



Impact report

Period: September-December 2022

Subject: Programming

Location: Trujillo, Peru

Date prepared: 1st of April 2023

By: Tim van Asdonck & Luis Petersen

Introduction

This report summarises the 13th season of Edu-Skate programming that ran across 2 different locations in Peru, from September - December 2022. The locations include the 'La Rampa' Skatepark in Cerrito de la Virgen, Huanchaco and the Santa Edelmira Skatepark in Trujillo. The season consisted of 4 programmes and additional construction projects:

1/ Edu-Skate classes.

This is Concrete Jungle Foundation's core youth programme: skateboarding classes with a focus on life-skills important in both skateboarding as in life in general. The programme is free of charge and accessible for anyone between 6-16 years old that is registered for the programme.

2/ Open Skate Sessions.

Besides the reserved time slots for Edu-Skate classes for the children from the surrounding community, the 'La Rampa' skatepark in Cerrito also hosts open skate sessions to the public: everybody is welcome to visit the skatepark.

3/ Enrichment Activities.

The CJF Peru team organises activities such as games or art related activities to expose the participants to different learning opportunities and bonding experiences.

4/ Girls Skate Sessions.

Besides the girls-only Edu-Skate sessions in 'La Rampa', skate classes are organised for females in the public skatepark 'Santa Edelmira' in Trujillo. These sessions do not have an age limit, are open for any female to join and are aimed at providing a safe space for women to skate and learn.

Concrete Jungle Foundation Perú organised and executed the programmes with the support of 3 staff members and 6 international volunteers (4 from Latin America), under the guidance of CJF's Project Manager (Andre Sanchez Karman) and International Programmes Director (Tim van Asdonck).

Data was collected on all programmes and will be presented in the following report, concluded by recommendations for the next seasons of programming. All quotes in this report are translated from Spanish to English.

“This is the first time in my life that I have a career where I feel like my work has the potential to offer something positive to other people. I have a great trust in my Peruvian colleagues, and also in the international CJF team. I trust that each member of CJF has good intentions and contributes something positive to the project. This is especially important to me, because I can see that it is not always the case in other NGOs.” - Edu-Skate Teacher

1/ Edu-Skate Classes



The Edu-Skate Programme offers free skateboarding classes with a focus on life-skills for children aged 6 - 16 years old. The participants were accommodated in their own communities in and around the city Trujillo. In total, 71 Edu-Skate classes were executed this season: the 'La Rampa' skatepark hosted 49 Edu-Skate classes while the other 22 classes took place at the Santa Edelmira Skatepark in Trujillo.

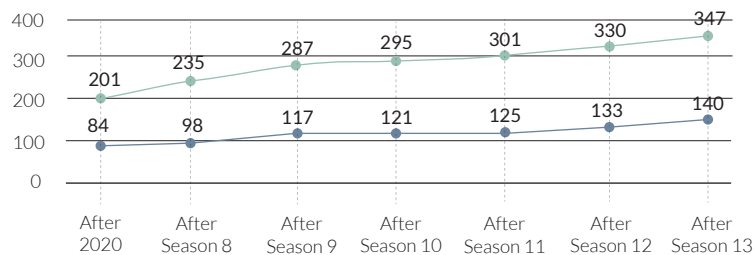
Recommendation: This season, the participation in Edu-Skate classes increased substantially. This is mainly due to the increased number of volunteers that assisted the skate teachers but also the building of stronger relationships with the parents of the participants. Thus, it is recommended to increase the capacity of the team also in future seasons and to keep building relationships with the parents of participants and the wider Cerrito community.

'I have felt much more comfortable being a teacher since I also feel that I have improved my level of skate; and since I was not a skater or had not started as one, sometimes it was difficult for me to have the confidence to teach it. In general terms, we have also had a larger team of volunteers, and therefore more support, and a better attendance of participants. In addition, I was able to continue establishing deep ties with the kids and especially with the parents, which I enjoy a lot.' - Edu-Skate Teacher

Edu-Skate Registrations

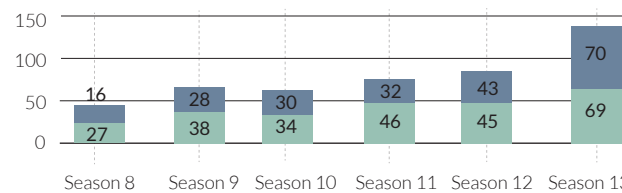
Average age: 10 years old

● Girls ● Boys



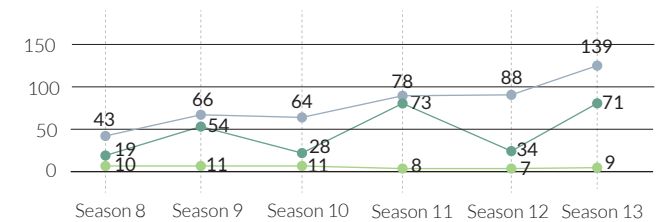
Edu-Skate Participation

● Girls ● Boys



Participation this season: **139 students**
 - 50.5% of participants female, 49.5% male
 - 29.5% 1-class participation students, 70.05% returning students
 - Average lesson attendance: 9

