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“I feel like anything is possible when I’m skating.”

- Student, Cerrito de La Virgen



Impact Report

Period: October 1st to December 31st 2023

Subject: Programming

Location: Trujillo, Peru

Date prepared: 22nd December 2023

By: Tim van Asdonck & Steven Bullen

⚡ Introduction

This report summarises the 17th season of Edu-Skate programming in Peru, which took place from October to December 2023. To accommodate the Christmas holidays, this season was shortened to ten weeks of programming, compared to the usual 12 weeks. A total of 111 children were reached this season, of whom 49% were girls. Classes were held at the 'La Rampa' Skatepark in Cerrito de la Virgen, and the 'Santa Edelmira' Skatepark in Trujillo.

CJF Perú organised and executed this season with the support of 1 full-time staff members, 5 part-time staff members, and 3 international volunteers, under the guidance of Organisational Manager Arissa Moreno Ruiz, and International Programmes Director Tim van Asdonck. Data was collected on all programmes and is presented in the following report. All quotes in this report have been translated from Spanish to English, while student names have been withheld to protect service users.



This season consisted of the usual core CJF Peru programming:

1/ **Edu-Skate Classes**

This is Concrete Jungle Foundation's core youth programme: skateboarding classes with a focus on life skills deemed to be important in both skateboarding and life in general. The programme is free of charge, with open participation for any registered student between 5-16 years old.

2/ **Girls Skate Classes**

Alongside the mixed lessons, CJF Peru also offers weekly classes just for girls, in both La Rampa and Santa Edelmira. These sessions are aimed at providing a safe and supportive space for female students to socialise and progress together, while the class topics have a strong focus on female empowerment.

3/ **Enrichment Activities**

With the help of local specialist teachers, CJF Peru offers weekly creative workshops in La Rampa. These sessions are aimed at helping students to find new hobbies, develop their own talents, and explore different ways of expressing themselves creatively.

4/ **Open Skate Sessions**

At the end of each week, La Rampa opens its doors for a three-hour skate session, in which regular students can play and practice freely alongside teachers, volunteers, and other visiting skaters. These sessions provide an important opportunity for students to relax, socialise, and practice their skating in a more independent manner.

5/ **Homework Programme**

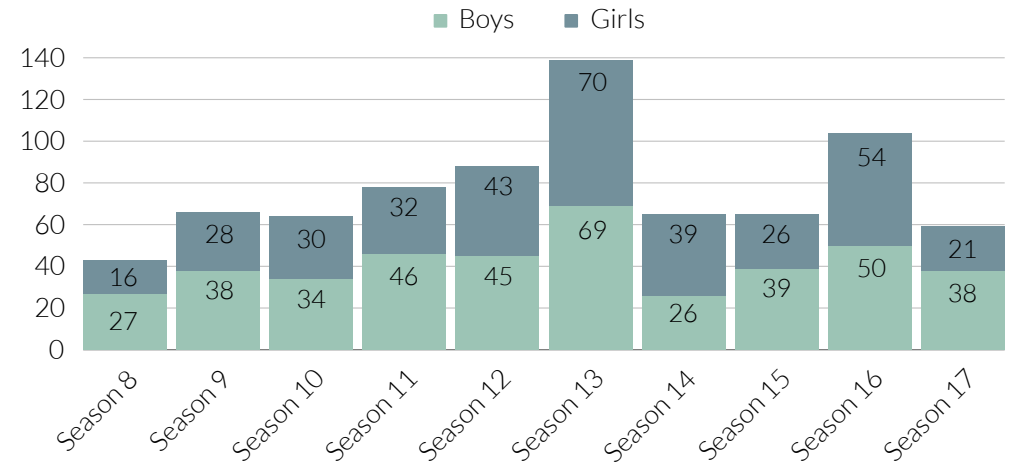
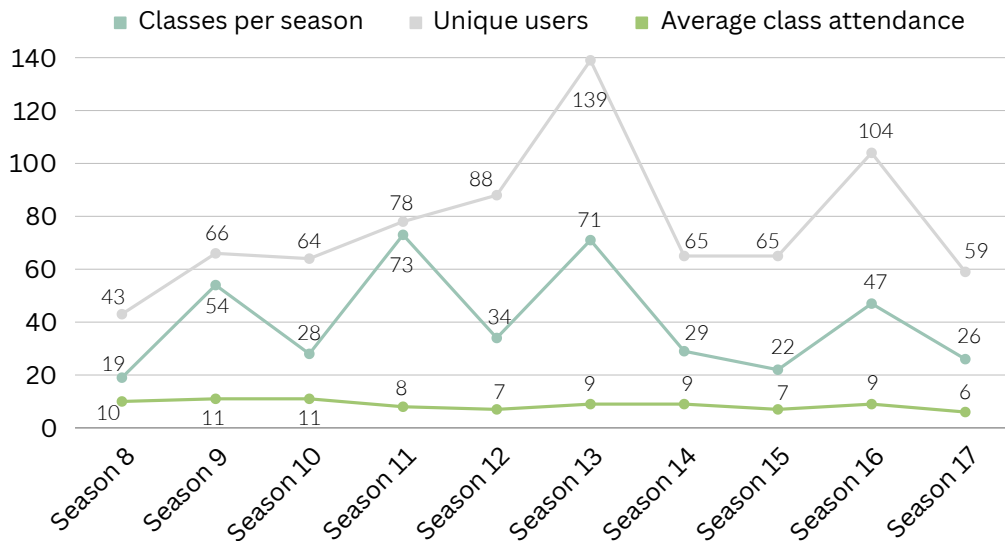
Recognising the difficulties faced by parents in supporting their children's studies, this year saw the launch of a new weekly after-school homework programme in La Rampa. Students are encouraged to bring their own homework from school, and receive support from our team in the classroom.

