



# Table of Contents

- Introduction \_\_\_\_\_ 02
- 1/ Edu-Skate Classes \_\_\_\_\_ 03-05
- 2/ Girls Skate Classes \_\_\_\_\_ 06-09
- 3/ Enrichment Activities \_\_\_\_\_ 10-13
- 4/ Open Skate Sessions \_\_\_\_\_ 14
- 5/ Homework Programme \_\_\_\_\_ 15-17
- 6/ Season Finale \_\_\_\_\_ 18-19
- 7/ Finances \_\_\_\_\_ 20-21

**“I feel happy, I was finally able to skate.  
I won't be able to sleep from the excitement!”**

- Student, Santa Edelmira



## Impact Report

Period: July 1st to September 30th 2023  
Subject: Programming  
Location: Trujillo, Peru

Date prepared: 4th December 2023  
By: Tim van Asdonck & Steven Bullen

# ⚡ Introduction

This report summarises the 16th season of Edu-Skate programming in Peru, which took place from July to September 2023. A total of 164 children were reached this season, of whom 51% were girls. Classes were held at the 'La Rampa' Skatepark in Cerrito de la Virgen, and the 'Santa Edelmira' Skatepark in Trujillo.

CJF Perú organised and executed this season with the support of 4 full-time staff members, 1 part-time teacher, and 5 international volunteers, under the guidance of Organisational Manager Arissa Moreno Ruiz, and International Programmes Director Tim van Asdonck.

Data was collected on all programmes and is presented in the following report. All quotes in this report have been translated from Spanish to English, while student names have been withheld to protect service users.



This season consisted of the usual core programming, along with the launch of CJF Peru's new Homework Programme in Cerrito:

## 1/ **Edu-Skate Classes**

This is Concrete Jungle Foundation's core youth programme: skateboarding classes with a focus on life skills deemed to be important in both skateboarding and life in general. The programme is free of charge, with open participation for any registered student between 5-16 years old.

## 2/ **Girls Skate Classes**

Alongside the mixed lessons, CJF Peru also offers weekly classes just for girls, in both La Rampa and Santa Edelmira. These sessions are aimed at providing a safe and supportive space for female students to socialise and progress together, while the class topics have a strong focus on female empowerment.

## 3/ **Enrichment Activities**

With the help of local specialist teachers, CJF Peru offers weekly creative workshops in La Rampa. These sessions are aimed at helping students to find new hobbies, develop their own talents, and explore different ways of expressing themselves creatively.

## 4/ **Open Skate Sessions**

At the end of each week, La Rampa opens its doors for a three-hour skate session, in which regular students can play and practice freely alongside teachers, volunteers, and other visiting skaters. These sessions provide an important opportunity for students to relax, socialise, and practice their skating in a more independent manner.

## 5/ **Homework Programme**

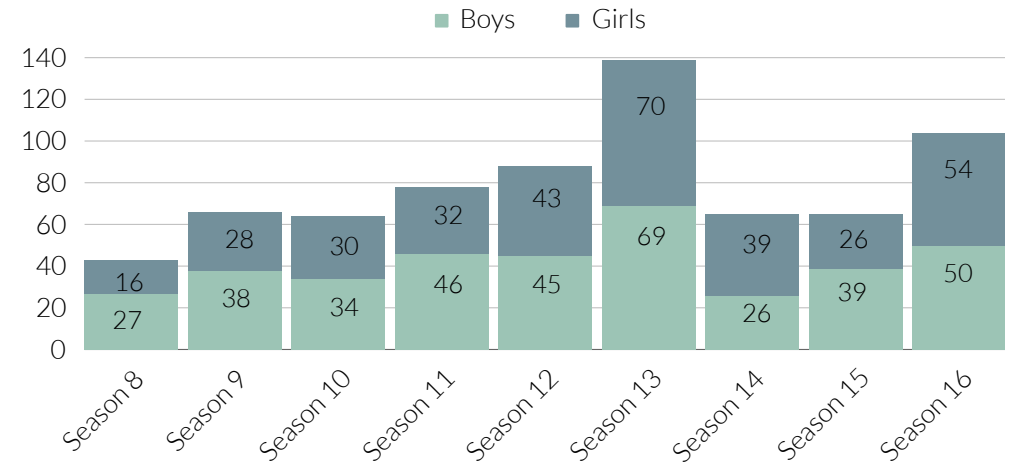
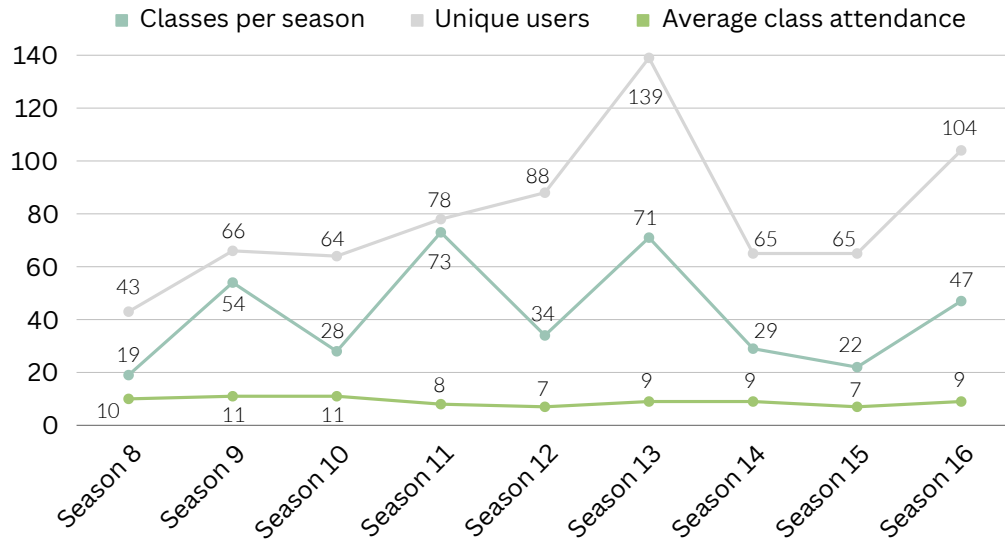
Recognising the difficulties faced by parents in supporting their children's studies, this season saw the launch of a new weekly after-school homework programme in La Rampa. Students are encouraged to bring their own homework from school, and receive support from our team in the classroom.