Edu-Skate Classes 2022

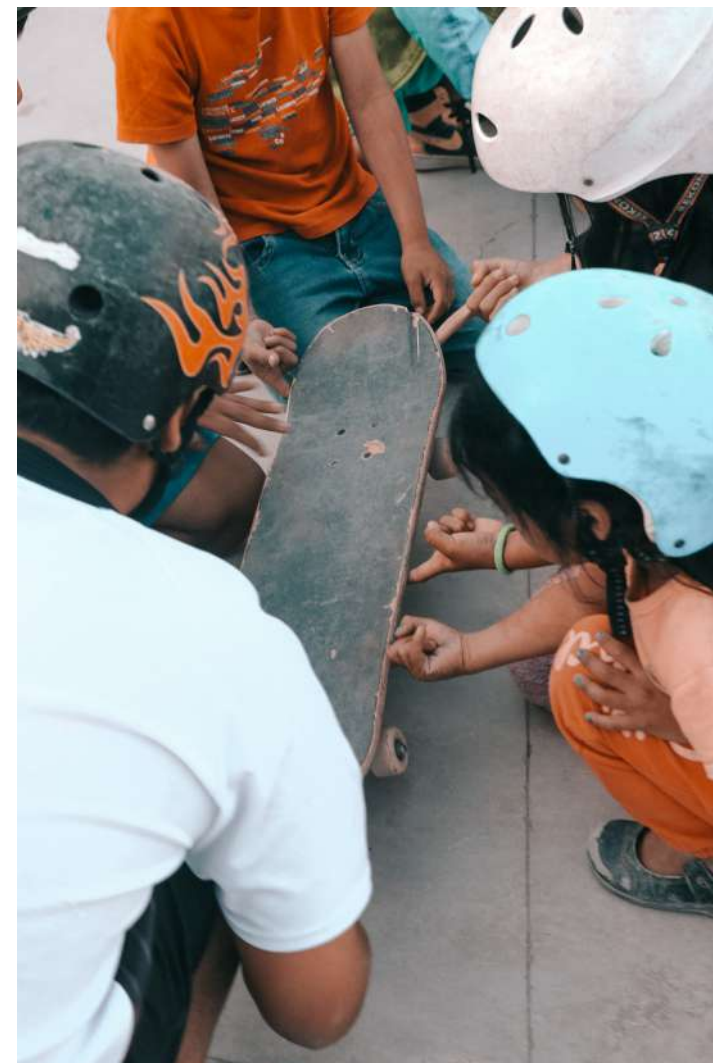


● Average class attendance
 ● Unique users
 ● Class per season

Total amount of registrations: **347**
 - 17 new registrations this season
 - **40.35%** female (140), **59.65%** male (207)
 - Average age: 10

Every lesson a Head Teacher and an Assistant Teacher were present to run the class. Classes were organised as follows:

Intro:	The classes started with everyone sitting in a circle to introduce the life-skill of the week.
Warm up and trick/activity:	The teachers would proceed with a warm up exercise for the students before getting into the trick/activity of the lesson through which they would work on the life-skill. Students were divided in smaller groups per teacher, so each student got sufficient attention and support from their teacher.
Break:	After around 45 minutes into the class, it was breaktime: the students got some water and fruits in the youth centre and a moment in the shade.
Free skate:	After the break it is free skate time. The students can skate for themselves, but the teachers are still present to supervise and help students out in case they need help or want to learn something new.
Reflection:	The sessions ended with all the students in a circle. The students have a moment here to share their experience of the class, of the life-skill and their accomplishments.



What went down in the Edu-Skate programme?

As Concrete Jungle Foundation's core youth programme, the execution of this programme is closely monitored and evaluated. The Development Director Arissa Moreno Ruiz was in charge of managing the evaluation of the Edu-Skate classes with support from CJF's International Programmes Director.

In the following you find a short weekly summary of the Edu-Skate classes, based on the lesson evaluations. Each week either a social skill or a competence building skill is introduced that contributes to a positive personal development. The students are then presented with a suitable skateboarding activity/ challenge for an immediate practical application of this skill.

Lesson 1. A Positive Mentality

- Lesson focus: 'Working as a team while keeping a positive attitude towards others.'
- Quote of the week: 'I managed to go down the ramp that scared me the most.' - Luna (f), 7 years old.
- Teacher observation: 'There was little involvement from the teachers, as the girls helped each other to get down the ramps and motivated each other to try new things.'

Lesson 2. Awareness

- Lesson focus: 'Reflect on the importance of "paying attention" to the inner self (the relationship between our thoughts, emotions, and actions) in our daily lives and also when skateboarding.'
- Quote of the week: 'I want to try it alone now.' - Yana (f), 10 years old.
- Teacher observation: 'Despite being scared, many of the beginner and intermediate kids continued trying frontside kick turns, which is a side they have not practised before.'