1/ Edu-Skate Classes

Edu-Skate classes form the core of Concrete Jungle Foundation’s programming across all of its project locations. As such, their execution is closely monitored and evaluated. CJF Peru’s Organisational Manager was in charge of managing the evaluation of these classes, with support from Concrete Jungle Foundation’s International Programmes Director.

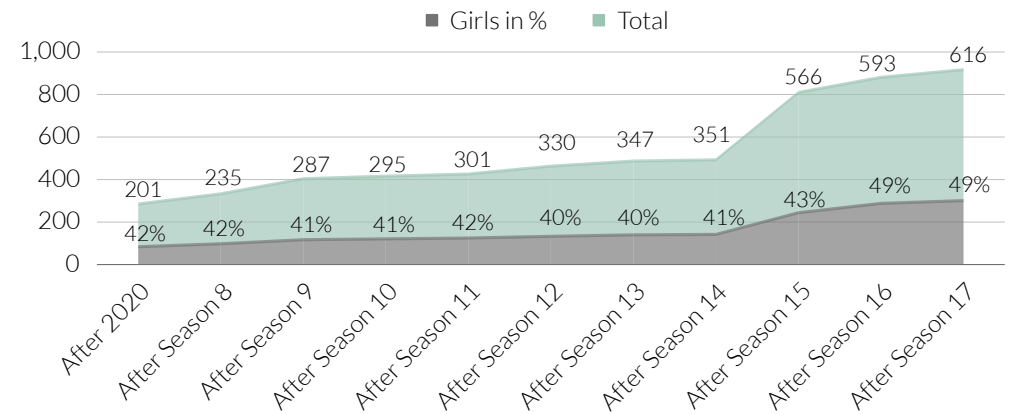
In Peru, Edu-Skate classes are held at ‘La Rampa’ in Cerrito de la Virgen, and the Santa Edelmira skatepark in Trujillo. In total, 26 Edu-Skate classes were executed this season, with a total attendance of 156 by 59 unique participants. Of these classes, 15 were held at La Rampa, while the remaining 11 took place at Santa Edelmira.

Edu-Skate Participation



Edu-Skate Registrations

Total number of registrations: 616



Edu-Skate Class Structure

Every Edu-Skate class is led by one Head Teacher, with the help of at least one Assistant Teacher. Classes are typically structured as follows:

Intro:	The classes started with everyone sitting in a circle to introduce the life skill of the week.
Warm-up:	The teachers would proceed with a game, a warm-up activity, or a set of simple exercises, to help break the ice and prepare the students for the main activity.
Main activity:	The teachers then introduced the students to the main skate activity of the lesson, through which they would aim to reinforce the importance of the life skill of that week. Students were divided into groups and assigned a teacher, so that each student received sufficient attention and support in achieving the day's challenges.
Free skate:	For the final portion of the class, it is free skate time. The students can skate autonomously, but the teachers are still present to supervise and support them, in case they need help or want to learn something new.
Reflection:	The sessions ended with all of the students coming together once again in a circle. The students have a moment here to share their experiences of the class, the life skill, and their accomplishments.



