: 207
- Average session attendance: 23
- Unique participants: 61
 - 19 girls (31%)
 - 69 boys (69%)



Challenges

This season we had a lot of printing to do around the organization of the events. Since printing is done at the Center, this was an extra burden put on our partner.

Recommendation: buy a printer for the skatepark.



5/ Excursions

● street skate excursion

The winners of the contests earned themselves a ticket to this season's excursion!

The excursion consisted of street skating at a famous spot in Marrakech, next stop eating futor together as it was Ramadan, and the day finished with a game of laser tag!



1 street sessions executed

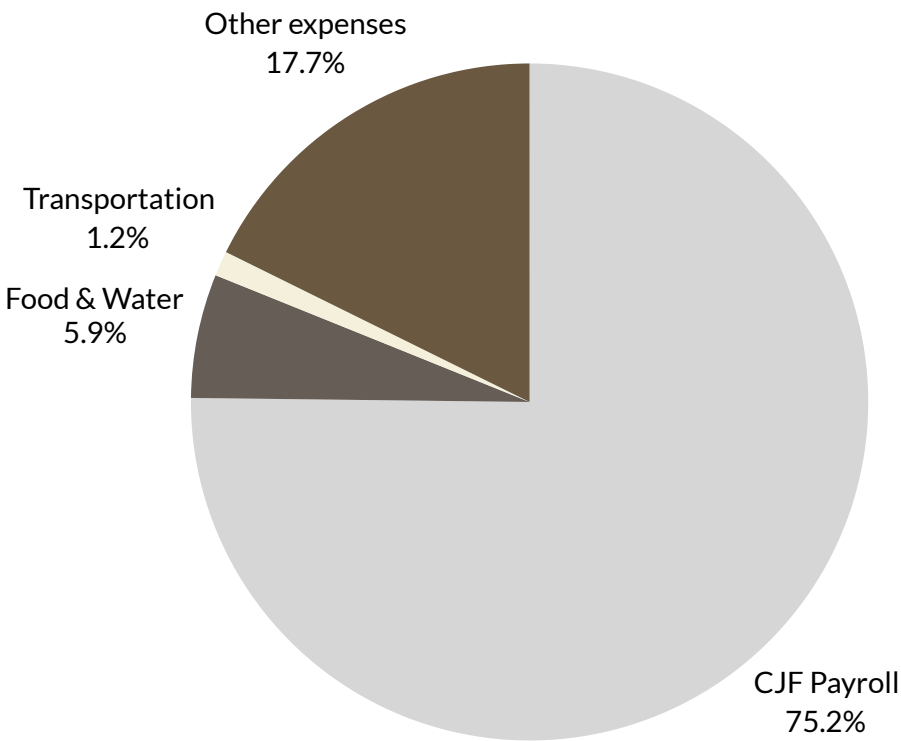
- Unique participants: 19
 - 7 girls (37%)
 - 12 boys (63%)



6/ Finances

Expenses

In the following, you find a breakdown of the costs of CJF Morocco to run this season of programming. The total cost of this season was **\$1842**.



Items	Cost (USD)
CJF Payroll	\$1,385
Food & Water	\$109
Transportation	\$22
Other expenses	\$326
Total:	\$1,842

Breakdown of finances Season 5

CJF Payroll (\$1,385 USD)

This season, 2 new skatepark educators were added to the team to execute the programming activities alongside the skatepark manager. Staff was paid on a monthly basis.

Food & Water (\$109 USD)

Water was provided every session, snacks and fruits were provided during events and the excursion.

Transportation (\$22 USD)

These costs consist of the transportation for the excursion.

Other expenses

Excursion (\$240 USD)

These costs include laser game excursion for 24 persons.

WiFi (\$60 USD)

These costs included payments for wifi at the skatepark, to allow staff to complete and file session reports online and delivering content on social media.

Printing photos & diplomas (\$26 USD)

This includes printing diplomas for the 10 graduates, and photos for rewards.



Funding

This season was funded by CJFamily, New Line Skateparks, and The Skateroom.

THE SKATEROOM



Art for Social Impact



7/ Recommendations

This season was challenging and evolving, and we are working on a long-term plan to develop skateboarding in Tamlouht so that more children can benefit from it.

In the following, you'll find a summary of the recommendations that came forward from this season to improve the working structure for the next seasons, and consolidate the impact of CJF Morocco further.

Drinkable water

- Providing drinking water for our participants is very important. Since there is not drinkable water at the skatepark, this is currently transported from the Center. It would facilitate the work at the skatepark to have a drinkable water connection.

Girls participation

- We saw the participation of girls drop this season. We would like the skatepark to be inclusive and accessible for all. We recommend to start more girls-oriented activities, to invite more girls that would otherwise stay at home.

Workshops

- The amount of workshops this season were also lower than usual. As we would like to keep this as a part of the programming schedule, more outreach to workshop teachers should be done in order to keep regular workshops at the skatepark.



Printing

- In the last season, there was a lot of development, such as competitions, graduation, and new challenges. We needed a lot of printing to be done, which now falls on the shoulders of our partner. We recommend having a small printer at the skatepark.