Lesson 3. Self-Confidence

- Lesson focus: 'Teach the children to trust themselves and their skateboards as they learn how to fall better in order to avoid serious injuries.'
- Quote of the week: 'We don't want to go home, we like being here at the ramp with the teachers and our friends.' - Lila (f), 9 years old.
- Teacher observation: 'Many fell down and got back up again. Many children were scared of falling on purpose at first, and then they started finding it fun to fall ;).'

Lesson 4. Respect

- Lesson focus: 'Distinguish between respectful and disrespectful attitudes and actions, and between disrespectful and tolerant behaviour, within La Rampa skatepark.'
- Quote of the week: 'Respecting beginners or those just starting to skateboard in the skatepark is respect.' - Domingo (m), 12 years old.
- Teacher observation: 'The girls were giving each other recommendations and advice on how to improve their tricks.'

Lesson 5. Cooperative Learning

- Lesson focus: 'All the students should be part of the learning-teaching process within skating.'
- Quote of the week: 'I'm happy that I tried again after my fall; I would have been scared to go skating again otherwise.' - Chayenne (f), 10 years old.
- Teacher observation: 'Chayenne had a big fall, but her friend Yuma accompanied her to rest and then motivated her to go back to skating. In the end, they skated together during the skate and Chayenne was proud of herself for trying again.'

Lesson 6. Resilience

- Lesson focus: 'Learn to quickly solve problems in a calm manner.'
 - Quote of the week: 'I would need my skateboard to survive because it makes me happy, and I can also sleep on it to avoid touching the cold floor at night.' - Octavio (m), 8 years old.
 - Teacher observation: 'Some more advanced students had a hard fall, but they got back up, rested for a bit, and then continued skating.'
-

Lesson 7. Perseverance

- Lesson focus: 'Understand that life is full of challenges that one has to face and persevere through them in order to reach a final goal.'
 - Quote of the week: 'I loved doing all these challenges, but sometimes skateboarding is really hard. However, I still want to try it again.' - Alaya (f), 10 years old
 - Teacher observation: 'There is a lot of camaraderie and supportive attitude among those who have been skating for a long time and those who are just starting out. This made me realise that Domingo is ready to start learning the art of skate teaching and that he will have more leadership and agency as a skate instructor at La Rampa in the future.'
-

Lesson 8. Courage

- Lesson focus: 'Help children understand the concept of courage and explain to them that it does not mean not being afraid, rather it means recognizing the fear and moving forward despite that fear.'
 - Quote of the week: 'Now I'm not scared to go down all the big ramps, before I couldn't even go down the smallest one.' - Lina (f), 6 years old
 - Teacher observation: 'Cooperative learning - because the goal was to try something that brings us more together.'
-

Lesson 9. Creativity

- Lesson focus: 'Encourage children to think creatively and express this creativity in different ways.'
 - Quote of the week: 'It is awesome that a trick can have so many ways of making it more fun.' - Adrian (m), 11 years old.
 - Teacher observation: 'The children demonstrated cooperative learning, especially with the more advanced students who gave tips to improve and encourage each other when trying new tricks or variations.'
-

Lesson 10. Teamwork

- Lesson focus: 'Use games and activities to reinforce the importance of teamwork.'
- Quote of the week: 'It's really difficult to do the noseblunt, but having people at the skatepark who support me helps a lot.' - Domingo (m), 12 years old.
- Teacher observation: 'The boys motivated and encouraged each other to try more difficult tricks.'



● Challenges and improvements

In the following you find a summary of the local staff evaluations after the season.

—— *Community engagement*

The teachers have expressed that they as a team are able to expand the help they can offer to the Cerrito community. A great foundation has already been set for classes and activities at La Rampa, and through building stronger relationships with the parents of the children that come to the skatepark. However, the team believes that they can start to communicate more with community members and other NGOs that work in Cerrito to identify what the community needs and expects to achieve.

Recommendation: The CJF Peru staff should communicate better as a team, be more organised and plan their individual responsibilities ahead of time. These responsibilities could include to reach out to the community, identify their needs and how to best meet them.

—— *Participation*

The skate teachers mentioned that the participation had greatly increased compared to previous seasons. The main reason for this was an increased capacity due to greater volunteer participation.

Recommendation: CJF Peru should maintain a high team capacity. The local team mentioned that local volunteers could add value not just in assisting in skate classes but also in identifying and meeting more community needs. Thus, it is recommended to recruit more volunteers with skill sets that can be beneficial for both, skate classes and helping the Cerrito community.

—— *Teaching*

The teachers mentioned that they had become more comfortable with teaching in general. However, one teacher mentioned that with limited spanish skills a language barrier persists which can be an obstacle at times to be the best teacher possible. Furthermore, it was mentioned that there is not much opportunity to exchange feedback among staff members. The teachers discussed the possibility of introducing 360-degree feedback to improve their work and team environment.