# 1/ Edu-Skate Classes

Edu-Skate classes form the core of Concrete Jungle Foundation’s programming across all of its project locations. As such, their execution is closely monitored and evaluated. CJF Peru’s Organisational Manager was in charge of managing the evaluation of these classes, with support from Concrete Jungle Foundation’s International Programmes Director.

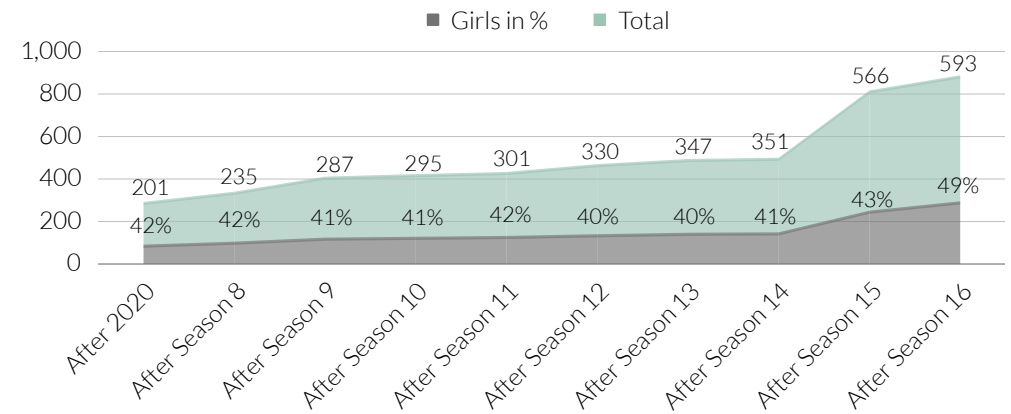
In Peru, Edu-Skate classes are held at ‘La Rampa’ in Cerrito de la Virgen, and the Santa Edelmira skatepark in Trujillo. In total, 47 Edu-Skate classes were executed this season, with a total attendance of 415 by 104 unique participants. Of these classes, 25 were held at La Rampa, while the remaining 22 took place at Santa Edelmira.

## Edu-Skate Participation



## Edu-Skate Registrations

Total number of registrations: 593



## Edu-Skate Class Structure

Every Edu-Skate class is led by one Head Teacher, with the help of at least one Assistant Teacher. Classes are typically structured as follows:

<b>Intro:</b>	The classes started with everyone sitting in a circle to introduce the life skill of the week.
<b>Warm-up:</b>	The teachers would proceed with a game, a warm-up activity, or a set of simple exercises, to help break the ice and prepare the students for the main activity.
<b>Main activity:</b>	The teachers then introduced the students to the main skate activity of the lesson, through which they would aim to reinforce the importance of the life skill of that week. Students were divided into groups and assigned a teacher, so that each student received sufficient attention and support in achieving the day's challenges.
<b>Free skate:</b>	For the final portion of the class, it is free skate time. The students can skate autonomously, but the teachers are still present to supervise and support them, in case they need help or want to learn something new.
<b>Reflection:</b>	The sessions ended with all of the students coming together once again in a circle. The students have a moment here to share their experiences of the class, the life skill, and their accomplishments.





## What went down in the Edu-Skate Classes?

Each week in the Edu-Skate curriculum, a social or competence-building skill is introduced that aims to support positive personal development among the students. They are then presented with a related skateboarding activity for an immediate practical application of this skill.