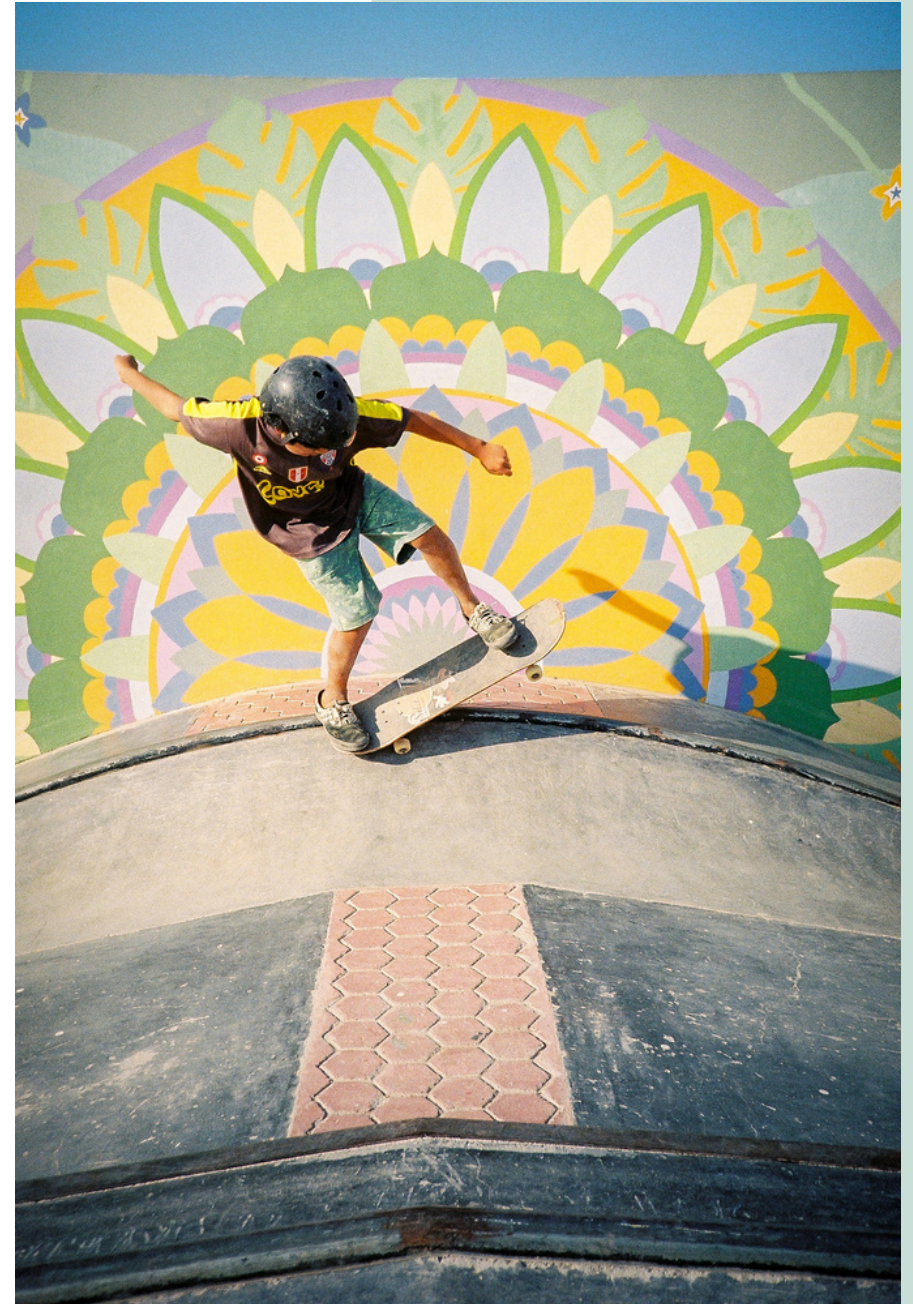
● What went down in the Edu-Skate Classes?

Each week in the Edu-Skate curriculum, a social or competence-building skill is introduced that aims to support positive personal development among the students. They are then presented with a related skateboarding activity for an immediate practical application of this skill.