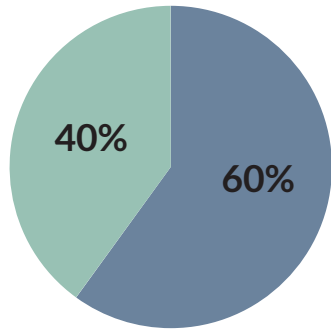
Recommendation: It is recommended to offer opportunities to improve the language skills of skate teachers through language courses.
Recommendation: It is recommended to introduce a 360-degree feedback system to improve team work; work environment and organisational health of CJF Peru by creating spaces for exchange and positive feedback.



Student Evaluations

— Yo soy...

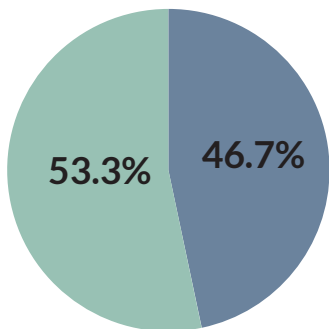
● a girl ● a boy



To ensure that the Edu-Skate Programme is continually improving and meeting the needs and wishes of its service users, student evaluations have been conducted after the 13th season of programming in Peru. In total, 15 responses were recorded from students who participated in the programme, the average age of which was 14 with 40% being boys and 60% being girls.

— Hiciste algún otro deporte mientras estabas en la clase de skate?

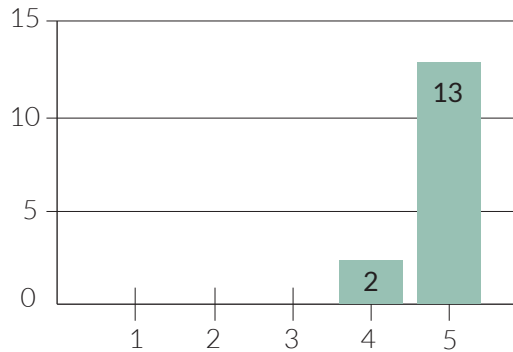
● No ● Yes



Around 53% of the service users in the Edu-Skate Programme also participated in other sports between September and December, while the remaining 47% engaged in the programme would otherwise not participate in sports.

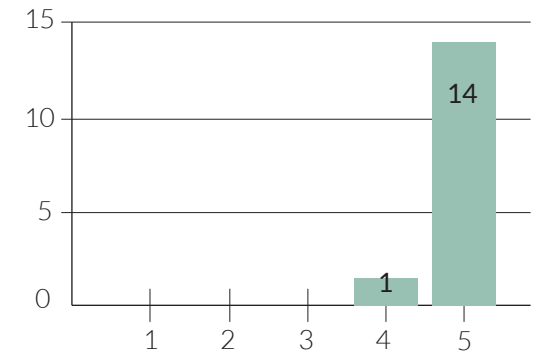


— ¿Qué tan divertidas fueron las clases de skate?

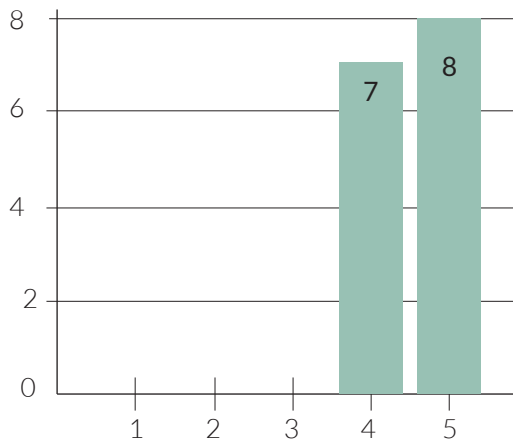


The kids were asked how much fun they had during the Edu-Skate Classes with 13 respondents stating that the classes were very fun and 2 respondents perceiving them as fun (on a scale between 1-5 with 5 being very fun and 1 being not fun at all). The average answer from all service users was 4.9. In addition, all participants perceived the skate teachers as very helpful during the classes. Again, the student answers averaged 4.9 regarding the helpfulness of teachers.

— ¿Te ayudaron bien los profesores?



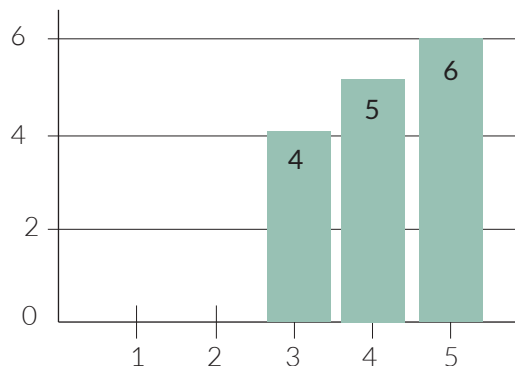
— ¿Cómo te sentiste con los otros niños de la clase? ¿Hiciste nuevos amigos en las clases de skate?