This season, some of the activities included:

- Encouraging the students to challenge themselves, by helping them set personal goals for the season ahead.
- Reviewing the rules of coexistence within the skatepark, such as the importance of waiting their turn, and how to respectfully share the space with others.
- Overcoming the fear of trying more dangerous tricks, by teaching the students how to fall safely.
- Encouraging creativity, by challenging the students to develop three different tricks which all include a certain movement or action.
- Discussing how to maintain a positive mindset when learning new tricks (persevere, focus your effort, learn from your mistakes, help others, etc.).
- Encouraging the students to pay attention, by showing them how to dismantle skateboard components, then challenging them to reassemble them in teams.
- Watching skate videos together, followed by a question and answer session.
- Reinforcing the importance of learning from each other, by challenging the children to work in pairs, and help each other to learn a new trick.

**“I have learned to love skateboarding, and I feel safe now when I’m on a board.”** - Student, Trujillo



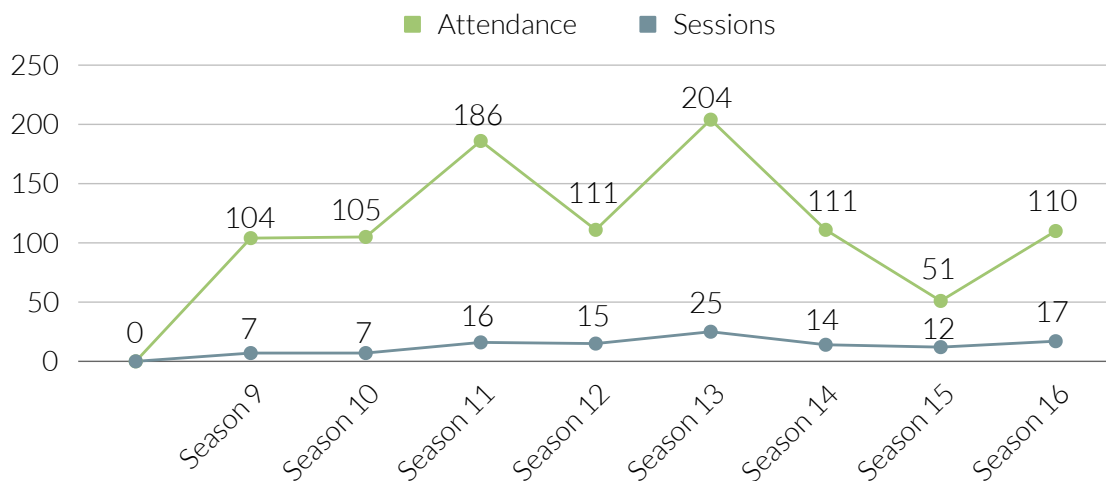
# 2/ Girls Skate Classes

Alongside the mixed classes, CJF Peru also hosts two weekly sessions specifically for female skaters: the girls-only Edu-Skate classes in La Rampa, along with a girls skate class in Santa Edelmira. Both are aimed at providing a safe space for young female skaters to socialise and learn together.

While the mixed Edu-Skate classes focus upon the eleven life skills of the Edu-Skate curriculum, the girls classes follow a similar structure, but with a focus upon different topics, centred around female empowerment.

This season a total of 17 classes were executed, with a total attendance of 110. There were 38 unique participants, with an average class attendance of 6 students per class.

## Girls Skate Classes Participation





## What went down in the Girls Skate Classes?

Under the leadership of Arissa Moreno, each season of girls skate classes in La Rampa follows a bespoke curriculum. Students are introduced to a range of topics designed to aid their personal growth, by helping them to explore their own social and emotional awareness, all within the safe and supportive environment of our private skatepark.

This season, some of the activities included:

- Icebreaker games to help the students get to know one another.
- Setting personal goals, whether related to skateboarding or their personal lives. What would you like to achieve this season, and how will you achieve it? What challenges or fears would you like to overcome? The students responded to these questions in a letter to themselves, which was then stored in a time capsule to be opened later on.
- A celebration of Peru's Independence Day, in which students created a collage in the skatepark of what makes them feel proud of being a Peruvian girl.
- Team activities, in which the students devised role play responses to a series of day-to-day scenarios within Peruvian culture.
- A discussion of safe spaces, in which the students defined what it means to feel safe. They later explored the sensory factors which make them feel safe as individuals, through smell, touch, taste, etc.
- Exploring the role of 'trustworthy adults' within the students' lives, along with the words and actions that a trustworthy individual may exhibit.
- Developing a list of 'coexistence agreements', in which the students worked collectively to define their preferred solutions to problems which are commonly experienced within the skatepark.