This season, some of the activities included:

- Warm-up exercises related to emotions ("Touch your toes if you have felt scared of something this week" etc.).
- Reinforcing courage and perseverance, by setting the goal of landing a newly-learned trick three times in a row.
- Practicing balance and weight management, by learning how to pump around the skatepark without pushing.
- Imitating a skateboard competition, by giving each student four 45-second runs in which they had to perform five of their best tricks.
- Skate games using cardboard 'trick dice' which the students had made in previous classes.
- Reinforcing the importance of resilience, by watching and reflecting upon a video of Felipe Núñez, the professional skateboarder with a physical impairment. The teachers focussed on the message that no matter how many difficulties we have in life, we can still get ahead, and that Felipe is a great example.

"I thought I couldn't achieve it at the beginning, but thanks to my friends, I can do it." - Student, Trujillo

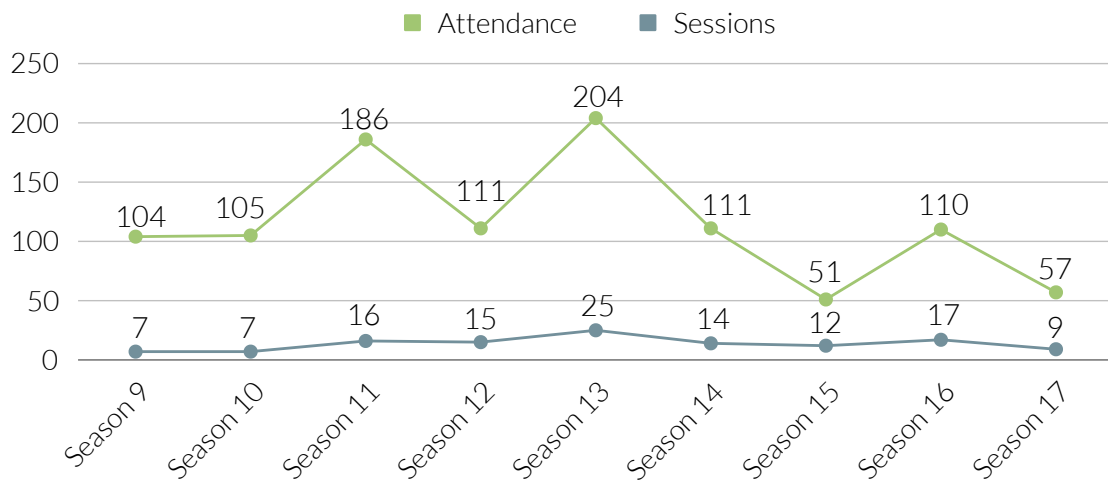


2/ Girls Skate Classes

Alongside the mixed Edu-Skate classes, CJF Peru also hosts weekly lessons in La Rampa specifically for girls, aimed at providing a safe space for young female skaters to learn and socialise together. While the mixed classes focus upon the eleven life skills of the Edu-Skate curriculum, the girls classes follow a similar structure, but with a focus upon different topics centred around female empowerment.

This season a total of 9 classes were executed, with a total attendance of 57 students. There were 21 unique participants, with an average class size of 6 students per class.

Girls Skate Classes Participation



● What went down in the Girls Skate Classes?

Under the leadership of Arissa Moreno, each season of girls skate classes in La Rampa follows a bespoke curriculum. Students are introduced to a range of topics designed to aid their personal growth, by helping them to explore their own social and emotional awareness, all within the safe and supportive environment of our private skatepark.

This season, some of the activities included:

- An introduction to socio-emotional abilities: We explained what they are, and how knowing how to identify and relate to them can be useful in both our time skating, and our lives in general.
- Explaining what 'self-concept' means, with an activity to help the students get to know themselves (recognising their qualities, things they'd like to improve upon, their likes/dislikes, etc.).
- An exploration of how other people's perceptions of us can affect our view of ourselves, and how should we manage those perceptions (when to take them into account, and when not take into account how others see us).
- An activity called the 'magical chair', where each student and teacher takes turns in hearing things that their classmates like about them.
- A look at self-care, including the major types (physical, emotional, and social), and how each of us take care of ourselves in big or small ways.
- An activity in which the students gave each other advice on how to care for themselves in various hypothetical scenarios.
- Wishing farewell to the classes, by writing a thank-you letter to La Rampa. We shared the things we were grateful for, among our classmates, teachers, the things we have learned, and in skateboarding.