All service users made new friends while visiting the Edu-Skate classes. None of the respondents found it difficult to make new friends. The average response was 4.5.



— ¿Qué tan bien te sientes con tus habilidades en el skate?



Furthermore, the majority of service users felt confident about their skateboarding skills learned during Edu-Skate lessons. Six service users felt very confident about their skills; five service users felt confident about their skills; and four service users perceived their learned skills as neutral. The average response was 4.1.

— When asked about what they liked most about the Edu-Skate classes, the following quotes came forward:

‘The support and trust that the teachers give us to achieve a new trick.’ - Edu-Skate student

‘Overcoming my fears and anxieties.’- Edu-Skate student

‘That it makes us perseverant.’ - Edu-Skate student

‘Be able to learn more in each class.’ - Edu-Skate student

— When asked what could be better in the classes the following quotes came forward:

‘New obstacles or more space.’ - Edu-Skate student

‘More hours of class.’ - Edu-Skate student

‘New activities.’ - Edu-Skate student

Recommendation: Based on these student feedbacks it is recommended to add a new range of activities to the Edu-Skate programme to bring more variety to the schedule.

Recommendation: Offer additional skate classes or prolong the Edu-Skate classes.

The students were also asked which of the Edu-Skate classes (life skills) they enjoyed the most and the least. It was found that the students liked all classes. However, encouraging each other (encouragement), was the class that students were most excited about.

— When asked what the most important things are that service users learned during Edu-Skate classes, the following quotes came forward:

‘Companionship and mutual support from some of the community.’- Edu-Skate student

’To get back up even if you fall. Never give up!’ - Edu-Skate student

‘To be kind and respectful.’ - Edu-Skate student

— The best memories of the service users include:

‘I met new friends and learned many things.’ - Edu-Skate student

‘Working as a team with the others.’ - Edu-Skate student

‘The time we spent with the teachers.’ - Edu-Skate student

‘When I did a new trick and everyone was happy for me.’ - Edu-Skate student



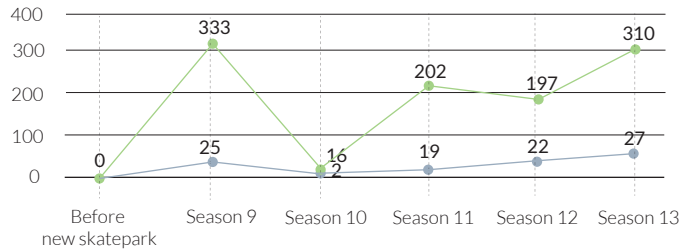
2/ Open Skate Sessions



Besides the reserved time slots for Edu-Skate classes for the children from the surrounding community, the 'La Rampa' skatepark in Cerrito also hosts open skate sessions to the public: everybody is welcome to visit the skatepark. Supervisors from CJF are present during these sessions to ensure a safe and positive environment for all. The supervisors offer help and guidance to visitors whenever needed.

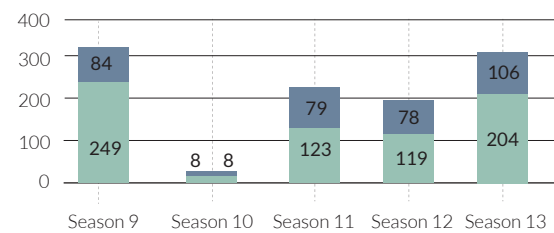
Open Skate Session

● Attendance ● Sessions



Open Skate Session Attendance

● Girls ● Boys



What went down in the Open Skate Session?

The 'La Rampa' skatepark made it possible for CJF Perú to provide a space for the skate community from the area around Trujillo to come together. 27 Open Skate Sessions were organised this season with an average attendance of 11 people per session. The total attendance in Open Skate Sessions added up to 310 this season. 66% of the visitors were males and 34% females.

This season, no injuries were recorded during Open Skate Sessions.



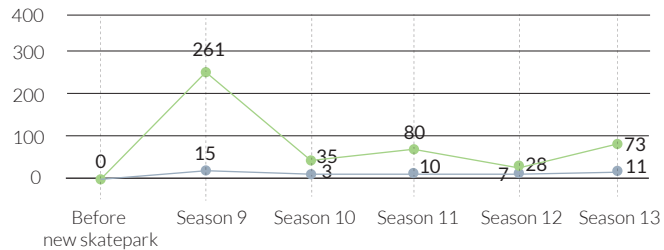
3/ Enrichment Activities



The 'La Rampa' skatepark enables CJF Perú to run the Enrichment Activities Programme. On Saturday mornings the skatepark is open to the whole community around the skatepark for community activities. Activities like games or art activities are organised by the CJF Peru team to expose participants to different learning opportunities and bonding experiences. The aims of these sessions are to create a sense of community by working on projects together, for the participants to explore their interests and potential and to learn new skills.