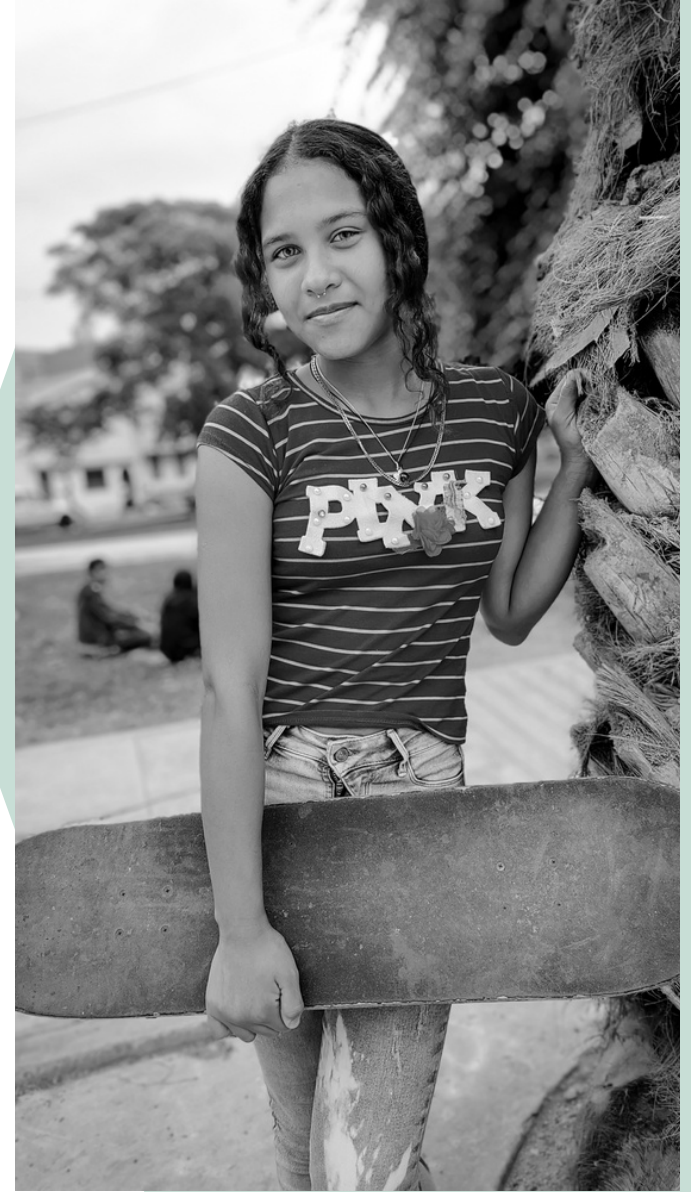
**“It feels good to be able to create agreements together, instead of having adults tell us what to do without meaning.”**

**“I trust Arissa because she helps me, she gives advice, she does not judge me, and she does not leave me alone when I feel bad.”**

- Students, Cerrito de la Virgen



Student portraits from Santa Edelmira, Trujillo





Student portraits from Santa Edelmira, Trujillo

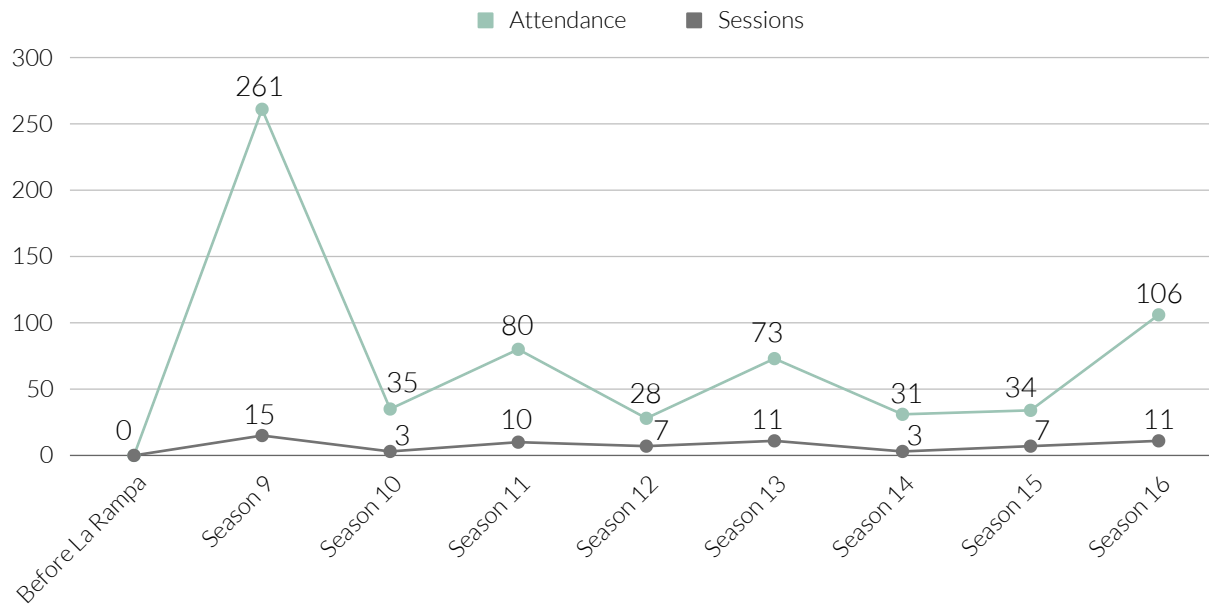


# 3/ Enrichment Activities

As part of Concrete Jungle Foundation’s Enrichment Activities programming, CJF Peru holds creative workshops in La Rampa on Tuesday afternoons, focusing on a different activity each week. The goal of these workshops is to help the children of Cerrito to discover and explore new hobbies, talents, and creative outlets.