“It was really hard to hear other people say positive things about me, but sometimes we forget about our good sides.” - Student, Cerrito de La Virgen

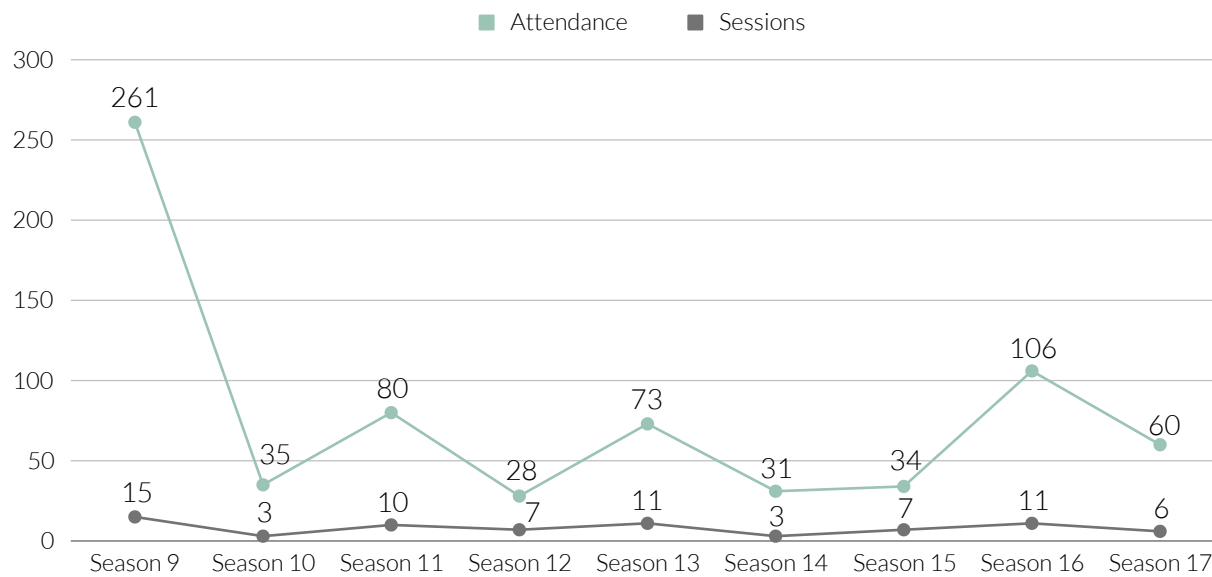


3/ Enrichment Activities

As part of Concrete Jungle Foundation’s Enrichment Activities programming, CJF Peru holds creative workshops in La Rampa on Tuesday afternoons, focusing on a different activity each week. The goal of these workshops is to support the children of Cerrito to discover and explore new hobbies, talents, and creative outlets.

This season, 6 workshops were organised with a total attendance of 60 students, by 38 unique participants. There was an average attendance of 10 students per session, while 58% of the students were female.