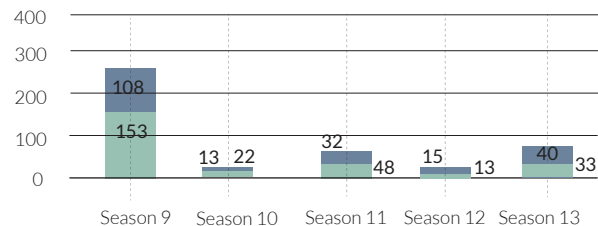
Enrichment Activities

● Attendance ● Sessions



Enrichment Activity Attendance

● Girls ● Boys



What went down in the Enrichment Activities?

11 Enrichment Activities were organised this season with an average attendance of 7 people per session. The total attendance in Enrichment Activities added up to 73 this season. 45% (33) of the visitors were males and 55% (40) females.

The following activities were organised in the sessions:

- Art session, in which the children coloured in a drawing prepared by Arissa.
- Beach cleanup event, organised by OCN.
- Arts and crafts session. Building planters from old water bottles and planting plants in them to hang around the La Rampa Skatepark.
- Building a battery from recycled materials that were found at the beach.
- Drawing session
- Playing card games
- Playing football
- Building a fort using tires, chairs and skateboards.
- Treasure hunt around Cerrito

“Girls and boys dreaming freely.” - Domingo (m), 12 years old.



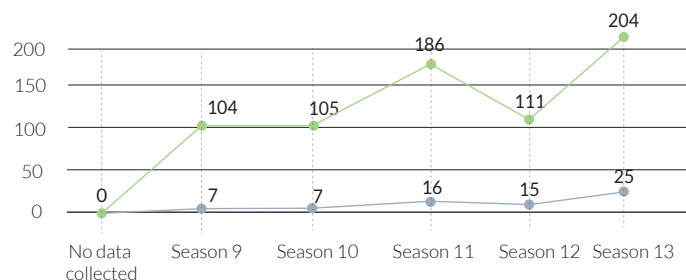
4/ Girls Skate Sessions



These consisted of 2 different sessions: the girls-only Edu-Skate sessions in 'La Rampa', for which Arissa Moreno received a grant this season to develop them further (separate report), and a weekly skate class was organised for girls in the public skatepark 'Santa Edelmira' in Trujillo. These sessions don't have an age limit, are open for any girl to join and are aimed at providing a safe space for women to skate and learn. The CJF Peru team brings boards and protection gear to these sessions and provides support, activities and guidance where needed.

Girl Skate Sessions

● Attendance ● Sessions



204 attendance
25 sessions



What went down in the Girls Skate Sessions?

25 Girls Skate Sessions were organised this season with an average attendance of 8 people per session. The total attendance in Girls Skate Sessions added up to 204 this season. All participants were females.

The following activities were organised in the sessions:

- Watching the movie "Skater Girl" while enjoying snacks together.
- Arts and crafts activities.
- Photography workshop pt.1 in which the girls were using different cameras doing street photography around Cerrito.
- The girls designed their own 'pro model' board and presented it to each other.
- "My Dream Hill" Photographic Workshop pt.2 in which the girls used landscape photography and creative editing to design their dream neighbourhood. The works were later exhibited at a fundraiser event in Cerrito de la Virgen.
- Street skating across different spots around Trujillo.
- Frontside and backside turns.
- Getting comfortable doing kickturns.
- Pushing and riding the board in the switch stance.
- Learning how to ollie on to something.
- Practising fakie backside 180s.
- Practising how to make transfers on the new ramp in Santa Edelmira.
- Skate games for different levels of participants.
- Free skate session.

'I really like these kinds of activities, and I love that I get to choose if I want to skate or do some art.'

- Isla (f), 11 years old.



5/ Construction projects



Oye LENA Skatepark

The Peruvian NGO Oyelena got in contact with Concrete Jungle Foundation to request the construction of a skatepark on their grounds.

Oye LENA is an education project in the heart of the Andes mountains that tries to tackle poverty and social inequality through quality education. They saw a skatepark and additional Edu-Skate programme as a valuable contribution to their work.

This was the first independently led skatepark construction for CJF Perú's construction director Jhikson. Jhikson managed all the steps of the process: from the design and budget to the eventual construction of the skatepark.

Funds were raised by Oye LENA, and the construction was executed by Jhikson, 1 Peruvian colleague he selected and trained for the project and volunteers from Oye LENA.



Santa Edelmira spine

Under the guidance of CJF Peru's construction director, a new concrete obstacle was added to the Santa Edelmira Skatepark.

Funds were raised independently for the project by preparing and selling meals at the Santa Edelmira Skatepark.

With support of the international volunteers the new obstacle was designed and constructed, resulting in a fun addition to the skatepark for both beginners and advanced skaters.