11 workshops were organised this season with a total attendance of 106, reaching a total of 48 students, with an average attendance of 10 students per session. 58% of the students were female, and 42% were male.

## Enrichment Activities Participation



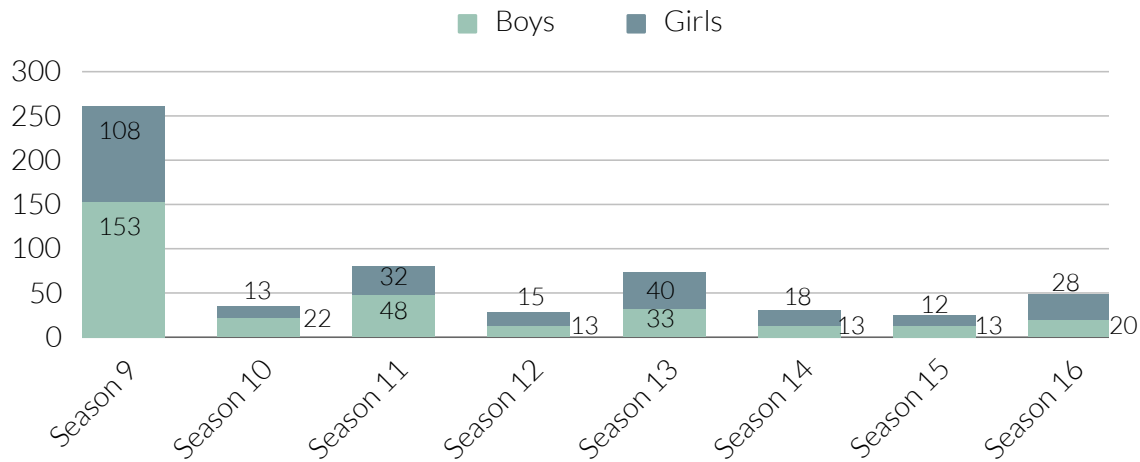


## What went down in the Enrichment Activities?

Enrichment Activities are typically led by the CJF Peru team, alongside local volunteer teachers, who bring their specialist knowledge and unique passion to the classes.

This season, the following activities were offered:

- 3 x Computer programming classes
- 2 x Art classes
- 2 x Environmental workshops
- 1 x Construction workshop
- 1 x Singing lesson
- 1 x Dance class
- 1 x Textiles workshop



Textiles Workshop, La Rampa





Art Class, La Rampa



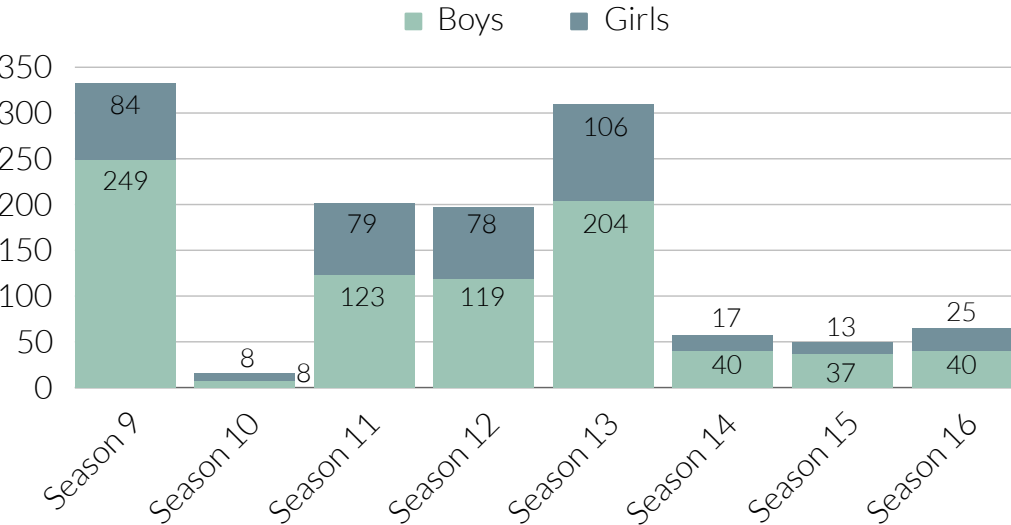
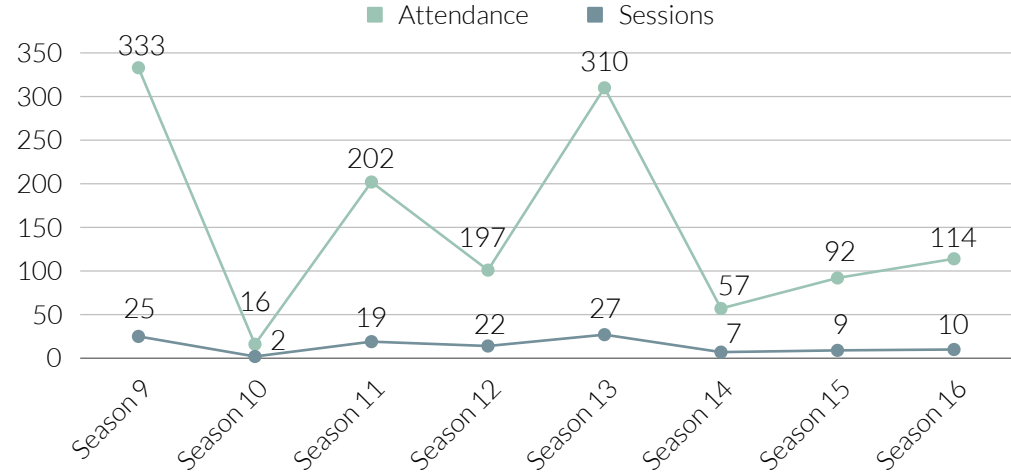
# 4/ Open Skate Sessions