Enrichment Activities Participation

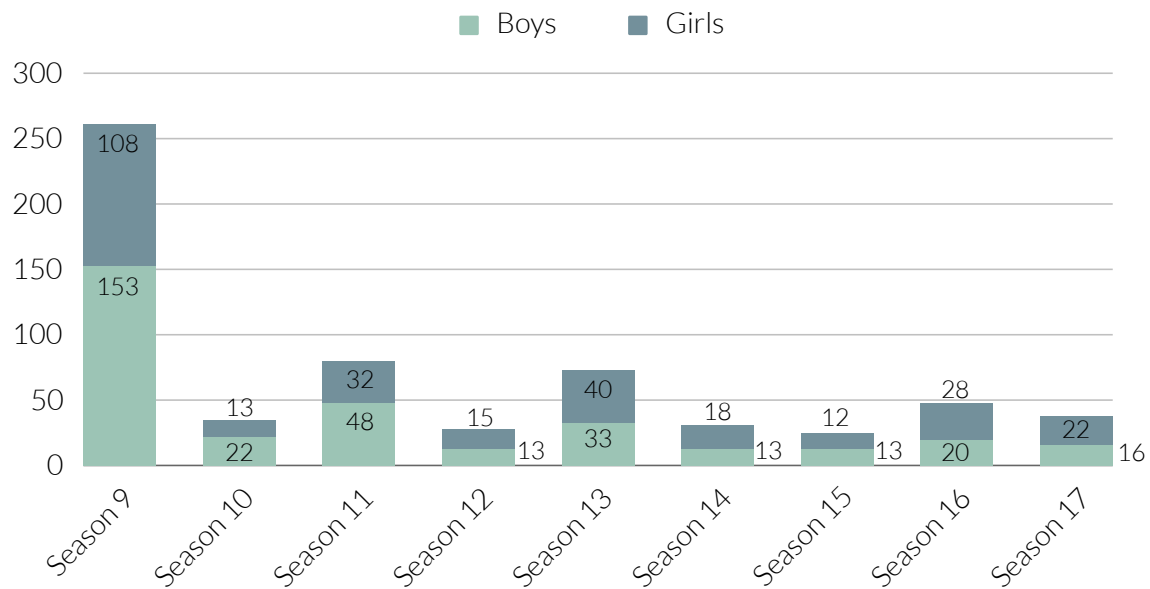


What went down in the Enrichment Activities?

Enrichment Activities are typically led by the CJF Peru team, alongside local volunteer teachers, who bring their specialist knowledge and unique passion to the classes.

This season, the following activities were offered:

- 3 x 3D Drawing workshops
- 1 x Textiles workshop
- 1 x Art class
- 1 x Environmental workshop



Textiles Workshop, La Rampa



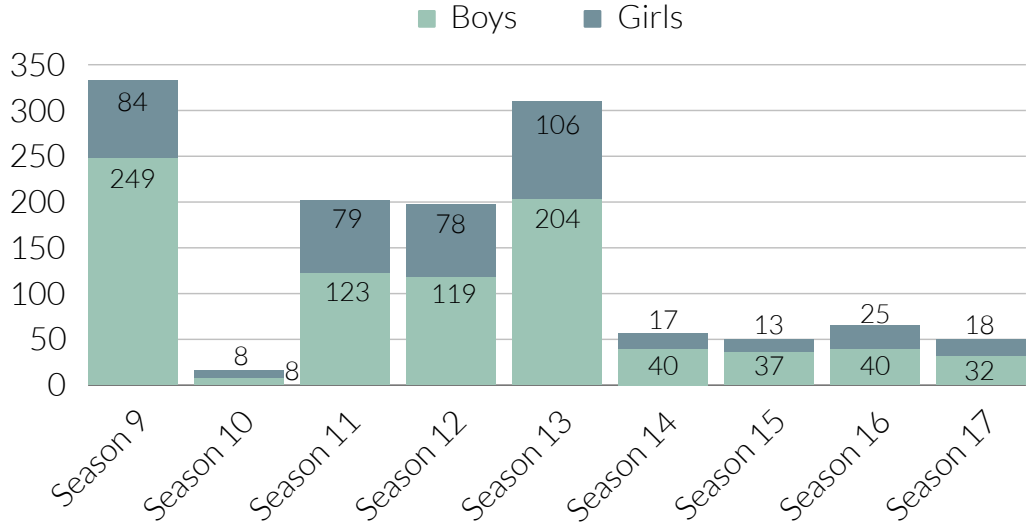
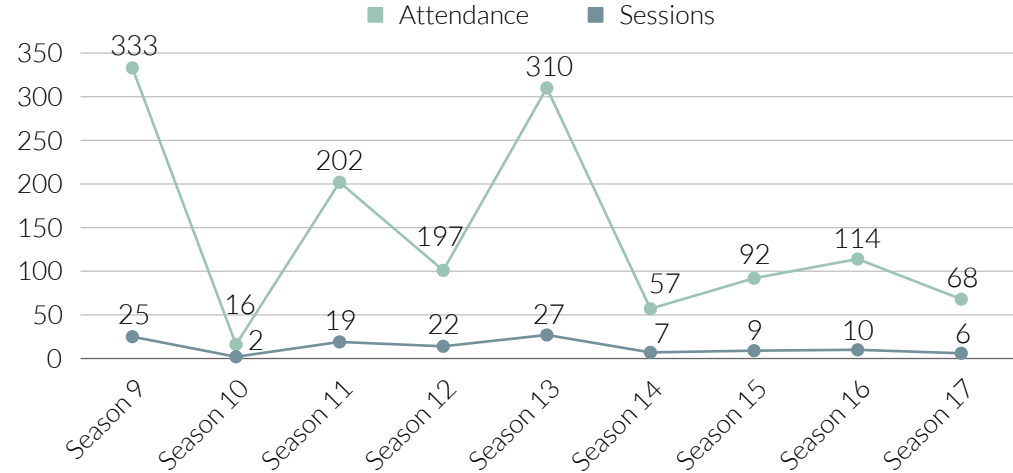
4/ Open Skate Sessions