6/ Season finale: El Compartir

During the month of December 2022, all of CJF Peru's activities were modified. The last 2 weeks of the season consisted of special activities, skate and non-skate related, in order to commemorate the ending of this season. All Edu-Skate classes, Open Skate Sessions, Community Activities and Girl Skate Sessions in Santa Edelmira were cancelled until the beginning of the first season of 2023. The following activities were executed:

1/ Arts and crafts with homemade dough clay: Participants made their own homemade dough out of flour and water. They created sculptures of little skates and skaters.

2/ Farewell Party for Colombian Volunteer Teachers: The kids and all CJF Perú staff had a brief goodbye letter writing session and free skate time to say goodbye to the group of Colombian volunteers.

3/ Treasure Hunt around Cerrito: Clues were located in representative spots of the community such as the local store, the water tank, the little hill close to the skatepark, and the local soccer court. The participants had to work together to solve the clues and complete a set of challenges in order to earn a small collective prize.

4/ The Olympics of Cerrito: Children were divided into 2 separate teams and were asked to complete a set of challenges including a dodgeball game and races.

5/ Planting Session: The kids transplanted succulent plants to new pots in order to take them home as souvenirs and take care of them during the holiday season.

6/ Sack Races: Teachers and children were divided into 2 teams and completed different running challenges using rice sacks, skates and helmets.

7/ On the last day of the season, the local team organised a goodbye party for Edu-Skaters and CJF Peru team members Arissa Moreno Ruiz and Cesar Burah, with an attendance of around 30 kids from current and past seasons. Local parents were also present at La Rampa to say goodbye. During an opening circle, both staff members and kids shared experiences, memories and expressed their gratitude for their time together. After the opening circle, games were played and all participants danced and sang karaoke together. Snacks were shared to commemorate their time together and celebrate the end of another Edu-Skate Season.

“I will always carry CJF Peru in my heart, I am thankful for all I have received/learned/exchanged and hope that you all have also received a lot from me. I hope that one day, after my two year program, we will reunite and be much stronger and more consolidated <3.”

- Arissa Moreno, CJF Peru Development Director





7/ Finances

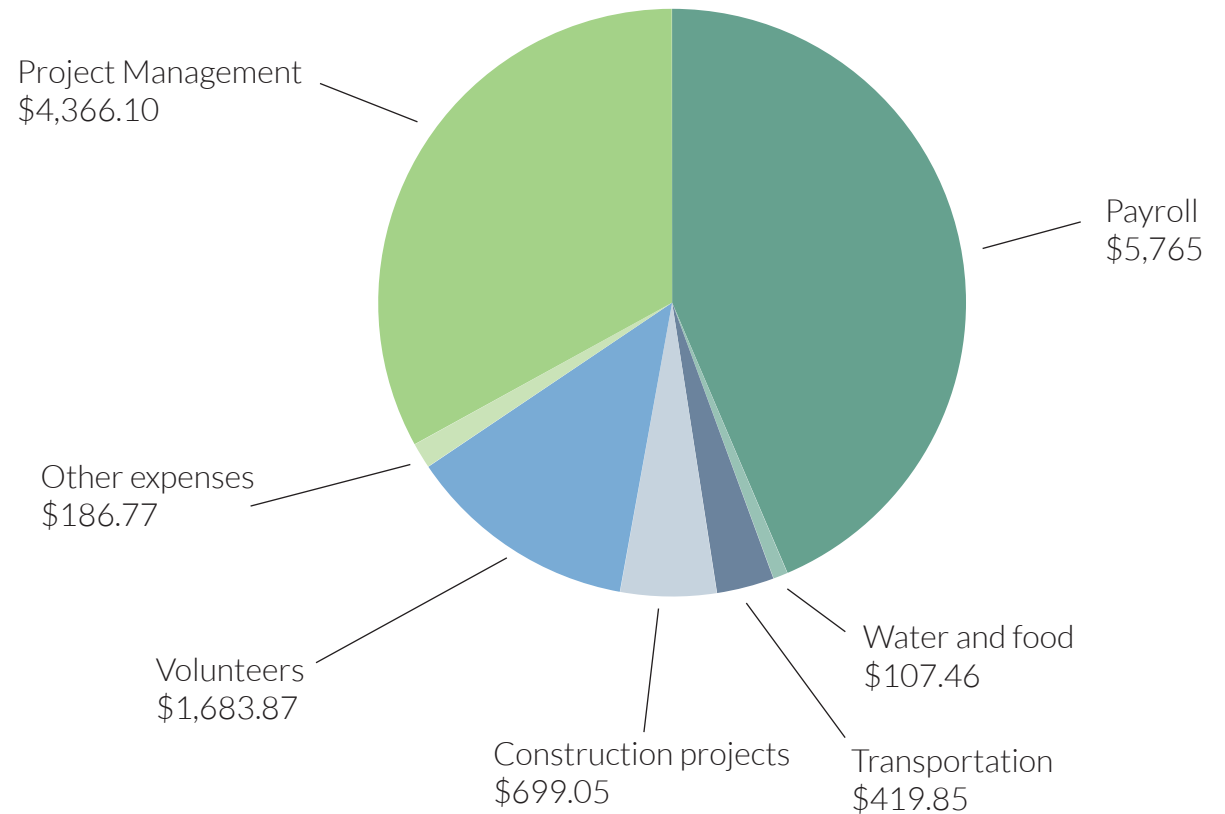


In the following you find a breakdown of the finances of CJF Perú to run this season of programming.