Alongside the structured classes and workshops, La Rampa also opens its doors to the public on Saturday afternoons for a weekly Open Skate Session. Here, everyone is welcome: regular students, first-time attendees, teachers, volunteers, and visiting skaters alike. Two CJF Peru team members are always on hand to supervise the sessions, and to ensure a safe and positive environment for everyone involved.

This season, 10 open sessions took place at La Rampa, with a total of 114 attendees by 65 unique attendees. 62% of the visitors were male, while 38% were female.



## Open Skate Session Participation





# 5/ Homework Programme

A new addition to CJF Peru's regular programming is a weekly homework help session that takes place on Friday afternoons in La Rampa. Local children are encouraged to bring their homework from school, in order to receive one-on-one assistance from CJF staff and volunteers. Students who arrive without homework are provided with a range of pre-planned worksheets and other learning activities, based upon their age and academic level.

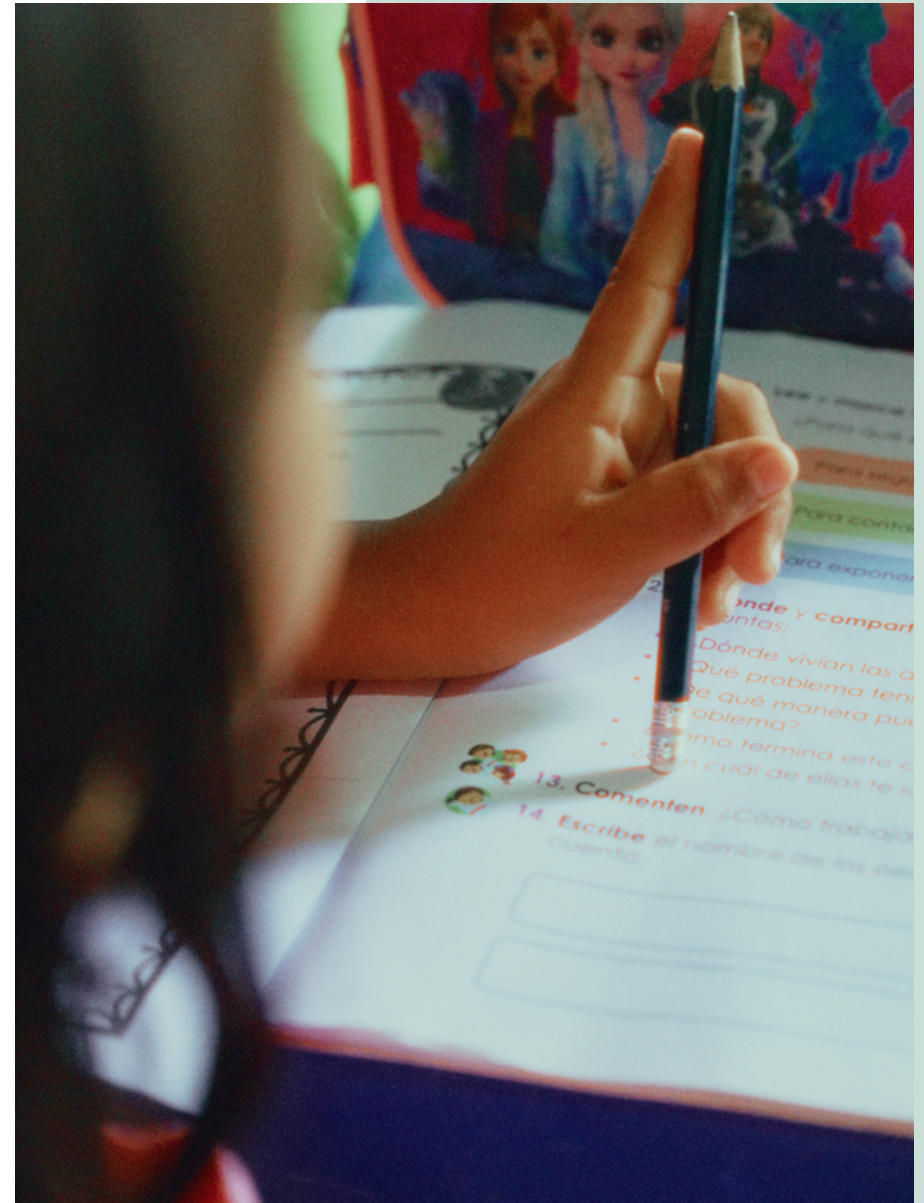