Alongside the structured classes and workshops, La Rampa also opens its doors to the public on Saturday afternoons for a weekly Open Skate Session. Here, everyone is welcome: regular students, first-time attendees, teachers, volunteers, and visiting skaters alike. Two CJF Peru team members are always on hand to supervise the sessions, and to ensure a safe and positive environment for everyone involved.

This season, 6 open sessions took place at La Rampa, with a total attendance of 68 by 50 unique participants. 36% of the visitors were female.

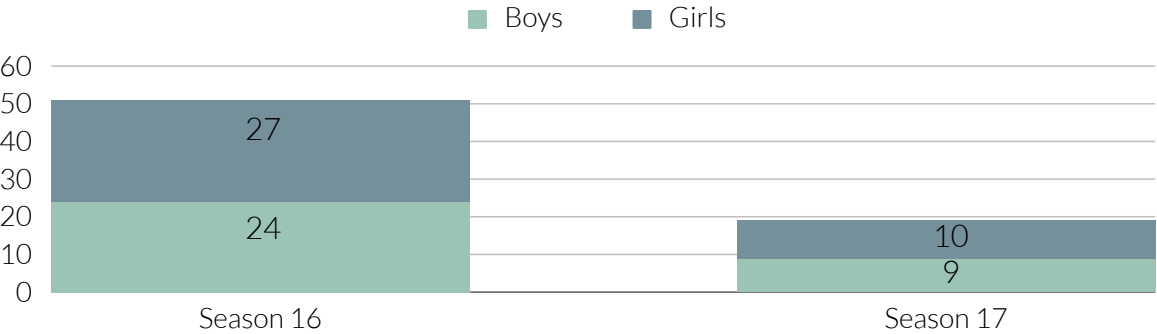
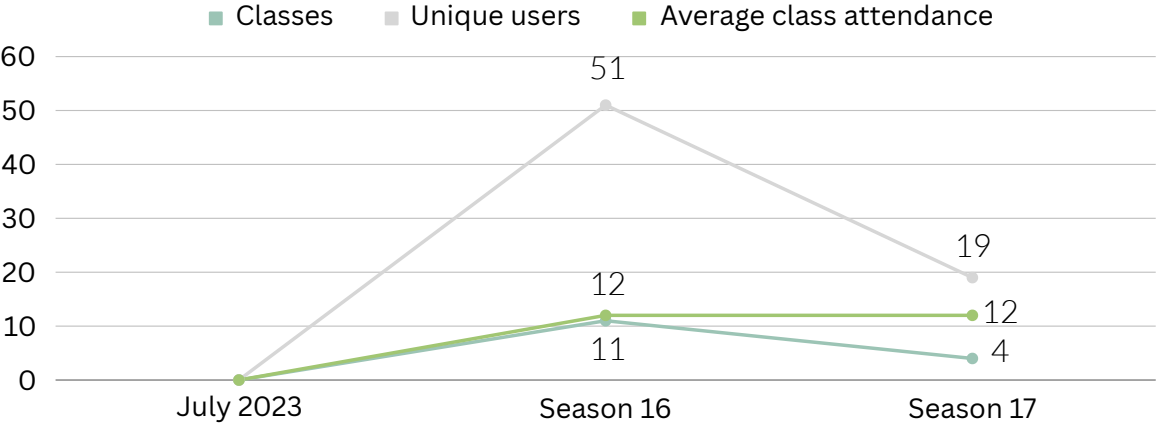


Open Skate Session Participation



5/ Homework Programme

In this weekly session, local children are encouraged to bring their homework from school in order to receive on-on-one assistance from CJF staff and volunteers. Students who arrive without homework are provided with a range of pre-planned worksheets and other learning activities, based upon their age and academic level. This season, CJF Peru hosted 4 homework sessions, with a total attendance of 28. Of these, there were 19 unique participants, and an average attendance of 12 students per session. 53% of the visitors were girls.