Expenses

In the following you find a breakdown of the costs of CJF Perú to run this season of programming. The total cost of this season was 50,319 PEN (\$13,228.87 USD).

Items	Cost (USD)
Payroll ●	\$5,765
Water and food ●	\$107.46
Transportation ●	\$419.85
Construction projects ●	\$699.05
Volunteers ●	\$1,683.87
Other expenses ●	\$186.77
Project Management ●	\$4,366.10
TOTAL	\$13,228.87



Payroll (\$5,765 USD)

43.6%

This season 3 local staff members and 1 international staff member were employed to execute the programming activities. Staff were paid on a monthly basis. Note that there was additional compensation this season for the constructors of the Oye LENA construction project and an end of the year bonus for managers.

Water and food (\$107.46 USD)

0.8%

Drinking water was provided for the students in every class. Besides drinking water, these costs consist of cups, fruits and snacks for community events and food for the monthly team meetings.

Transportation (\$419.85 USD)

3.2%

These costs consisted of moving teachers and materials (skateboards, protection gear & ramps) between the different locations where the CJF Perú team organises activities.

Construction projects (\$699.05 USD)

5.3%

These are the costs related to the 2 construction projects this season. The costs consisted of preparation and transportation to the Oye LENA construction and the ingredients for the meals to fundraise + materials for the Santa Edelmira obstacle construction (wood, cement, sand, gravel etc.).

Volunteers (\$1,683.87 USD)

12.7%

These costs included rent, cleaning products and utility bills for the volunteer house. International volunteers pay a contribution fee to offset the costs around volunteering, there was a discounted fee for Latin Americans to encourage Latin American people to volunteer.

Other costs (\$186.77 USD)

1.4%

All other costs that were made during the season fall under this section. Costs included materials for activities, administrative costs (printing etc.), bank fees and cleaning products.

Project Management (\$4,366.10 USD)

33%

These include the salaries of the Project Manager and the International Programmes Director to coordinate and execute all previous expenses:

- Hiring, training and supporting staff members in their respective positions
- Making the expenses to support staff in their positions and the project in general and administration of finances
- Coordination and evaluation of activities
- Communication (with staff, partner organisation & CJF International)
- International volunteer coordination

Funding

CJF Perú's funding is mostly sourced by CJF International. This season CJFamily, THE SKATEROOM, Newline Skateparks, Moomin and Vans provided the funds to run this season.

CJF Perú obtained 11% of the funds for this season themselves through local fundraising and compensation for the construction projects.

THE SKATEROOM

Art for Social Impact

MOOMIN

NEWLINE
SKATEPARKS

VANS
"OFF THE WALL"



8/ Recommendations

In the following you find a summary of the recommendations that came forward from this season of programming of CJF Peru to improve the working structure for the next seasons.

Since the local staff is in charge of evaluating their sessions and progress on the ground, the recommendations in the following all come from the local team themselves.

Edu-Skate

The following recommendations came forward from the teacher team this season to improve upon in the Edu-Skate classes:

- This season, the participation in Edu-Skate classes increased substantially. This is mainly due to the increased number of volunteers that assisted the skate teachers but also the building of stronger relationships with the parents of the participants. Thus, it is recommended to increase the team capacity also in future seasons and to keep building relationships with the parents of participants and the wider Cerrito community.
- The teachers have expressed that they as a team are able to expand the help they can offer to the Cerrito community. A great foundation has already been set for classes and activities at La Rampa, and through building stronger relationships with the parents of the children that come to the skatepark. However, the team believes that they can start to communicate more with community members and other NGOs that work in Cerrito to identify what the community needs and expects to achieve. Therefore, it is recommended to expand CJF's help to the wider Cerrito community by collaborating with local NGOs.

- CJF Peru should maintain a high participation of volunteers. The local team mentioned that local volunteers could add value not just in assisting in skate classes but also in identifying and meeting more community needs. Thus, it is recommended to recruit more volunteers with skill sets that can be beneficial for both, skate classes and helping the Cerrito community.
- Based on these student feedbacks it is recommended to add a new range of activities to the Edu-Skate programme to bring more variety to the schedule.
- Offer additional skate classes or prolong the Edu-Skate classes.

Other programme activities

- It is recommended to offer opportunities to improve the language skills of skate teachers through language courses.
- It is recommended to introduce a 360-degree feedback system to improve team work; work environment and organisational health of CJF Peru by creating spaces for exchange and positive feedback.

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