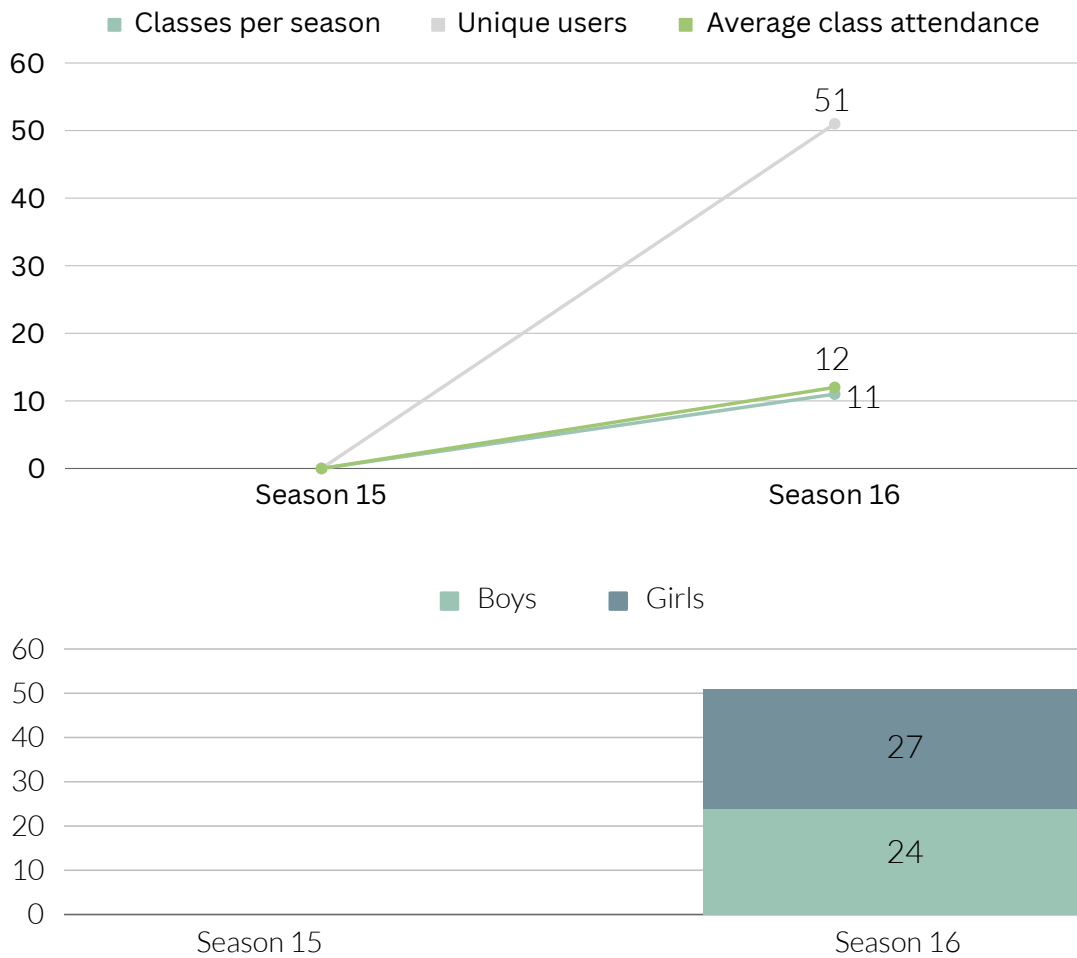
## What went down in the Homework Programme?

- An agreement was established with the students whereby they are rewarded with time in the skatepark after successfully completing a set amount of learning activities. Despite this reward, many students opted to stay in the classroom and requested further worksheets.
- Buddy systems were used to encourage the students to help check and correct each others' work.
- Classroom activities were adapted around real-life events, such as helping the children to structure and write their own farewell letters to departing volunteers.
- Other creative writing exercises included writing a short story in which the students imagined having a superpower while skating, and writing a letter all about La Rampa to a friend who has never visited.



## Homework Programme Participation

Launched this season, CJF Peru hosted 11 homework sessions, with a total attendance of 128. Of these, there were 51 unique attendees, and an average attendance of 12 students per session. 53% of the visitors were girls, while 47% were boys.