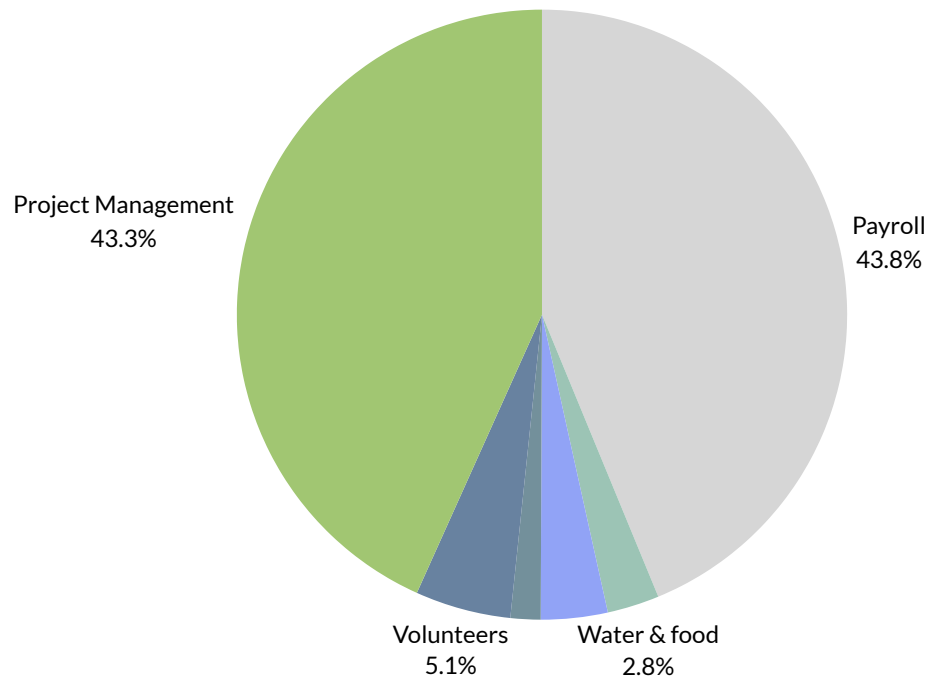


7/ Finances

Expenses

In the following, you find a breakdown of the costs of CJF Perú to run this season of programming. The total cost of this season was 30,295.95 PEN (\$9,681.10 USD).

In total, the season cost **\$9,681.10 USD**.



Items	Cost (USD)
CJF Payroll	\$4,238.01
Water and Food	\$267.08
Programming materials	\$341.95
Transportation	\$154.06
Volunteers	\$490.41
Project Management	\$4,189.59
TOTAL	\$9,681.10

CJF Payroll (\$4,238.01 USD)

This season 3 local staff members and 1 international staff member were employed to execute the programming activities. Staff were paid on a monthly basis.

Water and food (\$267.08 USD)

Drinking water was provided for the students in every class. Besides drinking water, these costs consist of food and snacks for community events and food for the monthly team meetings.

Programming materials (\$341.95 USD)

These include the costs involved in executing activities. Costs included materials for activities and workshops, printing costs of worksheets and expenses for the season finale events (decorations, CJF Peru bucket hats, printing photos etc.).

Transportation (\$154.06 USD)

These costs consisted of moving teachers and materials between the different locations where the CJF Perú team organises activities.

Volunteers (\$490,41 USD)

These costs are related to receiving volunteers at CJF Peru. Costs consisted of rent for the volunteer house, cleaning products and utility bills. International volunteers pay a contribution fee to offset the costs of volunteering.

Project Management (\$4,189.59 USD)

These include the salaries of the local Project Manager and the International Programmes Director to coordinate and execute all previous expenses:

- Hiring, training and supporting staff members in their respective positions
- Making the expenses to support staff in their positions and the project in general and administration of finances
- Coordination and evaluation of activities
- Communication (with staff, partner organisations & CJF International)

Funding

CJF Perú's funding is mostly sourced by CJF International. This season CJFamily, New Line Skateparks, and The Skateroom provided the funds to run this season. CJF Perú obtained 3.5% of the funds for this season themselves through local fundraising.

THE SKATEROOM

Art for Social Impact





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