Homework Programme, La Rampa





# 6/ Season Finale

Among the various end-of-season activities which took place in September, two events in particular stood out. For the students of Santa Edelmira, a visit to La Rampa was organised, allowing both the children of Trujillo and their parents to get to know the skatepark and community of Cerrito de la Virgen.

Meanwhile, for the students of La Rampa, a celebratory picnic was organised at the top of El Cerrito. The students of Cerrito's girls classes opened their time capsule from the beginning of the season, and revisited the letters they had written to themselves. While enjoying food prepared by volunteers, the students reflected upon their challenges, achievements, and future hopes.





## Girls Picnic in Cerrito



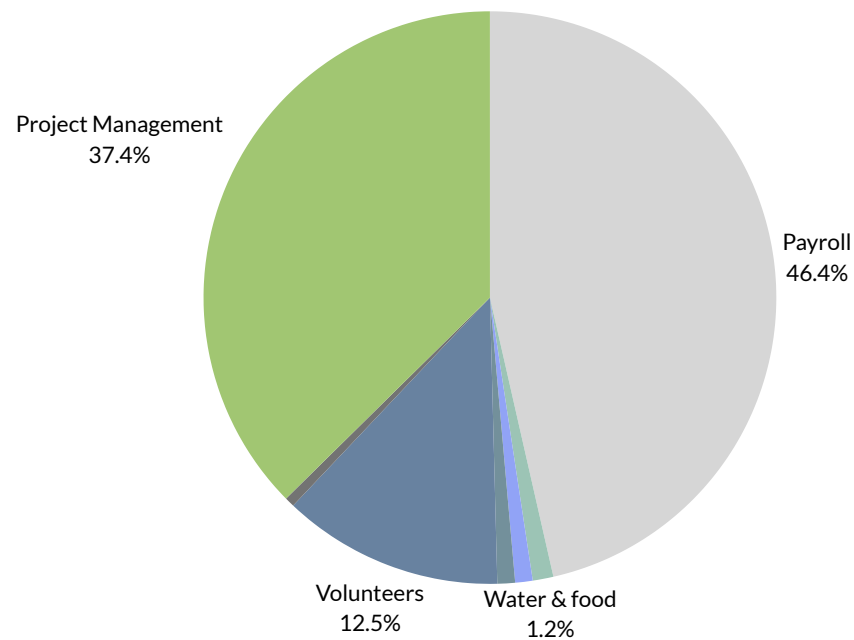
**“I didn't always come to the classes before, because I was afraid. And in this letter to my time capsule, I made a promise to come to class every Monday. It makes me happy to see that I achieved my goal, and I now feel more comfortable with my skating.” - Student, Cerrito**

# 7/ Finances

## Expenses

In the following, you find a breakdown of the costs of CJF Perú to run this season of programming. The total cost of this season was 34,044.30 PEN (\$9,039.98 USD).

In total, the season cost **\$9,039.98 USD**.



Items	Cost (USD)
CJF Payroll	\$4,198.27
Water and Food	\$105.57
Programming materials	\$88.98
Transportation	\$90.02
Volunteers	\$1,127.16
Other Expenses	\$49.99
Project Management	\$3,379.99
<b>TOTAL</b>	<b>\$9,039.98</b>



### **CJF Payroll (\$4,198.23 USD)**

This season 4 local staff members and 1 international staff member were employed to execute the programming activities. Staff were paid on a monthly basis.

### **Water and food (\$105.57 USD)**

Drinking water was provided for the students in every class. Besides drinking water, these costs consist of cups, fruits and snacks for community events and food for the monthly team meetings.

### **Programming materials (\$88,98 USD)**

These include the costs involved in executing activities. Costs included materials for activities and workshops and printing costs of worksheets.

### **Transportation (\$90.02 USD)**

These costs consisted of moving teachers and materials between the different locations where the CJF Perú team organises activities.

### **Volunteers (\$1,127,16 USD)**

This season a new volunteer house was rented and furnished. The costs include furnishing the new volunteer house and the cleaning products and utility bills. International volunteers pay a contribution fee to offset the costs of volunteering.

### **Other expenses (\$49.99 USD)**

All other costs that were made during the season fall under this section. Costs included administrative costs (printing outreach flyers, organizational forms etc.), bank fees and costs for the registration of CJF Peru in Peru.

### **Project Management (\$3,379.99 USD)**

These include the salaries of the Project Manager and the International Programmes Director to coordinate and execute all previous expenses:

- Hiring, training and supporting staff members in their respective positions
- Making the expenses to support staff in their positions and the project in general and administration of finances
- Coordination and evaluation of activities
- Communication (with staff, partner organisations & CJF International)

## **Funding**

CJF Perú's funding is mostly sourced by CJF International. This season CJFamily, New Line Skateparks, and The Skateroom provided the funds to run this season. CJF Perú obtained 0% of the funds for this season themselves through local fundraising.

# **THE SKATEROOM**

## Art for Social Impact





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**CONCRETE JUNGLE**  
*foundation*

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